



The Gryphon School

2015 Summary Examination Report

Key Summary at A level

- Standards are high with pass rates similar to last year.
- This was the largest number of students and entries ever.
- The ability profile of this cohort was similar to that of 2014.
- The levels of progress will be confirmed by ALPs but are anticipated to be similar to last year.
- The percentage of students applying to university gaining places at their choice university remains very high at 97%.
- AS pass rates are very good and improved on 2014.

Focus for 2015-16

- 2015 sees the first implementation of new AL courses with the AS becoming a standalone qualification which does not count towards the final AL grade. There is a mixed economy of course types for the next 2 years until all new specifications come on stream. The curriculum and examination model for the new courses will be reviewed particularly around entry for examinations at the end of Y12.

Key Summary at GCSE

- Overall the results are outstanding and the best ever. The headline figure of 5+A*-C with English and Maths increased to 72% from 65%.
- Breaking the 70% 5+A*-C with EM threshold for the first time is a major achievement especially as courses become more challenging.
- The headline pass rates are some of the highest in Dorset. Other schools across the SW did achieve above 70% and even 80%.
- The Maths A*-C pass rate reached 82% for the second consecutive year. Levels of progress in maths are very high.
- The English A*-C pass rate increased significantly to 77%. Levels of progress in English are very good.
- The gap between the attainment of FSM and non-FSM students narrowed significantly. In 2014 the gap for 5+A*-C with EM was 29; in 2015 the gap was 10.
- Progress for the more able is high.
- All subjects saw very good or better results.

Focus for 2015-16

- New GCSE courses for English and Mathematics commence this year with a new 9-1 grading scale.

A Level Detail

The A Level results are very good and the pass rates are above national averages. This is particularly notable when nationally pass rates have fallen as the national expectations have risen and the examinations made tougher. **There were 197 students sitting A2 examinations – the highest number ever.**

The pass rates are very similar to 2014 when the progress rates were excellent. Most of our students take the “traditional” academic A levels. These results show:

- 10% of exams achieved the A* grade – nationally 8.2%
- 30% of exams taken were awarded an A or A* grade. In 2015 the national figure fell slightly to 25.9%.
- 55% of exams taken were awarded an A*-B grades
- 82% of exams taken were awarded an A*-C grade – nationally 77.3%
- Over 99% achieve at least a pass grade

- 61 of our students achieved at least 3 grades at A* - B level
- 116 of all our students achieved at least 3 grades at A* - C level
- Over 84% of our students achieved at least 3 A Level grades at A* - E level
- Over 72% of our students achieved at least 1 A Level grade at A* - B level

- Four students gained places at the University of Cambridge or Oxford
- All our early deadline students got their places - 3 Oxford, 1 Medicine/Cambridge, 1 Medicine/Southampton and 1 Medicine/Manchester
- 40% of the university places are at highly prized Russell Group Universities

With regard to university places over 138 students were holding offers through UCAS at the end of term. 122 got their first choice and 9 got their second choice –95% got their preferred option in line with previous years. 3 got courses through clearing so 97% of students awaiting decisions were offered places.

In 2014 there were more students (157) waiting for decisions on the day. Of these 135 got their 1st choice (86%) and 15 got second choice (10%). 96% of our students have achieved success in their applications. 2 further students got places through clearing. 35% went to Russell group universities. In addition there were students 13 moving to Foundation degrees / HNDs, 2 studying abroad, 11 moving to Further Education colleges and 6 with confirmed Apprenticeships (with 4 more tbc).

	Entries	Average points score per student	Average points score per entry	Pass rate A*-E	National Pass rate A*-E	Pass rate A*/A	National Pass rate A*/A	Pass rate A*-B	Pass rate A*-C
2012 All	193	738	215	98.3	98	30 (10%A*)	26.6 (7.9%A*)	53	77
2013 Academic	186	804	226	99.8	98.1	34 (11% A*)	26.3 (7.6%)	62	85
2013 All	186			99.8		36 (10% A*)		63	85
2014 Academic	191	778	221	99.2	98	29 (8% A*)	26 (8.2%)	55	79
2014 All	191			99.3		31 (7% A*)		55	78
2015 Academic	197			99.1	98.1	29 (10% A*)	25.9 (8.2%)	54	82
2015 All	197	<i>761 tbc</i>	<i>220 tbc</i>	99.1		29 (9.5% A*)		53	81

National pass rates increased slightly apart from A*/A which fell by 0.1%. The Gryphon results remain some of the highest for non-selective schools.

