

This sheet is intended to provide you with a very brief overview of what your child will be studying this half term. For more detailed information about the course content, homework and additional resources to help support your child, please visit the subject link (linked in the text below) and/or contact the Head of Department.

Subject	Course content this half term
Art	Sustained Project continued -Students are Introduced to a new project called 'The Sustained Project. Students can choose one of several thought-provoking themes, including, The Portrait, Ancient History, Narrative, Symbolism, Light and Dark, Science and Exploration; Places and Spaces, Pet Portraits, Vessels; etc. Students create a structured investigative sketchbook leading to a final piece. Students study 3 or more artists related to their theme, recording, experimenting, researching and taking relevant photography throughout project, which goes into their sketchbooks. Drawings, paintings, craft and artefacts are made from the student photography/primary sources. Students should be aiming to create as much original work as possible, students can make small copies of some artists, but the emphasis should be on their own responses. The four assessment objectives are met through our task-checklist, which is linked to Teams and must be worked upon consistently, weekly, through homework.
Biology	Exchange and Transport in Animals - In years 10 and 11 students have ten Science lessons across a fortnight, split into Biology, Chemistry and Physics and taught by specialists.
Business Studies	Growing the business - Students study Edexcel 9-1 Business Studies, consisting of two units. Theme 1 (Investigating small business) is covered in Y10, and Theme 2 (Building a Business) is covered in Y11. Both exams are taken at the end of Y11.
Chemistry (separate)	In years 10 and 11 students have ten Science lessons across a fortnight, split into Biology, Chemistry and Physics and taught by specialists. This term in Chemistry they will study Quantitative chemistry
Child Development	Component 2 – Play in child development Students will complete a practice task in preparation for their second NEA. This will include three tasks completed under exam conditions within the class setting. There will be approx. 8 hours allocated to this exam piece of work. The work will include three tasks set by the exam board.

<u>Computing</u>	Introduction to Programming - In this unit, students learn the fundamentals of programming, including how to use data types, variables, constants, input/output, and arithmetic and string operations. They explore control structures through sequence and selection using IF, ELSE, and SWITCH statements, and work with Boolean logic and random number generation. Students then develop an understanding of iteration, practicing with FOR, WHILE, and DO...UNTIL loops, including how to nest them. The unit continues with arrays, covering both one- and two-dimensional arrays, and introduces searching and sorting algorithms like linear search and bubble sort. Finally, students learn how to use procedures and functions, pass data using parameters, and apply local variables to create modular and efficient code.
<u>Creative Design</u>	Sustained Project - Students will continue to work on their extended project topic making improvements from feedback, rapidly developing your skillset, completing a quality sketchbook of ideas and investigation (all underpinned with rigorous drawing), exploring materials and techniques/ processes, building model prototypes and creating finished scale models.
<u>Drama</u>	Component 1: Devising Theatre – Students will continue with the preparation of their Component 1 exam. This will be performed at the beginning of October (TBC). Alongside this they will complete the required coursework elements.
<u>Economics</u>	How the economy works – Students will develop an understanding of how the wider economy works by examining government objectives and policies, national and global economic performance, international trade, and the role of money and financial markets in influencing economic activity. This will be examined at the end of Y11.
<u>English</u>	English Literature - Paper 2 Power & Conflict Poetry English Language - Paper 2 Reading unseen non-fiction
<u>Food & Catering</u>	Coursework and cooking exam worth 60% of their grade.
<u>Film Studies</u>	The Wave – Representation; component 2 Global Film Component 3 NEA: Evaluation of coursework
<u>French</u>	Celebrity Culture: Students will explore the lives of celebrities and the influence of fame, discussing its advantages and disadvantages while learning about well-known French-speaking personalities. They will strengthen their GCSE language skills through revision of the perfect tense, further practice of the conditional tense and key grammatical structures, while continuing to develop their listening, speaking, reading and writing skills in preparation for future assessments.
<u>Geography</u>	Resource Management - Studying resource demands and their environmental impact across countries, with a focus on water resources.

