

Examination Report

Progress 8 at GCSE

The main way by which the government now assesses schools is via the Progress 8 measure. The measure counts a student's best 8 results with Maths and English (the better of a student's Language and Literature grades) being double-weighted.

Progress 8 is a measure of value added i.e. it compares how students achieved at the end of Year 11 compared to the results from primary school that they entered the Gryphon with.

The measure for the Gryphon school came out as 0.21 which is a significant improvement on last year's 0.09. The figure of 0.21 means that, on average, a student at the Gryphon will achieve 20% of a grade more higher than a student at an average school.

It was particularly pleasing to see that our Progress 8 score for disadvantaged students has risen to -0.05. This score is insignificantly different from 0. This basically means that a disadvantaged student at the Gryphon school will make as good progress as the average student nationally; this is encouraging as it signals that our interventions have overcome any socio-economic disadvantage which students started with.

English and Maths at GCSE

In Maths 79.3% of students achieved a grade of 4 (equivalent to the old C) or higher. Our Progress 8 score for Maths was positive at +0.24 i.e. students at the Gryphon achieved, on average, a quarter of a grade higher than might have been expected.

In English 81.0% of students achieved a grade of 4 (equivalent to the old C) or higher. Our Progress 8 score for English was positive at +0.12.

Overall 74.3% of the cohort achieved a grade of 9-4 in both Maths and English. We believe this to be the second highest score out of the 20 comprehensive schools in Dorset.

Individual student results at GCSE

There were many, many students who achieved results that they will be proud of for life. A small selection of these is listed below.

- Dora Solloway, Thornford 9A*, 9,8,8
- Ella Smith, Wincanton – 8A*, 2A, 9,8,8
- Hassan Nauyan, Yeovil – 4A*, 2A, 9,8,8
- George Biss, Sherborne – 6A*, 3A, 9,8,7
- Scott Suri, Charlton Horethorne 6A*, 2A, 9,8,7
- Edward Chamblor, Sherborne – 6A*, 1A, 1B, 9,8,7
- Stuart Marsh, Sherborne – 6A*, 1A, 1B, 1C, 9,7,6
- Arianne Lailey, Yeovil – 6A*, 1A,1C, 9,9,8
- Jake Morris, Charlton Horethorne – 2A*, 7A, 9,8,8
- Luke Hamill-Smith, Sherborne, 2A*, 5A, 3C, 9,8,8
- Hannah Cox, Sherborne – 4A*, 3A, 2B, 8,8,7
- Joseph McCloskey, Sherborne, 3A*, 5A, 1B, 9,8,7
- Edward O'Grady, Sherborne – 3A*, 4A, 2B, 8,7,7
- Chloe Haynes, Milborne Port – 3A*, 4A, 1B, 8,6,6
- Emma Reynolds, Stourton Caundle – 3A*, 5A, 1B, 8, 7, 7
- Israel Mason-Williams, Sherborne – 2A*, 5A, 2B, 7, 7, 5

Individual subject breakdown of GCSE results

Vocational courses

Name	D*	D	M	P	F
BTEC Sport (Single)	12	4	15	9	0
ECDL	16	3	0	0	0
Summary	28	7	15	9	0

BTEC courses

Name	D*	D	M	P	L1P
Health and Social Care BTEC	0	1	17	20	2
Summary	0	1	17	20	2

GCSEs on the 9 to 1 scale

Name	9	8	7	6	5	4	3	2
English	3	21	16	31	52	42	52	12
English Literature	8	16	22	42	37	49	33	17
Mathematics	6	15	26	29	60	52	21	10
Summary	17	52	64	102	149	143	106	39

GCSE s on the A* to G scale

Name	A*	A	B	C	D	E	F	G
Art	4	9	22	23	27	15	7	2
Biology	11	21	20	29	9	2	0	0
Business and Economics GCSE	5	10	11	8	5	1	1	0
Business Studies	3	3	4	15	12	0	3	1
Catering	2	5	7	10	14	5	3	0
Chemistry	17	20	23	20	10	2	0	0
Classics (Ancient History)	0	1	0	0	0	0	0	0
Computing	1	4	13	7	3	3	0	1
Drama	4	9	8	10	6	2	0	0
French	3	7	9	20	21	4	2	0
Geography	7	19	27	22	8	7	2	0
German	1	2	1	4	8	0	0	2
History	8	37	34	39	30	16	10	4
Information Technology	0	6	6	6	11	3	1	1
Latin	0	3	1	1	0	1	0	0
Leisure & Recreation	0	0	0	3	2	1	0	0
Media Studies	1	6	8	17	13	3	3	2
Music	8	14	9	5	4	1	0	0
Physics	13	24	27	21	6	0	1	0
Product Design	0	0	6	10	7	4	2	0
Religious Education	5	23	45	44	39	27	13	5
Resistant Materials	1	4	11	5	5	4	2	1
Science - Additional Science	0	9	42	52	21	8	4	1
Science - Core Science GCSE Result	1	3	29	60	32	8	10	0
Spanish	2	8	14	12	17	8	0	0
Textiles Technology	4	5	7	2	1	2	0	0

A-level Examination Results

The Gryphon had 251 students with an A-level exam entry and the average grade achieved was a C+.