Subjects

Qualification Name	A*	A	B	C	D	E	U / X	Total	A*-A%	A*-B%	A*-C%	A*-E %
Art A2	5	4	11	12	3	0	0	35	25.7	57.1	91.4	100
Biology A2	6	6	10	10	6	4	1	43	27.9	51.2	74.4	97.7
BTEC Applied Science A2	0	1	0	1	4	2	0	8	12.5	12.5	25	100
BTEC Health and Social Care A2	0	1	0	2	0	0	0	3	33.3	33.3	100	100
BTEC ICT Practitioners A2	0	3	0	4	4	0	0	11	27.3	27.3	63.6	100
BTEC Sport (Single) A2	0	4	0	0	1	0	0	5	80	80	80	100
BTEC Travel A2	0	1	0	1	1	3	0	6	16.7	16.7	33.3	100
Business Applied (Single) A2	2	13	6	7	5	2	0	35	42.9	60	80	100
Chemistry A2	3	4	5	4	4	4	0	24	29.2	50	66.7	100
Classics (Ancient History) A2	1	4	9	4	2	0	0	20	25	70	90	100
Design and Technology (Food) A2	0	1	2	0	0	0	0	3	33.3	100	100	100
Design and Technology (product) A2	0	1	1	4	3	2	0	11	9.1	18.2	54.5	100
Economics A2	5	2	6	2	0	0	0	15	46.7	86.7	100	100
English Language & Literature A2	0	4	14	28	5	1	0	52	7.7	34.6	88.5	100
English Literature A2	2	16	5	3	0	0	0	26	69.2	88.5	100	100
French A2	4	0	1	2	0	0	0	7	57.1	71.4	100	100
Further Mathematics A2	2	2	4	1	0	0	0	9	44.4	88.9	100	100
Geography A2	2	3	4	8	1	0	2	20	25	45	85	90
German A2	1	1	0	1	0	0	0	3	66.7	66.7	100	100
History A2	0	11	9	9	4	3	1	37	29.7	54.1	78.4	97.3
Information Technology A2	0	0	2	5	4	1	1	13	0	15.4	53.8	92.3
Law A2	0	1	1	3	3	1	0	9	11.1	22.2	55.6	100
Mathematics A2	5	6	7	11	5	4	0	38	28.9	47.4	76.3	100
Maths A-level for FM students A2	4	5	0	0	0	0	0	9	100	100	100	100
Media Studies A2	1	2	8	4	0	0	0	15	20	73.3	100	100
Modern Foreign Languages A2	0	1	0	0	0	0	0	1	100	100	100	100
Music A2	0	0	0	1	4	0	0	5	0	0	20	100
Photography A2	3	2	9	7	2	1	0	24	20.8	58.3	87.5	100
Physics A2	0	5	4	2	1	3	0	15	33.3	60	73.3	100
Psychology A2	3	3	8	7	7	1	0	29	20.7	48.3	72.4	100
Religious Education A2	2	2	2	3	1	0	0	10	40	60	90	100
Spanish A2	1	1	2	1	2	0	0	7	28.6	57.1	71.4	100
Sport Studies A2	1	1	1	2	0	1	0	6	33.3	50	83.3	100
Theatre Studies A2	1	1	4	7	0	1	0	14	14.3	42.9	92.9	100
Summary	54	112	135	156	72	34	5	568	29.2	53	80.5	99.1