<u>History</u>	Norman Conquest: Anglo-Saxon Golden Age essay
<u>iMedia</u>	Creative iMedia in the media industry - Students will complete 2 pieces of coursework throughout year 10 and 11 year 11 students will complete Unit R094 - Designing and Creating Digital Graphics. Students will also complete two PPE exams in year 11.
<u>Maths</u>	Graphs, Vectors, Expressions and Proof, Simultaneous Equations, Surds and Indices - Each half term in Year 10 and 11 covers several topics that are repeated throughout the course. Each time students see a topic, it is taken deeper so that we introduce, develop and, finally, find coherence between the big ideas in mathematics. As well as the topics set out below, teachers will work in extra revision and reteaching after each assessment to fill gaps in knowledge and exam skills.
<u>Music</u>	• Revise all key musical features & stylistic conventions in relation to Set Work 1, 'Badinerie' by JS Bach <u>AND</u> Set Work 2, 'Africa' by Toto • Revise knowledge & understanding of: The Western Classical Tradition (<i>Baroque, Classical & Romantic</i> Periods), FILM Music, ROCK & POP. • Complete a <i>formal Solo Coursework Performance Exams</i> • 2nd 'Set Brief' Coursework Composition - choose ONE brief from four options set by the exam board • Composition: revise concepts related to <i>Keys, Chords, Chord Progressions, Cadences, Melody-writing & development</i> • Complete the first 4 of the 6 pre-PPE1 formal listening homework past paper practice exercises
<u>Photography</u>	Component 1 statement of intent leading to development - Students are encouraged to develop their own styles and skills and are exposed to many of the different avenues that photography can lead them. This leads to larger (termly) projects. After Easter of year 10, students start on the component 1 element, and work on this until Christmas of year 11.
<u>PE & Sport</u>	BTEC Award - Pupils will finish the final piece of coursework related to component 2.
<u>Physics</u> (separate)	In years 10 and 11 students have ten Science lessons across a fortnight, split into Biology, Chemistry and Physics and taught by specialists. This term - Magnetic fields & recap radioactivity and complete the second half of the topic.
<u>PSHRE</u>	Mental health - Physical & mental health, recaps, building on positive mental health, where to seek help. Positive thinking, self-esteem, social media. Facing the challenges of Year 11, exams, coursework, pressure, stress.
<u>Religious Education</u>	Hindu Practices/Human Rights and Social Justice - Students study AQA Religious Studies A, with Christianity and Hinduism as the religions of study for Paper 1. Students will begin the Human Rights (Paper 2) unit and will explore ideas around sexism, racism, and poverty.
<u>Science (combined)</u>	<i>In years 10 and 11 students have ten Science lessons across a fortnight, split into Biology, Chemistry and Physics and taught by specialists. Most sit Combined Science, which gives them the opportunity to achieve two grades in Science up to a grade 9.</i> Biology - Exchange and Transport in Animals Chemistry - Energy changes in reactions and dynamic equilibrium & Bonding revision Physics – Radioactivity.

<u>Spanish</u>	Las vacaciones - Holiday activities using the three tenses , recap mean of transports, conditional tense, use of object pronouns, past continuous, possessive pronouns, avoiding the passive using se.

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Subject	Course content this half term
Art	Sustained Project (concluding with 10hr Mock Examination final piece, process and evaluation) - Students plan their final piece and complete their investigative sketchbook work. Students sit a 10-hour exam over two days off timetable. The sketchbook and final piece should be linked to the investigation/theme/artists studied as a whole. The exam is invigilated under exam conditions. Students evaluate the project.
Biology	Exchange and transport in animals Part 2 - In years 10 and 11 students have ten Science lessons across a fortnight, split into Biology, Chemistry and Physics and taught by specialists.
Business Studies	Making marketing decisions (1) - Students study Edexcel 9-1 Business Studies, consisting of two units. Theme 1 (Investigating small business) is covered in Y10, and Theme 2 (Building a Business) is covered in Y11. Both exams are taken at the end of Y11.
Chemistry (separate)	In years 10 and 11 students have ten Science lessons across a fortnight, split into Biology, Chemistry and Physics and taught by specialists. This term in Chemistry they will cover PPE revision and feedback & Hydrocarbons and fuels
Child Development	Begin Component 3 - Supporting Children to Play, Learn and Develop This external component builds on knowledge, understanding and practices acquired and developed in Components 1 and 2 and includes synoptic assessment. Learners will complete activities related to children's play, learning and development and will plan how to support children with individual needs. An exam worth 60 marks will be completed under supervised conditions. The supervised assessment period is 2 hours and should be arranged in the period timetabled by Pearson. Exam will take place in May 2026.
Computing	Advanced Programming - In this unit students learn how to handle text files using basic operations such as open, read, write, and close. They understand the structure of records within files and how to process them line by line. The topic introduces the concept of splitting lines into fields