The percentage of students who achieved three GCSE A-level at AAB or higher, with two in facilitating subjects, was 12.2%

There were 38 students who achieved an outcome on a vocational (applied general) course and the average grade achieved was a Distinction.

Despite national fears about A level performance The Gryphon Sixth Form has once again produced excellent results with over 11% of exams gaining A* grades, 25% gaining an A* or A grade, 78% A*-C, and a 99% pass rate overall.

Academic and vocational results were equally impressive, and students taking the EPQ (Extended Project Qualification) achieved fantastic results of 70% A*-A.

Individual student results at GCSE

There were many, many students who achieved results which they will be proud of for life. A small selection of these is listed below.

- Joseph Bishop from Yeovil: A*A*A*
- Matthew Bowditch from Yeovil: A* A* A*
- Millie Kelman-Johns from Dorchester: A* A* A*
- Matthew Suri from Charlton Horethorne: A* A* A*
- Kathryn Gray from Yeovil: A* A* A A
- Harry Maunder from Pulham: A* A* A
- Emily-Jo Starnes from Yetminster: A* A* A
- Joseph Hiscock from Milborne Port: A* A A
- Sophie Maunsell from Templecombe: A* A A
- Daniel White from Yeovil: A* A A
- Thomas Blake from Milborne Port: A A A A
- Hannah Boote from Yeovil: A A A
- Jonny Ellis from Sparkford: A A A
- Frederick Newton-Clarke from Nether Compton: A A A
- Kirsten O'Brien from Bradford Abbas: A A A
- Esme Wanford from Yeovil: A A A

Individual subject breakdown of A-level results

Qualification Name	A*	A	B	C	D	E
Art A2	2	1	7	16	3	0
Biology A2	0	10	15	14	9	6
Business Applied (Single) A2	16	7	21	10	4	0
Chemistry A2	0	5	8	7	4	3
Classics (Ancient History) A2	1	2	7	6	2	0
Design and Technology (product) A2	0	0	1	2	3	2
Economics A2	6	4	3	2	0	0
English Language A2	0	1	7	8	2	2
English Literature A2	5	6	9	4	3	1
Extended Project Qualification A2	16	24	9	7	2	0
French A2	0	1	0	2	0	0
Further Mathematics A2	3	5	5	1	0	0
Geography A2	1	6	5	8	7	0
German A2	0	0	0	0	1	0
History A2	2	6	16	12	3	1
Information Technology A2	0	0	1	3	1	0
Law A2	1	0	1	0	1	1
Mathematics A2	9	10	11	12	10	4
Media Studies A2	0	2	7	10	3	0
Music A2	0	0	1	0	3	0
Photography A2	0	1	1	6	9	5
Physics A2	1	6	3	6	4	3
Psychology A2	1	6	15	18	11	2
Religious Education A2	1	1	3	1	0	0
Spanish A2	0	1	1	1	0	0
Sport Studies A2	0	0	5	2	5	4
Theatre Studies A2	0	0	0	2	2	0

Development Plans for the 2017 to 2018 Academic Year

A key priority for the coming year is a greater focus on achieving more top grades i.e. 9s, 8s and A*s at GCSE and A*s and As at A-level. The performance of Free School Meals students remains at the top of our agenda on an ongoing basis.

We will be:

- Sharing best practice from our highest performing teachers
- Adding an additional set of mock examinations and using more diagnostic tools to identify areas for improvement at an individual student level.
- Using Apps to support learning of content in EBacc subjects
- Developing individual Action Plans at a departmental level
- Strengthening accountability through a more rigorous “out and about” programme from an Extended Leadership Group & thorough fortnightly focussed meeting between HoDs and Senior Leaders

We are also continuing our coaching initiative whereby high-performing teachers undergo specialist training and then coach other teachers who wish to strengthen their skills

There is significant additional work going on at departmental and individual teacher level. We have identified departments who require additional support and are using, amongst other initiatives, members of the Extended Leadership Group to work with these Heads of Department. In the case of underperforming teachers we are using Personal Improvement Plans to develop and refine their practice until it meets our expectations.

However, the overall picture is of a good and improving school. The Gryphon adapted successfully to the challenges of the new 9 to 1 specification in English and Maths. We are confident that under new leadership, and as part of a Multi Academy Trust, that we can go from strength to strength over the coming years.