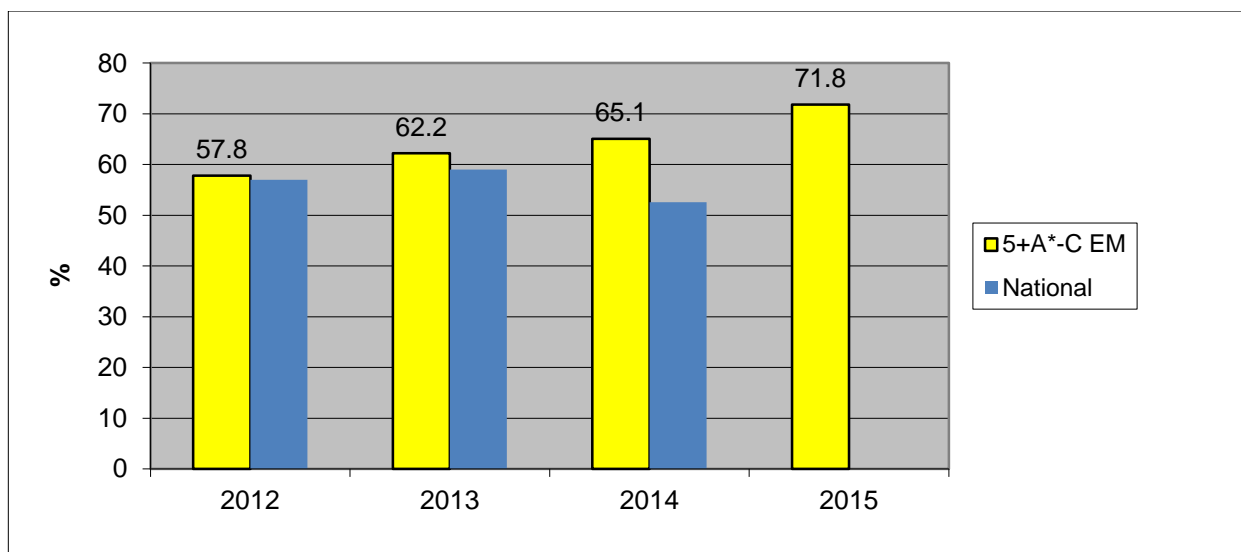
GCSE - Key Stage 4 Detail

The 2015 GCSE results are the best ever and truly outstanding against a national backdrop of tougher exams and lower pass rates in many subjects. There are some spectacular individual results from students of all abilities with standards significantly above national levels.

- The proportion of students gaining five or more A* to C grades including English and Maths increased to 72%.
- 80% of exams taken achieved A*- C grades compared to 69% nationally.
- The proportion getting an A* or an A was 28%.
- 9.1% of exams taken achieved an A* grade compared to 6.6% nationally.
- The A*-C pass rate in Mathematics was 82% for the second consecutive year compared to 63.3% nationally. The A*- C pass rate in English increased significantly to 77% compared to 65.4% nationally.
- The results in the traditional subjects of the Sciences - Biology, Chemistry and Physics - English Literature, Art, Music, Geography, History, RE, French, Business Economics and Mathematics are very strong.
- 28 students achieved 10 or more A* or A grades. One student gained 14 A* grades and two students each achieved 11 A* grades.
- 3 students gained A* Distinction in GCSE Further Maths (in top 5% in the country)

We have concentrated on having a high quality and balanced curriculum that gives students time to learn not just to sit exams.

Trends of the Percentage 5+A*-C with EM



Core Subjects – English and Maths

GCSE English results increased to 77% A*-C from 71% in 2014. New approaches were introduced by the new Head of Department including a new iGCSE course, sharper tracking and intervention with coursework, additional PPE (mock) exams alongside the whole school intervention with key students. More than expected progress (4 and 5 levels) is significantly above national.

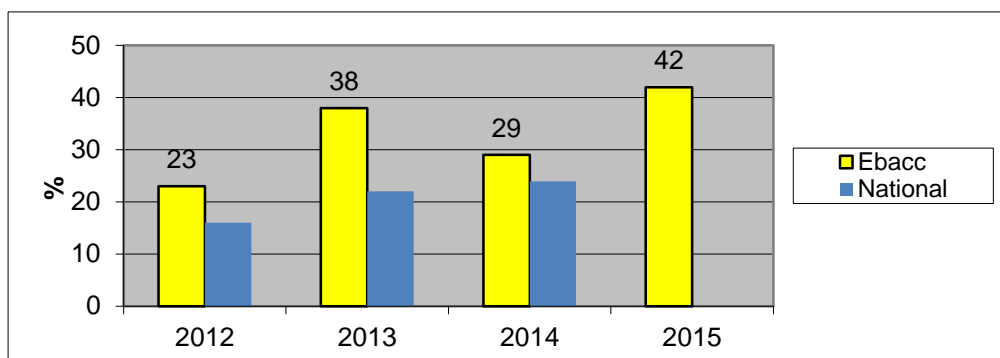
GCSE Maths results remained very high and increased to over 82% from 81% last year (74% in 2013 and 67% in 2012). School and Department strategies at GCSE continue to have a significant impact.

Levels of progress have increased and are above national.

	3+ levels of progress	4+ levels of progress	5+ levels of progress
English 2015	75	41	10
English 2014	69	42	10
English 2013	72	46	15
National 2014	70	32	
Maths 2015	83	47	14
Maths 2014	78	36	7
Maths 2013	72	34	7
National 2014	65	29	

EBacc

The percentage of students achieving the EBacc increased significantly. This is because a higher proportion were taking eligible subjects.



FSM Improvement (last 3 years)

	FSM Students	5+A*-C EM School FSM	Non FSM	Eng 3LP FSM	Eng 3LP Non-FSM	Maths 3LP FSM	Maths 3LP Non-FSM
2013	22	36%	65%	50% Nat 56	73% Nat 74	48 Nat 54	74 Nat 76
2014	35	41% Nat 36	70% Nat 62	43% Nat 58	74% Nat 74	61% Nat 48	78% Nat 71
2015	24	63%	73%	79	75	79	82

- FSM/Every6 Students performed exceptionally well. The gap between Non-FSM and FSM students for 5A*-C with EM was 10% (reduced from 33% in 2013 and 29% in 2014). The difference in Progress 8 was 0.16 (Non-FSM = 0.37; FSM = 0.21).
- Those FSM students who did not get 5A* - C EM largely achieved their target grades in E and M.

