

This sheet is intended to provide you with a very brief overview of what your child will be studying this half term. For more detailed information about the course content, homework and additional resources to help support your child, please visit the subject link (linked in the text below) and/or contact the Head of Department.

Subject	Course content this half term
Art	Students study natural forms, revolving around insects and flowers - Students develop skills in: mark-making; ink and stick; observational drawing; composition and symmetry; tone and value; texture and geometric form.
Computing	Introduction to Computing at the Gryphon School - Students will learn how to use a desktop computer and how to access the school's on-line resources. Students are also taught basic IT skills such as how to use a mouse and keyboard effectively and how to organise their files using folders.
Creative Design	Students study the work of Architects Frank Gehry, Zaha Hadid and the MVRDV Architect Collective to explore architecture in its broadest and most expressive sense, developing technical drawing skills, professional industrial design concept drawing, rapid prototyped card models leading to a well-conceived, foam board and card architectural scale model.
Drama	Introduction to Drama - The students will be introduced to Drama as a subject, focusing on dramatic techniques, devising and performance. Students will develop their teamwork, leadership and creativity skills as they devise performances integrating fundamental dramatic skills and techniques.
English	English in Year 7 is taught in rotations - All 6 of the following units will be studied this academic year, plus a fast paced read. 1. Pre 1900s – Gothic extracts Modern Drama - Frankenstein by Mary Shelley (the Philip Pullman playscript) 2. Modern Drama - Frankenstein by Mary Shelley (the Philip Pullman playscript) 3. Shakespeare - A Midsummer Night's Dream or The Tempest 4. Modern prose - The Breadwinner by Deborah Ellis/Underground to Canada by Barbara Smucker 5. Poetry – Introduction to poetry 6. Non-fiction/language – Arctic Adventures

<u>Food & Catering</u>	Basic cooking skills for life – Students will study food for four of the six half terms. Students will be made aware of when they study this at the start of every half time to enable students to purchase all ingredients for practical cooking lessons.
<u>French</u>	Intro into French - Students will study basic information about themselves including name, alphabet, age, days numbers & age, months & birthday, “être” + basic adjectives, “avoir” + hair/eyes
<u>Geography</u>	Intro into Geography - Our aim is for pupils to show their prior Geography knowledge, develop their skills and SPEAK and WRITE like a geographer. We also focus on local geography.
<u>History</u>	Introducing both the skills of history as well as ‘Life in Britain’ leading up to the 1066 Battle of Hastings
<u>Maths</u>	Algebraic thinking through - Sequences, Algebraic Notation and Equations
<u>Music</u>	Introduction to Music - The students will be studying The Dimensions of Music - the Building Bricks of Music, and through Listening and Appraising understand how these can be used and combined to create different Moods & Atmospheres in Music.
<u>Physical Education</u>	Multi Skills - at the start of the year, students are put through a Multi Skills unit of study, to test their ability across the range of fitness components. They are then set into their PE groups for the remainder of the year. These will change every six lessons: <u>Half Term 1:</u> Activity 1: Boys 1 – Rugby Boys 2 – Gymnastics Girls 1 – Hockey Girls 2 – Football Mixed Group – Team Building Activity 2: Boys 1 – Rugby Boys 2 – Football Girls 1 – Hockey Girls – Fitness Mixed Group – Badminton <u>Kit required:</u> Rugby and Football - Navy Blue/Red Rugby Jersey, Navy Blue Shorts, Navy Blue Socks, Studded Boots and a Gum Shield (rugby)/ Shin pads (football) Hockey Navy Blue/Rugby Jersey or Gryphon Navy/Red Blue Polo Shirt, Navy Blue Shorts/Skort, Navy Blue Socks, Trainers, Shin Pads and a Gum Shield All other sports/activities Gryphon Navy Blue/Red Polo Shirt, Navy Blue Shorts/Skort, Gryphon Sports Hoodie (optional), and Trainers
<u>PSHRE</u>	Friendship, change and settling into school - Introduction to PSHE, Setting expectations & ground rules for discussions. Introductions, meeting new people. ‘Respect me, respect you’ Introduction to the schools values on respect, equality, respecting others, self-respect and aspirations. Healthy friendships – what do they look like? How do we make sure our friendships are healthy? Managing & coping with changes
<u>Religious Education</u>	The students will explore a range of philosophical questions such as; do I exist? Who am I? Can I trust my senses? Does God exist? Why is there something rather than nothing? These are considered through discussion, experiments, research and creative writing.
<u>Science</u>	Science in Year 7 is taught in rotations with different classes working on the same topics in a different order so that we can maximise the use of