	and storing data efficiently. Students also explore how to create, read from, and write to text files using programming code. By the end of the topic, they can apply file handling techniques to store and retrieve data in simple programs.
<u>Creative Design</u>	Sustained Project (Concluding with 10hr Mock Examination) - Students will work upon two projects during the first two terms of Year 10, rapidly developing your skillset, completing a quality sketchbook of ideas and investigation (all underpinned with rigorous drawing), exploring materials and techniques/ processes, building model prototypes and creating finished scale models
<u>Drama</u>	Component 1: Devising Theatre – Students will continue with the preparation of their Component 1 exam. This will be performed at the beginning of October (TBC). Alongside this they will complete the required coursework elements.
<u>Economics</u>	How the economy works – Students will develop an understanding of how the wider economy works by examining government objectives and policies, national and global economic performance, international trade, and the role of money and financial markets in influencing economic activity. This will be examined at the end of Y11.
<u>English</u>	English Literature - Paper 2 Power & Conflict Poetry & Mock revision (Paper 1 Macbeth and A Christmas Carol) English Language - Paper 2 Writing non-fiction & Mock practice (Paper 2 reading and Writing Non-fiction)
<u>Food & Catering</u>	Coursework and cooking exam worth 60% of their grade.
<u>Film Studies</u>	Dracula and Lost Boys - Component 1 Film History & US Film Comparison
<u>French</u>	Travel and Tourism: Students will explore travel, tourism and places of interest across the French-speaking world, including weather, holidays and Francophone islands. They will develop the language needed to describe previous and dream holidays, while consolidating key GCSE grammar such as the perfect and imperfect tenses and the pronouns <i>y</i> and <i>en</i> , alongside regular practice of listening, speaking, reading and writing skills.
<u>Geography</u>	Global Development: Explores the development of nations globally, focusing on the causes and consequences of uneven development through detailed case studies in emerging countries.
<u>History</u>	Making of the USA 1789 -1900
<u>iMedia</u>	Create the visual identity - Students will complete 2 pieces of coursework throughout year 10 and 11 year 11 students will complete Unit R094 - Designing and Creating Digital Graphics. Students will also complete two PPE exams in year 11.