Subjects

Qualification Name	A*	A	B	C	D	E	F	G	U/X	Tot	A*-A %	A*-C %	A*-G %
Art	17	22	35	21	1	1	0	0	1	98	39.8	96.9	99
Biology	19	28	32	16	1	0	0	0	0	96	49	99	100
BTEC Art and Design	0	0	2	7	0	0	0	0	0	9	0	100	100
BTEC Construction Level 2	0	0	1	8	0	0	6	0	0	15	0	60	100
BTEC ICT(Practitioners)	2	3	4	6	0	0	1	0	0	16	31.3	93.8	100
BTEC Sport (Single)	5	3	16	14	0	0	5	0	0	43	18.6	88.4	100
Business and Economics GCSE	5	19	20	9	0	0	0	0	0	53	45.3	100	100
Business Studies	0	11	17	15	8	3	5	0	1	60	18.3	71.7	98.3
Catering	0	11	15	8	11	7	3	0	0	55	20	61.8	100
Chemistry	13	30	31	17	5	0	0	0	0	96	44.8	94.8	100
CIEH Food Safety	0	0	51	0	0	0	0	0	4	55	0	92.7	92.7
Dance GCSE	0	0	1	2	4	0	1	1	0	9	0	33.3	100
Drama	0	10	17	11	3	8	0	0	0	49	20.4	77.6	100
English	16	50	65	57	21	4	0	1	0	214	30.8	87.9	100
English Language iGCSE	0	0	0	5	19	3	4	0	0	31	0	16.1	100
English Literature	8	41	71	64	25	4	1	0	0	214	22.9	86	100
English Literature iGCSE	0	0	0	0	1	3	5	1	0	10	0	0	100
Extra Languages	1	0	0	0	1	0	0	0	0	2	50	50	100
French	13	15	17	26	11	5	3	0	0	90	31.1	78.9	100
Further Mathematics	8	7	4	1	0	0	0	0	0	20	75	100	100
Geography	19	22	21	27	8	3	2	1	1	104	39.4	85.6	99
German	3	4	1	10	8	4	0	0	0	30	23.3	60	100
Hair and Beauty	0	0	0	0	0	0	5	0	1	6	0	0	83.3
Health and Social Care BTEC 1 GCSE	2	1	11	11	0	0	1	0	1	27	11.1	92.6	96.3
History	22	47	33	36	23	14	7	4	0	186	37.1	74.2	100
Information Technology	0	0	0	30	0	0	0	0	0	30	0	100	100
IT (OCR) 1 GCSE equivalent	3	15	12	4	1	1	0	0	1	37	48.6	91.9	97.3
Latin	1	3	2	2	2	0	0	1	1	12	33.3	66.7	91.7
Mathematics	28	35	65	74	14	12	7	5	5	245	25.7	82.4	98
Media Studies	1	8	11	15	5	6	0	0	0	46	19.6	76.1	100
Motor Vehicle Studies Level 1 part 1	0	0	0	0	0	0	3	0	0	3	0	0	100
Music	3	10	6	2	3	1	1	0	0	26	50	80.8	100
Performing Engineering Operations	0	0	0	0	0	0	5	0	1	6	0	0	83.3
Physics	11	30	28	24	3	0	0	0	0	96	42.7	96.9	100
Practical Countryside Care Level 1	0	0	0	0	0	0	10	0	0	10	0	0	100
Product Design	0	1	11	8	3	1	1	1	0	26	3.8	76.9	100
Religious Studies Long	14	29	44	57	18	26	14	4	5	211	20.4	68.2	97.6
Resistant Materials	3	2	3	4	2	4	6	2	0	26	19.2	46.2	100
Science - Additional Science	0	10	46	42	11	5	3	1	0	118	8.5	83.1	100
Science - Core Science	0	10	41	57	16	19	6	0	0	149	6.7	72.5	100
Spanish	7	11	7	16	12	4	2	0	0	59	30.5	69.5	100
Textiles Technology	3	2	2	1	3	2	0	0	0	13	38.5	61.5	100
Summary	227	490	743	707	243	140	107	22	22	2603	27	80	99.3
	A*	A	B	C	D	E	F	G	U/X	Tot			
%	8.5	18.4	26.5	26.6	9.1	5.3	4	0.8					
Cumm	8.5	26.9	53.4	80	89.1	94.4	98.4	99.2					