	practical resources. Each rotation includes one topic from Biology, one from Chemistry and one from Physics. Rotation 1: Cells and microscopy; acids and alkalis; the solar system and beyond Rotation 2: Reproduction; solids, liquids and gases; electrical circuits Rotation 3: Classification; the rock cycle; forces and their effects Rotation 4: Ecology; bubbles, bangs and burning; energy and sustainable living
<u>Spanish</u>	Introduction to Spanish - Describing myself family, describing people. Name, age using 'tener', descriptions using 'ser' + adjective agreement. Phonics - a/e/i/o/u, ll/l, co/ca/cu

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Subject	Course content this half term
<u>Art</u>	Students continue to study natural forms, revolving around insects and flowers - Students develop skills in mixed-media; grid drawing; artist analysis and leading towards a carefully composed final piece (drawing from a photographed taxidermy insect in the artist style). Students look at traditional and contemporary artists such as: Ernst Haeckel (symmetry), Abi Diamond (texture and mark-making) and Sarah Simblet (refinement in drawing).
<u>Computing</u>	Algorithms and Programming - In this unit you will learn about the four cornerstones of computational thinking and how to create computer programs of your own. You will demonstrate this understanding by creating a Scratch computer game of your own design.
<u>Creative Design</u>	Students continue to study the work of Architects Frank Gehry, Zaha Hadid and the MVRDV Architect Collective to explore architecture in its broadest and most expressive sense, developing technical drawing skills, professional industrial design concept drawing, rapid prototyped card models leading to a well- conceived, foam board and card architectural scale model.
<u>Drama</u>	The students continue to be introduced to Drama as a subject, focusing on dramatic techniques, devising and performance - Students will develop their teamwork, leadership and creativity skills as they devise performances integrating fundamental dramatic skills and techniques.
<u>English</u>	English in Year 7 is taught in rotations - All 6 of the following units will be studied this academic year, plus a fast paced read. 1. Pre 1900s – Gothic extracts Modern Drama - Frankenstein by Mary Shelley (the Philip Pullman playscript) 2. Modern Drama - Frankenstein by Mary Shelley (the Philip Pullman playscript) 3. Shakespeare - A Midsummer Night’s Dream or The Tempest 4. Modern prose - The Breadwinner by Deborah Ellis/Underground to Canada by Barbara Smucker 5. Poetry – Introduction to poetry 6. Non-fiction/language – Arctic Adventures

<u>Food & Catering</u>	Basic cooking skills for life – Students will study food for four of the six half terms. Students will be made aware of when they study this at the start of every half time to enable students to purchase all ingredients for practical cooking lessons.
<u>French</u>	Free time and hobbies – students will learn hobbies & sports and genders, types of TV, types of film, music, books, internet. They will also learn how to express their opinions.
<u>Geography</u>	Population Change - Focus on the Urbanisation of HUMAN, the resulting factor of migration and the how sustainable the future becomes.
<u>History</u>	How William consolidated power - life in Medieval Britain
<u>Maths</u>	Place value and our number system and averages. How to calculate them read and use them to compare different data sets.
<u>Music</u>	Students are introduced to the Devices of Music and apply their knowledge of these and the Dimensions of Music to compose their own Atmospheric Soundtrack to accompany a chosen nature programme video clip using Logic ProX music technology software.
<u>Physical Education</u>	Pupils will continue to develop skills in the following sports: <u>Half Term 2:</u> Activity 1: Boys 1 – Fitness Boys 2 – Rugby Girls 1 – Handball Girls 2 – Handball Mixed Group – Gymnastics Activity 2: Boys 1 – Handball Boys 2 – Handball Girls 1 – Gymnastics Girls 2 – Rugby Mixed Group – Fitness <u>Kit required:</u> Rugby and Football - Navy Blue/Red Rugby Jersey, Navy Blue Shorts, Navy Blue Socks, Studded Boots and a Gum Shield (rugby)/ Shin pads (football) Hockey Navy Blue/Rugby Jersey or Gryphon Navy/Red Blue Polo Shirt, Navy Blue Shorts/Skort, Navy Blue Socks, Trainers, Shin Pads and a Gum Shield All other sports/activities Gryphon Navy Blue/Red Polo Shirt, Navy Blue Shorts/Skort, Gryphon Sports Hoodie (optional), and Trainers
<u>PSHRE</u>	Online safety 1- Digital footprint, online gaming & gambling in online games. Cyberbullying, what it looks like, how to report & get help. Online harassment including sexual harassment
<u>Religious Education</u>	Philosophy - The students will continue to explore a range of philosophical questions such as; do I exist? Who am I? Can I trust my senses? Does God exist? Why is there something rather than nothing? These are considered through discussion, experiments, research and creative writing.
<u>Science</u>	Science in Year 7 is taught in rotations with different classes working on the same topics in a different order so that we can maximise the use of practical resources. Each rotation includes one topic from Biology, one from Chemistry and one from Physics. Rotation 1: Cells and microscopy; acids and alkalis; the solar system and beyond Rotation 2: Reproduction; solids, liquids and gases; electrical circuits

