

# AI Strategic Statement – Gryphon School

Date: 10<sup>th</sup> June 2026 | Version: 1.0

AI Lead: Joe Miles

## Purpose

- To use AI selectively to improve teaching and learning, reduce unnecessary workload and increase inclusion, while protecting students' safety, data and curriculum entitlement in line with our 10:10 Christian vision.
- To promote effective and safe use of AI to students, in line with Gryphon School AI policies.
- To closely monitor use of AI amongst staff and students across the Gryphon Community.

## Principles

- **Curriculum-first:** AI is an assistive tool to support the planned curriculum; it does not replace teacher judgement, assessment or human feedback.
- **Safeguarding & Data protection:** All AI use complies with KCSIE, DPO guidance and DPIA outcomes; pupil welfare and data security are non-negotiable.
- **Inclusion and access:** Use of AI must advance, not hinder, the progress of disadvantaged and SEND students; alternative human-led provision remains available where AI is unsuitable.
- **Proportionality & transparency:** Use is evidence-based, proportionate and visible to students, parents and governors. Policies and documentation are shared with parents and students via Gryphon online portals.
- **Professional judgement:** Teachers retain full control of assessment and curriculum decisions; AI outputs must be reviewed by staff before use with students.

## Strategic aims (2026/2027)

1. **Promote safe and effective use of AI by students and staff:** ensure staff have the necessary training to use AI to reduce workload and improve teaching and learning outcomes; ensure students understand the expectations and rules of using AI as a learning tool and the possible consequences when misused.
2. **Ensure AI supports inclusion:** trial assistive AI/edtech with SEND / disadvantaged / nurture pupils. Provide staff and students with relevant training linked to use of iPads and Chromebooks.
3. **Maintain robust risk management:** complete DPIA/checklist for every externally hosted AI tool and present to governors / ESLT.

## Roles & accountability

- AI Lead (SLT): oversight of strategy, tool evaluations, CPD coordination and incident log.
- DPO: DPIA sign-off and vendor assurance checks.
- DSL: review safeguarding implications and update reporting routes where necessary.
- SENDCo & Pupil Premium Lead: monitor impact on disadvantaged and SEND students.
- Governors: termly AI briefing and sign-off of policy changes.

## Assurance & evidence

- One-page DPIA/tool checklist per AI tool used in school.
- CPD log and central area for all AI resources for staff and students.
- Minutes of meetings (Digital Learning Strategy Group).

## Key mitigations

- Vendor checks: hosting location, retention, access controls, right to delete, contract clauses.
- No unsupervised automated assessment of pupils without clear human moderation and evidence.
- Clear pupil-facing rules and curriculum rationale when AI is used in class.
- Immediate reporting route to DSL/DPO for any safeguarding/data concerns.

## Review

- Strategy document [and student and staff AI policies] reviewed by SLT every term; governor review each term. Next review: 01 Sep 2026.

**Signed:** *J Miles*— Date: 10<sup>th</sup> June 2026

**Witnessed by:** Digital Learning Strategy Group members. (SR, NSW, NW, PJW, NB)

**Distributed to all staff:** 10<sup>th</sup> June 2026.