<u>Maths</u>	Statistics, Functions, Ratio and Proportion (And Revision for Mock Exams - Each half term in Year 10 and 11 covers several topics that are repeated throughout the course. Each time students see a topic, it is taken deeper so that we introduce, develop and, finally, find coherence between the big ideas in mathematics. As well as the topics set out below, teachers will work in extra revision and reteaching after each assessment to fill gaps in knowledge and exam skills.
<u>Music</u>	• Revise & consolidate knowledge & understanding of: BHANGRA/FUSIONS, MUSICAL THEATRE & JAZZ. • Revise key concepts & techniques related to <i>Aural Dictation / Notation exercises</i> • Revise key concepts & <i>Italian Terms</i> related to the Dimensions and Devices of Music: <i>Rhythm, Metre, Sonorities, Dynamics, Articulation, Harmony, Tonality, Melody, Texture, Structure, Form.</i> • Complete the remaining 2 of 6 pre-PPE1 formal listening homework past paper practice exercises • Complete formal PPE1 Mock Component 3 Appraising Music Exam • post PPE1 prepare for <i>Ensemble Coursework Performance Exam</i> • 'Set' Brief Compositions – develop initial ideas
<u>Photography</u>	Component 1 development - Students are encouraged to develop their own styles and skills and are exposed to many of the different avenues that photography can lead them. This leads to larger (termly) projects. After Easter of year 10, students start on the component 1 element, and work on this until Christmas of year 11.
<u>PE & Sport</u>	BTEC Award - Pupils will be introduced and study the first Learning Aims on the examination – components of fitness, the Principles of Training used when designing a fitness programme and how to train at specific intensities.
<u>Physics</u> (separate)	In years 10 and 11 students have ten Science lessons across a fortnight, split into Biology, Chemistry and Physics and taught by specialists. This term - Magnetic fields and induction.
<u>PSHRE</u>	Careers: Post 16 options part 2: Personal statements and CVs - Writing a personal statement/covering letter. Writing a CV, advice & practise Talk from careers advisor – open days, deadlines, apprenticeship timelines, seeking help.
<u>Religious Education</u>	Human Rights and Social justice/Christian Practices - Students study AQA Religious Studies A, with Christianity and Hinduism as the religions of study for Paper 1. After Human Rights, students will study Christian Practices (Paper 1). They will explore the ideas of pilgrimage (Iona and Lourdes), festivals such as Christmas and Easter, as well as sacraments and how churches work in the local community.
<u>Science (combined)</u>	<i>In years 10 and 11 students have ten Science lessons across a fortnight, split into Biology, Chemistry and Physics and taught by specialists. Most sit Combined Science, which gives them the opportunity to achieve two grades in Science up to a grade 9.</i> Biology - Exchange and Transport in Animals Part 2 Chemistry – PPE revision and feedback & Fuels Physics – PPE revision and feedback & recap the electricity topic.

<u>Spanish</u>	Technology - Perfect tense, verbs with prepositions, present continuous, por/para. Talking about good and bad points of technology, object pronouns, present subjunctive.
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Subject	Course content this half term
Art	Externally Set Task - Students create a structured sketchbook leading to a final piece. Students study 3 or more artists related to their theme, take relevant photography throughout project, which goes into their sketchbooks, drawings, paintings or 3D responses are made from reference/student photography. The four assessment objectives are met through our task-checklist, which is linked to Teams and must be worked upon consistently, weekly, through the act of homework. The book begins with thought generation, photography, observational drawings and paintings, artist studies, artist responses referenced from own photography, evaluation and reflection, experimentation, more artist studies, observation and finally planning for a final piece, which should all be linked to the investigation/theme/artists as a whole.
Biology	Ecosystems and material cycles HSW - In years 10 and 11 students have ten Science lessons across a fortnight, split into Biology, Chemistry and Physics and taught by specialists.
Business Studies	Making marketing decisions (2) / Making operational decisions - Students study Edexcel 9-1 Business Studies, consisting of two units. Theme 1 (Investigating small business) is covered in Y10, and Theme 2 (Building a Business) is covered in Y11. Both exams are taken at the end of Y11.
Chemistry (separate)	In years 10 and 11 students have ten Science lessons across a fortnight, split into Biology, Chemistry and Physics and taught by specialists. This term in Chemistry they will study Alcohols, carboxylic acids and polymers
Child Development	Component 3 – external assessment unit • Know how individual needs may impact on play, learning and development • Create safe environments to support play, learning and development in children aged 0–5 years