	Rotation 3: Classification; the rock cycle; forces and their effects Rotation 4: Ecology; bubbles, bangs and burning; energy and sustainable living
<u>Spanish</u>	Where I live - In my town, activities in town, describing what is in the town and what you can do in the town. 'Hay', se puede + inf. Phonics - Cu+vowel, ce/ci Culture - Researching a Latin-American/Spanish town

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Subject	Course content this half term
<u>Art</u>	Students continue to study natural forms, revolving around insects and flowers - Students develop skills in mixed-media; grid drawing; artist analysis and leading towards a carefully composed final piece (drawing from a photographed taxidermy insect in the artist style). Students look at traditional and contemporary artists such as: Ernst Haeckel (symmetry), Abi Diamond (texture and mark-making) and Sarah Simblet (refinement in drawing).
<u>Computing</u>	High Level Programming - This unit is an introduction to Python programming and the use of high-level programming languages. You will learn the basics of high-level programming and how to use artificial intelligence to mimic a real human by making a basic "chatbot" program.
<u>Creative Design</u>	Students continue to study the work of Architects Frank Gehry, Zaha Hadid and the MVRDV Architect Collective to explore architecture in its broadest and most expressive sense, developing technical drawing skills, professional industrial design concept drawing, rapid prototyped card models leading to a well- conceived, foam board and card architectural scale model.
<u>Drama</u>	Performing a Script - Students will be exploring the script 'Ernie's Incredible illusions' in order to focus on characterisation and the application of key acting skills. Students will experiment with performing key extracts and utilising their vocal and movement skills to convey a clear and consistent character.
<u>English</u>	English in Year 7 is taught in rotations - All 6 of the following units will be studied this academic year, plus a fast paced read. 1. Pre 1900s – Gothic extracts Modern Drama – Frankenstein by Mary Shelley (the Philip Pullman playscript) 2. Modern Drama – Frankenstein by Mary Shelley (the Philip Pullman playscript) 3. Shakespeare – A Midsummer Night's Dream or The Tempest 4. Modern prose – The Breadwinner by Deborah Ellis/Underground to Canada by Barbara Smucker 5. Poetry – Introduction to poetry

