Digital Strategy Statement

Teaching & Learning

- ☐ To support staff with continual professional development in proficient use of Digital Learning tools in the classroom.
- ☐ To provide support mechanisms for staff who wish to take digital risks in terms of teaching and learning.
- ☐ To ensure that all digital learning platforms are fit for purpose and are reviewed each year.
- ☐ To promote good digital practice across the school and share regular CPD for teachers and support staff.
- ☐ To promote the use of digital resources sharing in place of printed resources.
- ☐ To continually review the school's T&L and Assessment & marking policy to reflect the ongoing pace of change in digital systems.
- ☐ To ensure students have the digital literacy skills needed for future digital examinations.
- ☐ To ensure students have the digital literacy skills to enable them to succeed in work / further education.
- ☐ Continually review online learning platform subscriptions across the school.

Cloud solutions

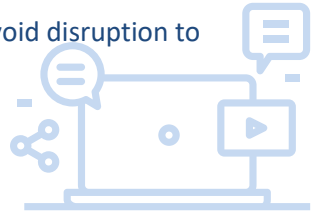
- ☐ To embed a culture of good digital practice in terms of storing and sharing resources on cloud services.
- ☐ To move local storage repositories to cloud based systems where appropriate.
- ☐ To ensure back up facilities are in place for all cloud and local file systems, in line with DFE and Government guidelines.
- ☐ Ensure all staff and students have suitable training to access cloud services.
- ☐ Ensure all cloud services are available to students and staff 24 hours a day.

Digital Accessibility

- ☐ Ensure systems are accessible for all students and staff across the learning spectrum.
- ☐ Regularly review student and staff accessibility needs and make sure digital systems are in place according with SEND register.
- ☐ Keep up-to-date with Microsoft and other company advancements in accessibility software features.
- ☐ Provide appropriate training for exams staff on computer-based accessibility software / hardware.
- ☐ Work with individual staff accessibility needs and provide support where needed.
- ☐ Regularly review staff accessibility installation such as specialised VDUs, peripherals, iPads and other devices.

Devices and Hardware

- ☐ Review usage and effectiveness of all student hardware and devices across the school.
- ☐ Review and plan for hardware damage costs and come up with strategic solutions to avoid disruption to teaching and learning.



Safeguarding

- ☐ Provide training on the safe and correct use of data on school devices – e.g. correct use of emails and sharing of data across local and cloud storage, including up-to-date GDPR regulations.
- ☐ Provide clear guidelines and policies with regards to the taking of and storage of photographs of students.
- ☐ Use monitoring software to record and act upon any serious safeguarding issues flagged via a school-controlled devices.

Leadership / collaboration

- ☐ Have a dedicated senior leader with oversight of Digital Learning across the school, including AI.
- ☐ Have a dedicated team of staff who meet regularly to discuss Digital Learning strategy and make decisions based on research and data.
- ☐ To work with partner primary and secondary schools across the academy trust to build a cohesive digital strategy which meets all trust school stakeholder needs.
- ☐ Continually work to enhance the Digital provision on offer to the Gryphon Community [staff, students and parents] by conducting research, attending training and visiting other institutions.