<u>Computing</u>	SQL and Defensive Design - In this topic, students are introduced to SQL and learn how to use commands such as SELECT, FROM, and WHERE to retrieve specific data from a database. They apply logical operators like AND, OR, and LIKE to filter results and use ORDER BY to sort the output. Students develop the ability to write simple yet effective queries to extract and organise information. In Topic 2, they explore defensive design techniques to make programs more secure and robust, including input validation, authentication, and anticipating misuse. They also learn how to write maintainable code through the use of subprograms, clear naming conventions, proper indentation, and meaningful comments.
<u>Creative Design</u>	Externally Set Assignment - Students will work upon two projects during the first two terms of Year 10, rapidly developing your skillset, completing a quality sketchbook of ideas and investigation (all underpinned with rigorous drawing), exploring materials and techniques/ processes, building model prototypes and creating finished scale models
<u>Drama</u>	Written Exam Preparation - Students will spend the first half term preparing for Section B of the written exam which centres around analysing and evaluating live theatre. The second half term will be spent studying the set text – Refugee Boy and they will explore past papers and exam technique.
<u>Economics</u>	How the economy works – Students will develop an understanding of how the wider economy works by examining government objectives and policies, national and global economic performance, international trade, and the role of money and financial markets in influencing economic activity. This will be examined at the end of Y11.
<u>English</u>	English Literature – Paper 2 - Power and Conflict and Unseen Poetry English Language – Paper 1 Reading and Writing Unseen Fiction - Mock practice
<u>Food & Catering</u>	Preparation and revision for the final written exam worth 40% of their grade
<u>Film Studies</u>	Dracula and Lost Boys - Component 1 Film History & US Film Comparison
<u>French</u>	Media and Technology: Students will explore the impact of media and technology on everyday life, comparing life before and after the internet and discussing the role of mobile phones and social media. They will develop the language needed to talk about how they use technology, its benefits and risks, and online safety, while strengthening their use of multiple time frames, modal verbs, negatives and more complex grammatical structures alongside continued listening, speaking, reading and writing practice.
<u>Geography</u>	UK Challenges - Draw upon students' knowledge of physical and human geography to investigate contemporary issues, focusing on four challenges.
<u>History</u>	Making of the USA 1789 -1900 continued

<u>iMedia</u>	Create the assets for the digital graphic product - Students will complete 2 pieces of coursework throughout year 10 and 11 year 11 students will complete Unit R094 - Designing and Creating Digital Graphics. Students will also complete two PPE exams in year 11.
<u>Maths</u>	Similarity and Congruence, Transformations, Probability, Expressions and Proof - Each half term in Year 10 and 11 covers several topics that are repeated throughout the course. Each time students see a topic, it is taken deeper so that we introduce, develop and, finally, find coherence between the big ideas in mathematics. As well as the topics set out below, teachers will work in extra revision and reteaching after each assessment to fill gaps in knowledge and exam skills.
<u>Music</u>	• pre-PPE2 consolidation key musical features & stylistic conventions in relation to both Set Work 1: 'Badinerie' by JS Bach <u>AND</u> Set Work 2: 'Africa' by Toto • Revision & consolidation of all key concepts related to the <i>Dimensions & Devices</i> of Music, ie: <i>Rhythm, Metre, Sonorities, Dynamics, Articulation, Harmony, Tonality, Melody, Texture, Structure, Form, Italian Terms</i> • The Western Classical Tradition (<i>Baroque, Classical & Romantic</i> Periods), FILM music, ROCK & POP – consolidation • In lessons - complete exemplar practice exercises related to: <i>Music for Ensemble, Forms & Devices, Popular Music & Film Music</i>. • <i>Homework</i> - complete first 4 of 6 formal listening homework past paper practice exercises leading up to the PPE2 exam • Complete a <i>formal Ensemble Coursework Performance Exam</i> & any required <i>Solo Performance re-dos</i> • 'Set Brief' <u>'AND'</u> 'Free Brief' Coursework Compositions -make any necessary amendments / additions & <i>draft Composition Evaluation Logs / Reports</i>.
<u>Photography</u>	Component 1 final images and mock exam - Students are encouraged to develop their own styles and skills and are exposed to many of the different avenues that photography can lead them. This leads to larger (termly) projects. After Easter of year 10, students start on the component 1 element, and work on this until Christmas of year 11.
<u>PE & Sport</u>	BTEC Award - Pupils will look at different ways of testing fitness and develop an understanding of why we test people's fitness.
<u>Physics</u> (separate)	In years 10 and 11 students have ten Science lessons across a fortnight, split into Biology, Chemistry and Physics and taught by specialists. This term - Induction and recap of particles.
<u>PSHRE</u>	Safe relationships & the law - Relationships & risk, healthy relationships, Sexual exploitation & abuse. Sexual harassment – what it looks like, the law. Coercive control, forced marriage, FGM
<u>Religious Education</u>	Christian Practices - Students study AQA Religious Studies A, with Christianity and Hinduism as the religions of study for Paper 1. Students continue their study of Christian Practices. They also have the opportunity for revision and exam practice.
<u>Science (combined)</u>	<i>In years 10 and 11 students have ten Science lessons across a fortnight, split into Biology, Chemistry and Physics and taught by specialists. Most sit Combined Science, which gives them the opportunity to achieve two grades in Science up to a grade 9.</i> Biology - Ecosystems and material cycles HSW