	6. Non-fiction/language – Arctic Adventures
<u>Food & Catering</u>	Basic cooking skills for life – Students will study food for four of the six half terms. Students will be made aware of when they study this at the start of every half time to enable students to purchase all ingredients for practical cooking lessons.
<u>French</u>	Where I live – where you live, types of houses, places in town, activities in house
<u>Geography</u>	Focus on Africa - Students look at populations, environments and challenges across the continent. Students investigate a wide range of African countries.
<u>History</u>	The Islamic Empire and its impact in Europe
<u>Maths</u>	Equivalence of Fractions, Decimals and Percentages, directed numbers and graphing data.
<u>Music</u>	Samba Music from Brazil - students are introduced to the origins, carnival traditions and instruments of Brazilian Samba. Students learn how to follow a rhythm grid as a form of rhythmic notation, learn how to follow / interpret stave notation of rhythm & perform Samba-style polyrhythms on genuine Samba percussion instruments.
<u>Physical Education</u>	Pupils will continue to develop skills in the following sports: <u>Half Term 3:</u> Activity 1: Boys 1 – Basketball Boys 2 – Fitness Girls 1 – Rugby Girls 2 – Netball Mixed Group – Hockey Activity 2: Boys 1 – Football Boys 2 – Basketball Girls 1 – Netball Girls 2 – Hockey Mixed Group – Football <u>Kit required:</u> Rugby and Football - Navy Blue/Red Rugby Jersey, Navy Blue Shorts, Navy Blue Socks, Studded Boots and a Gum Shield (rugby)/ Shin pads (football) Hockey Navy Blue/Rugby Jersey or Gryphon Navy/Red Blue Polo Shirt, Navy Blue Shorts/Skort, Navy Blue Socks, Trainers, Shin Pads and a Gum Shield All other sports/activities Gryphon Navy Blue/Red Polo Shirt, Navy Blue Shorts/Skort, Gryphon Sports Hoodie (optional), and Trainers
<u>PSHRE</u>	Introductions to careers - What does the term career mean? Exploring different job roles, aspirations. Decision making, changes in the future job market, thinking about the future. Introduction to careers pilot – where to get advice and guidance about careers.
<u>Religious Education</u>	Christianity – the life of Jesus. Students will look at the key events in the life of Jesus: incarnation, teaching, miracles, the passion, resurrection, ascension, Parousia and the second coming. They will explore what happened and how these events impact on Christians today. They will use research or Biblical evidence, creative writing, drama and role play to understanding the impact of Jesus' life. They will also be introduced to a range of diverse Christian beliefs from around the world, including the global south.

<u>Science</u>	Science in Year 7 is taught in rotations with different classes working on the same topics in a different order so that we can maximise the use of practical resources. Each rotation includes one topic from Biology, one from Chemistry and one from Physics. Rotation 1: Cells and microscopy; acids and alkalis; the solar system and beyond Rotation 2: Reproduction; solids, liquids and gases; electrical circuits Rotation 3: Classification; the rock cycle; forces and their effects Rotation 4: Ecology; bubbles, bangs and burning; energy and sustainable living
<u>Spanish</u>	School - School subjects, school uniforms. Giving opinions about school subjects and their uniform using verbs like 'gustar' and connectives. Phonics - z, que, qui

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Subject	Course content this half term
Art	Colour theory - Students study Impressionism, still life and the landscape. Students develop skills in: creating a colour wheel (the organisation of colour); understanding and application of Primary, Secondary, Tertiary Colours (colour theory for painting); studies on tints, tones and shades (light and dark to create 3d effect); gradient studies; colour schemes; artist studies
Computing	Computer Systems - This unit introduces the concepts of computer hardware and software. You will learn how computers are built and gain a basic understanding of each of the main computer components, including: Input and output devices, binary numbers and Boolean logic theory.
Creative Design	Fantastic Beasts - Students consider 'Fantastic Beasts' in the real world, myths, legends and fantasy. They study the work of professional Concept Artists Terry Whitlatch and Ellen Jewett and explore observation drawing and ideas development using a wide range of media, progressing through to 3D wire armature modelling and polymer clay, leading to a completed mixed media sculpted creature.
Drama	Performing a Script - Students will be continuing their exploration of the script 'Ernie's Incredible illusions' in order to focus on characterisation and the application of key acting skills. Students will experiment with performing key extracts and utilising their vocal and movement skills to convey a clear and consistent character.
English	English in Year 7 is taught in rotations - All 6 of the following units will be studied this academic year, plus a fast paced read. 1. Pre 1900s – Gothic extracts Modern Drama - Frankenstein by Mary Shelley (the Philip Pullman playscript) 2. Modern Drama - Frankenstein by Mary Shelley (the Philip Pullman playscript) 3. Shakespeare - A Midsummer Night's Dream or The Tempest 4. Modern prose - The Breadwinner by Deborah Ellis/Underground to Canada by Barbara Smucker 5. Poetry – Introduction to poetry 6. Non-fiction/language – Arctic Adventures