	Chemistry – Groups of the periodic table Physics – PPE revision and Feedback & recap the electricity topic.
<u>Spanish</u>	Mi casa, mi pueblo mi ciudad y el medio ambiente - adjective agreement, places in town, el que, lo que, desde hace, perfect tense revision, imperative, acabar de

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Subject	Course content this half term
Art	Coursework – Students get a small window of time before moderation to make final adjustments to their coursework. This is mainly for annotation or improving anything that was unfinished. By now, all projects should be in a state of completion.
Biology	Revision and PPE Preparation - In years 10 and 11 students have ten Science lessons across a fortnight, split into Biology, Chemistry and Physics and taught by specialists.
Business Studies	Making operational decisions (3) / Making financial decisions - Students study Edexcel 9-1 Business Studies, consisting of two units. Theme 1 (Investigating small business) is covered in Y10, and Theme 2 (Building a Business) is covered in Y11. Both exams are taken at the end of Y11.
Chemistry (separate)	In years 10 and 11 students have ten Science lessons across a fortnight, split into Biology, Chemistry and Physics and taught by specialists. This term in Chemistry they will cover PPE revision and feedback then Qualitative analysis
Child Development	Component 3 – externally set exam The benefits of adapting activities for all children in play, learning and development
Computing	Boolean Logic and Testing - In this unit, students learn how to construct and interpret truth tables for the basic logic gates: AND, OR, and NOT. They explore how these gates are used to form logic circuits and apply Boolean logic to model real-life binary situations. The topic also includes

	combining logic gates into more complex circuits and using truth tables to evaluate their outputs. In the second part of the unit, students focus on identifying syntax and logic errors in code and understand the importance of testing programs thoroughly. They learn different types of test data—normal, boundary, invalid, and erroneous—and how to use trace tables and debugging tools to locate and correct issues.
<u>Creative Design</u>	Externally Set Assignment (Concluding with 10hr Examination) - Students will work upon two projects during the first two terms of Year 10, rapidly developing your skillset, completing a quality sketchbook of ideas and investigation (all underpinned with rigorous drawing), exploring materials and techniques/ processes, building model prototypes and creating finished scale models
<u>Drama</u>	Component 3: Written exam preparation – Students will focus solely on their written exam. It is structured to focus on live theatre (the students will have already seen a show) and then we recap and focus on the set text, applying exam techniques. This is the final, integral term to ensure students are amply prepared for the written paper with all aspects recapped and practiced.
<u>Economics</u>	How the economy works – Students will develop an understanding of how the wider economy works by examining government objectives and policies, national and global economic performance, international trade, and the role of money and financial markets in influencing economic activity. This will be examined at the end of Y11.
<u>English</u>	English Literature – Paper 2 An Inspector Calls, Power and Conflict and Unseen poetry Mock revision English Language - Paper 1 Reading and Writing Unseen Fiction - Mock practice
<u>Food & Catering</u>	Preparation and revision for the final written exam worth 40% of their grade
<u>Film Studies</u>	Whiplash - Component 1 Specialist Writing
<u>French</u>	The Environment and Where People Live: Students will explore environmental issues and the places where people live, discussing how to protect the planet and improve their local area. They will express opinions about environmental responsibility, describe their ideal town, and consider whether they lead an environmentally friendly lifestyle, while developing their use of the conditional tense, je voudrais, negatives and other key GCSE grammar through regular listening, speaking, reading and writing practice.
<u>Geography</u>	Geography Skills - We will re-explore geographical, cartographical, analytical, and mathematical skills required through all 3 exams papers
<u>History</u>	Exam Revision
<u>iMedia</u>	Create the digital graphic product - Students will complete 2 pieces of coursework throughout year 10 and 11 year 11 students will complete Unit R094 - Designing and Creating Digital Graphics. Students will also complete two PPE exams in year 11.