<u>Food & Catering</u>	Basic cooking skills for life – Students will study food for four of the six half terms. Students will be made aware of when they study this at the start of every half time to enable students to purchase all ingredients for practical cooking lessons.
<u>French</u>	School - subjects, pencil case items, adjectives, connectives, qualifiers, days of week, ETRE + describing teachers, present tense
<u>Geography</u>	Prisoners of Geography Part I - <i>Students will be focusing on Political decision of the world, the limitations we have by nature. We address technology overcoming obstacles and how advancement have created tensions.</i>
<u>History</u>	Late Medieval life and the War of the Roses
<u>Maths</u>	Working with types of numbers including negatives and fractions
<u>Music</u>	Ostinato & Rapping – students learn how pitched and unpitched Ostinatos are the basis of many styles of music, learn how to rap rhythmically and develop an ability to interpret the notation of rhythm through group and paired performances of the ' <i>Harry Potter Puppet Pals</i> '.
<u>Physical Education</u>	Pupils will continue to develop skills in the following sports: <u>Half Term 4:</u> Activity 1: Boys 1 – Hockey Boys 2 – Netball Girls 1 – Fitness Girls 2 – Gymnastics Mixed Group – Table Tennis Activity 2: Boys 1 – Gymnastics Boys 2 – Hockey Girls 1 – Football Girls 2 – Dance Mixed Group – Capture the Flag <u>Kit required:</u> Rugby and Football - Navy Blue/Red Rugby Jersey, Navy Blue Shorts, Navy Blue Socks, Studded Boots and a Gum Shield (rugby)/ Shin pads (football) Hockey Navy Blue/Rugby Jersey or Gryphon Navy/Red Blue Polo Shirt, Navy Blue Shorts/Skort, Navy Blue Socks, Trainers, Shin Pads and a Gum Shield All other sports/activities Gryphon Navy Blue/Red Polo Shirt, Navy Blue Shorts/Skort, Gryphon Sports Hoodie (optional), and Trainers
<u>PSHRE</u>	Personal safety and smoking - Understanding and assessing risk. Sun safety. Smoking - harms from smoking tobacco (particularly the link to lung cancer), the benefits of quitting and how to access support to do so. Vaping. Road Safety
<u>Religious Education</u>	Christianity – the life of Jesus. Students will look at the key events in the life of Jesus: incarnation, teaching, miracles, the passion, resurrection, ascension, Parousia and the second coming. They will explore what happened and how these events impact on Christians today. They will use research or Biblical evidence, creative writing, drama and role play to understanding the impact of Jesus' life. They will also be introduced to a range of diverse Christian beliefs from around the world, including the global south.
<u>Science</u>	Science in Year 7 is taught in rotations with different classes working on the same topics in a different order so that we can maximise the use of practical resources. Each rotation includes one topic from Biology, one from Chemistry and one from Physics. Rotation 1: Cells and microscopy; acids and alkalis; the solar system and beyond

	Rotation 2: Reproduction; solids, liquids and gases; electrical circuits Rotation 3: Classification; the rock cycle; forces and their effects Rotation 4: Ecology; bubbles, bangs and burning; energy and sustainable living
<u>Spanish</u>	My Future - Future education plans / describing their primary school. Talking about their future desires about studying 'me gustaría' 'voy a + inf', talking about their primary school using the imperfect tense – ía/aba verbs endings. Phonics - go/ga/gu, ge/gi

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Subject	Course content this half term
Art	Colour theory - Students continue to study Impressionism, still life and the landscape. Students develop skills in drawing still life objects in an Impressionist style (painting observations of hyper-realistic plastic fruit); paper craft (making art with scissors); Students look at artists such as: Johannes Itten; Wassily Kandinski; Piet Mondrian; Henri Matisse; Claude Monet; Vincent Van Gogh and Paul Cezanne
Computing	Website Design - You will create your own website from scratch on a topic of your choice using the HTML programming language. You will also learn how to use programmes such as Photoshop to create digital graphics and consider how colour schemes effect the usability of your website.
Creative Design	Fantastic Beasts - Students consider 'Fantastic Beasts' in the real world, myths, legends and fantasy. They study the work of professional Concept Artists Terryl Whitlatch and Ellen Jewett and explore observation drawing and ideas development using a wide range of media, progressing through to 3D wire armature modelling and polymer clay, leading to a completed mixed media sculpted creature.
Drama	Genres of Theatre - Students will be focusing on how theatre has developed through the ages, and they will learn about a range of styles inclusive of silent movies, Greek Theatre and melodrama and the key stylistic features each contains.
English	English in Year 7 is taught in rotations - All 6 of the following units will be studied this academic year, plus a fast paced read. 1. Pre 1900s – Gothic extracts Modern Drama - Frankenstein by Mary Shelley (the Philip Pullman playscript) 2. Modern Drama - Frankenstein by Mary Shelley (the Philip Pullman playscript) 3. Shakespeare - A Midsummer Night's Dream or The Tempest 4. Modern prose - The Breadwinner by Deborah Ellis/Underground to Canada by Barbara Smucker 5. Poetry – Introduction to poetry 6. Non-fiction/language – Arctic Adventures

<u>Food & Catering</u>	Basic cooking skills for life – Students will study food for four of the six half terms. Students will be made aware of when they study this at the start of every half time to enable students to purchase all ingredients for practical cooking lessons.
<u>French</u>	Body and illness - Body parts and gender, body parts & numbers & colours, basic doctors role play and basic remedies, comparatives.
<u>Geography</u>	Rapid Rivers - The process of rivers and landform changes, the systems and methods of rivers with links to intense flooding, the role of changing weather and climate patterns.
<u>History</u>	The Tudors - Focus on the Reformation Period
<u>Maths</u>	Reasoning with number including Sets, types of numbers, Primes and Proof.
<u>Music</u>	Initially through Chinese Music , students are introduced to Graphic shapes and symbols as a form of notation to represent the pitch, duration, dynamics, rhythm and texture of pieces of music. Students then learn about Riffs through playing some fully notated famous Rock & Pop music Riffs .
<u>Physical Education</u>	Pupils will continue to develop skills in the following sports: <u>Half Term 5:</u> Activity 1: Boys 1 – Athletics Boys 2 – Athletics Girls 1 – Rounders Girls 2 – Basketball Mixed Group – Netball Activity 2: Boys 1 – Badminton Boys 2 – Tennis Girls 1 – Rounders Girls 2 – Athletics Mixed Group – Rounders <u>Kit required:</u> Rugby and Football - Navy Blue/Red Rugby Jersey, Navy Blue Shorts, Navy Blue Socks, Studded Boots and a Gum Shield (rugby)/ Shin pads (football) Hockey Navy Blue/Rugby Jersey or Gryphon Navy/Red Blue Polo Shirt, Navy Blue Shorts/Skort, Navy Blue Socks, Trainers, Shin Pads and a Gum Shield All other sports/activities Gryphon Navy Blue/Red Polo Shirt, Navy Blue Shorts/Skort, Gryphon Sports Hoodie (optional), and Trainers
<u>PSHRE</u>	Puberty (lessons produced by NHS Dorset) - What is puberty, causes of puberty. Changes in puberty. Keeping yourself healthy in puberty – menstruation, hygiene, sleep, emotional health
<u>Religious Education</u>	Ethics - Students will explore different ethical approaches and apply these to situations such as business ethics and Children’s Rights. There is a clear link made to the school’s status as a Rights Respecting School.
<u>Science</u>	Science in Year 7 is taught in rotations with different classes working on the same topics in a different order so that we can maximise the use of practical resources. Each rotation includes one topic from Biology, one from Chemistry and one from Physics. Rotation 1: Cells and microscopy; acids and alkalis; the solar system and beyond Rotation 2: Reproduction; solids, liquids and gases; electrical circuits Rotation 3: Classification; the rock cycle; forces and their effects

	Rotation 4: Ecology; bubbles, bangs and burning; energy and sustainable living
<u>Spanish</u>	Where are we going? - Making plans. Talking about meeting up, talking about what to wear – ‘voy a llevar’ weather – ‘hace’. Phonics - l, n/ñ, v/b