<u>Maths</u>	Bespoke Learning & Exam revision for all classes - Each half term in Year 10 and 11 covers several topics that are repeated throughout the course. Each time students see a topic, it is taken deeper so that we introduce, develop and, finally, find coherence between the big ideas in mathematics. As well as the topics set out below, teachers will work in extra revision and reteaching after each assessment to fill gaps in knowledge and exam skills.
<u>Music</u>	• Consolidate knowledge & understanding of: BHANGRA/FUSIONS, MUSICAL THEATRE & JAZZ • Consolidate key concepts & related to: <i>Rhythm, Metre, Sonorities, Dynamics, Articulation, Harmony, Tonality, Melody, Texture, Structure, Form, Italian Terms, & Aural Dictation / Notation</i> • Exemplar consolidation / practice exercises related to: <i>Music for Ensemble, Forms & Devices, Popular Music & Film Music.</i> • For <i>homework – complete</i> remaining 2 of 6 pre-PPE2 formal homework past paper practice listening exercises • Complete formal PPE2 Mock Component 3 Appraising Music Exam • Coursework Performances – complete all Coursework Performance Paperwork • Post-PPE2 complete draft Compositions Evaluation Log – <i>due for completion BY the Easter holiday</i> • ‘Set Brief <u>‘AND</u> ‘Free Brief’ Coursework Compositions - complete Audio & Score versions making any necessary amendments / additions.
<u>Photography</u>	Component 2 / Exam - Students are encouraged to develop their own styles and skills and are exposed to many of the different avenues that photography can lead them. This leads to larger (termly) projects. After Easter of year 10, students start on the component 1 element, and work on this until Christmas of year 11.
<u>PE & Sport</u>	BTEC Award - Pupils will develop an understanding of how we train to improve fitness in different ways. They will also perform a PPE in this half term to help prepare them for the examination in the Summer.
<u>Physics</u> (separate)	In years 10 and 11 students have ten Science lessons across a fortnight, split into Biology, Chemistry and Physics and taught by specialists. This term - Materials & Revision and Exam Technique.
<u>PSHRE</u>	Resilience - What is resilience, why is it important? Why might you need it over the next few months? Academic resilience, setting yourself up for success. 1:1 tutor support
<u>Religious Education</u>	Exam Revision - Students study AQA Religious Studies A, with Christianity and Hinduism as the religions of study for Paper 1. For Paper 2, students study these themes: Relationships and Families (A), Religion and Life (B), Crime and Punishment (E), and Religion, Human Rights and Social Justice (F).
<u>Science (combined)</u>	<i>In years 10 and 11 students have ten Science lessons across a fortnight, split into Biology, Chemistry and Physics and taught by specialists. Most sit Combined Science, which gives them the opportunity to achieve two grades in Science up to a grade 9.</i> Biology - Revision and PPE Preparation Chemistry – PPE revision and feedback, then review of obtaining metals and electrolysis Physics – Revision and Exam Technique

<u>Spanish</u>	PPE2 - Revision across topics
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Subject	Course content this half term
Art	Revision for other subjects
Biology	Revision and Exam Technique - In years 10 and 11 students have ten Science lessons across a fortnight, split into Biology, Chemistry and Physics and taught by specialists.
Business Studies	Making human resource decisions - Students study Edexcel 9-1 Business Studies, consisting of two units. Theme 1 (Investigating small business) is covered in Y10, and Theme 2 (Building a Business) is covered in Y11. Both exams are taken at the end of Y11.
Chemistry (separate)	In years 10 and 11 students have ten Science lessons across a fortnight, split into Biology, Chemistry and Physics and taught by specialists. This term in Chemistry they will focus on Revision and Exam Technique
Computing	Programming Languages and IDEs - In this unit, students learn about different levels of programming languages, including high-level and low-level languages, and understand their characteristics and uses. They explore the role of translators such as compilers and interpreters, learning how code is converted into machine-readable form. The topic also covers the advantages and disadvantages of each type of language and translator. Students also study the features of Integrated Development Environments (IDEs), such as editors, error diagnostics, and run-time environments. They understand how IDE tools support the development and debugging of code, making programming more efficient and manageable.
Creative Design	Revision (for other subjects, once course has concluded) - Students will work upon two projects during the first two terms of Year 10, rapidly developing your skillset, completing a quality sketchbook of ideas and investigation (all underpinned with rigorous drawing), exploring materials and techniques/ processes, building model prototypes and creating finished scale models