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Art	Colour theory - Students study landscape. Students develop skills in drawing one-point perspective, two-point perspective, trees, objects in perspective and some outdoor drawing if the weather is suitable.
Computing	E-Safety - This unit combines the everyday skill of the Microsoft Office software suite with learning the vital e-safety skills which will keep you safe as you start using electronic communication devices more and more in your everyday life.
Creative Design	Fantastic Beasts - Students consider 'Fantastic Beasts' in the real world, myths, legends and fantasy. They study the work of professional Concept Artists Terry Whitlatch and Ellen Jewett and explore observation drawing and ideas development using a wide range of media, progressing through to 3D wire armature modelling and polymer clay, leading to a completed mixed media sculpted creature.
Drama	Genres of Theatre - Students will continue to focus on how theatre has developed through the ages, and they will learn about a range of styles inclusive of silent movies, Greek Theatre and melodrama and the key stylistic features each contains.
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<u>Food & Catering</u>	Basic cooking skills for life – Students will study food for four of the six half terms. Students will be made aware of when they study this at the start of every half time to enable students to purchase all ingredients for practical cooking lessons.
<u>French</u>	La France et La Francophonie - Useful language for a trip abroad, ordering snacks & ice cream, Francophone countries & projects and presentations, Project putting all French learned in YEAR 7.
<u>Geography</u>	Rivers: Fieldwork Focus - The students study the process of a river, landform changes and will also do a fieldwork day on rivers.
<u>History</u>	The Tudors – Elizabeth and Sherborne Castle project
<u>Maths</u>	Lines and angles - Geometric reasoning with angle facts and clear understanding of the notation
<u>Music</u>	The Orchestra & the ‘Classical’ Music Period – students learn about the instruments of the Orchestra, how the orchestra developed, the role of the conductor, the historical context of 18 th Century London, it’s musical life and importance. Students learn about the ‘Classical’ composer Haydn and further develop their ability to follow <i>rhythm grid</i> , <i>graphic score</i> and <i>stave notations</i> in order to perform the famous 2 nd movement melody from his ‘ <i>Surprise Symphony</i> ’.
<u>Physical Education</u>	Pupils will continue to develop skills in the following sports: <u>Half Term 6:</u> Activity 1: Boys 1 – Cricket Boys 2 – Rounders Girls 1 – Dance Girls 2 – Badminton Mixed Group – Athletics Activity 2: Boys 1 – Rounders Boys 2 – Cricket Girls 1 – Athletics Girls 2 – Rounders Mixed Group – Basketball <u>Kit required:</u> Rugby and Football - Navy Blue/Red Rugby Jersey, Navy Blue Shorts, Navy Blue Socks, Studded Boots and a Gum Shield (rugby)/ Shin pads (football) Hockey Navy Blue/Rugby Jersey or Gryphon Navy/Red Blue Polo Shirt, Navy Blue Shorts/Skort, Navy Blue Socks, Trainers, Shin Pads and a Gum Shield All other sports/activities Gryphon Navy Blue/Red Polo Shirt, Navy Blue Shorts/Skort, Gryphon Sports Hoodie (optional), and Trainers
<u>PSHRE</u>	Being healthy - A balanced diet – impact on health. Exercise & well being. Vaccines, hygiene, mental health. Dental health
<u>Religious Education</u>	Ethics - Students will explore different ethical approaches and apply these to situations such as business ethics and Children’s Rights. There is a clear link made to the school’s status as a Rights Respecting School.
<u>Science</u>	Science in Year 7 is taught in rotations with different classes working on the same topics in a different order so that we can maximise the use of practical resources. Each rotation includes one topic from Biology, one from Chemistry and one from Physics.

	Rotation 1: Cells and microscopy; acids and alkalis; the solar system and beyond Rotation 2: Reproduction; solids, liquids and gases; electrical circuits Rotation 3: Classification; the rock cycle; forces and their effects Rotation 4: Ecology; bubbles, bangs and burning; energy and sustainable living
<u>Spanish</u>	Spanish Festivals - Talking about Hispanic festivals. Recap 'se puede'. Rr/r, silent h. Culture – research Spanish/LA festivals. Film study: Coco/book of life