<u>Drama</u>	Component 3: Written exam preparation – Students will focus solely on their written exam. It is structured to focus on live theatre (the students will have already seen a show) and then we recap and focus on the set text, applying exam techniques. This is the final, integral term to ensure students are amply prepared for the written paper with all aspects recapped and practiced.
<u>Economics</u>	How the economy works – Students will develop an understanding of how the wider economy works by examining government objectives and policies, national and global economic performance, international trade, and the role of money and financial markets in influencing economic activity. This will be examined at the end of Y11.
<u>English</u>	English Literature - Revision and exam practice of both papers English Language - Revision and exam practice of both papers
<u>Food & Catering</u>	Preparation and revision for the final written exam worth 40% of their grade
<u>Film Studies</u>	Revision of all components and exam practice
<u>French</u>	GCSE Revision and Exam Preparation: Students will consolidate and revise language from all GCSE topic areas, strengthening their vocabulary, grammar and confidence across a range of contexts. Lessons will focus on developing exam techniques for listening, reading and writing, alongside intensive preparation for the GCSE speaking examination, which takes place at the beginning of May.
<u>Geography</u>	Revision and Exam Technique
<u>History</u>	Exam Revision
<u>iMedia</u>	Creative iMedia in the media industry - Students will complete 2 pieces of coursework throughout year 10 and 11 year 11 students will complete Unit R094 - Designing and Creating Digital Graphics. Students will also complete two PPE exams in year 11.
<u>Maths</u>	Revision and Exam preparations - Each half term in Year 10 and 11 covers several topics that are repeated throughout the course. Each time students see a topic, it is taken deeper so that we introduce, develop and, finally, find coherence between the big ideas in mathematics. As well as the topics set out below, teachers will work in extra revision and reteaching after each assessment to fill gaps in knowledge and exam skills.
<u>Music</u>	• Coursework Compositions & Evaluation Logs – convert Scores & Evaluation Logs to PDF format & bounce Audios down to mp3 format - uploaded to secure site BY 5th May. • Complete exemplar / past paper practice listening exercises related to: <i>Music for Ensemble, Forms & Devices, Popular Music, Film Music & Aural Dictation / Notation exercises</i>

	<i>*Online top-up revision session - usually the afternoon / early evening of the day before the actual Component 3 Music Appraisal Exam</i>
<u>Photography</u>	Component 2 / Exam - Students are encouraged to develop their own styles and skills and are exposed to many of the different avenues that photography can lead them. This leads to larger (termly) projects. After Easter of year 10, students start on the component 1 element, and work on this until Christmas of year 11.
<u>PE & Sport</u>	BTEC Award - Pupils will cover the final part of the course which looks at the effects of long-term training on the body systems as well as how we motivate people to perform a fitness programme. There will also be a series of revision-based sessions on the build up to the examination.
<u>Physics</u> (separate)	In years 10 and 11 students have ten Science lessons across a fortnight, split into Biology, Chemistry and Physics and taught by specialists. This term - Revision and Exam Technique.
<u>PSHRE</u>	Preparing for exams - Revision – planning for success & protecting our mental health. Keeping healthy – physical health, avoiding things that have a negative impact on physical & mental health. 1:1 tutor support.
<u>Religious Education</u>	Exam Revision - Students study AQA Religious Studies A, with Christianity and Hinduism as the religions of study for Paper 1. For Paper 2, students study these themes: Relationships and Families (A), Religion and Life (B), Crime and Punishment (E), and Religion, Human Rights and Social Justice (F).
<u>Science (combined)</u>	<i>In years 10 and 11 students have ten Science lessons across a fortnight, split into Biology, Chemistry and Physics and taught by specialists. Most sit Combined Science, which gives them the opportunity to achieve two grades in Science up to a grade 9.</i> Biology - Revision and Exam Technique Chemistry – Revision and Exam Technique Physics – Revision and Exam Technique
<u>Spanish</u>	Revision across topics & GCSE final Speaking exams in early May