

This sheet is intended to provide you with a very brief overview of what your child will be studying this half term. For more detailed information about the course content, homework and additional resources to help support your child, please visit the subject link (linked in the text below) and/or contact the Head of Department.

Subject	Course content this half term
Art	Enchanted Creatures - Students study: narrative surrounding a theme; observational drawing; decorative effects; character design. Students look at artists such as: Maurice Sendak; Sylvain Trabut; Julia Donaldson and Hayao Miyazaki.
Computing	Scratch Programming - This unit builds upon the Scratch unit started in Year 7 and begins to introduce some of the more complex concepts of computer programming. As part of the unit, you will improve your helicopter game to include variables, in the form of a score, as well as some basic artificial intelligence in the form of a treasure sprite, which appears to think for itself.
Creative Design	Set Design - Students explore the world of Production Design, focusing upon set design for Film, TV and video games. They study the work of Award winning designer Stuart Craig, being introduced to professional concept art drawing for creating their designs. Work progresses into a 3D rapid prototype and culminates in a final mixed media set design model of a favourite scene from their chosen genre.
Drama	In year 8, students will build on the foundational skills obtained in year 7. They will revisit a few key styles and dramatic techniques but develop them by looking at more challenging script extracts and topics. They will also be introduced to new styles of performance. In term 1 they will be using the story of 'Derek Bentley' as stimulus to explore dramatic techniques and the students will be developing the key skills learnt in year 7 and applying them to a more challenging story.
English	English in Year 8 is taught in rotations - All 6 of the following units will be studied this academic year. 1. Pre 1900s - Extracts & Short stories – selected writers 2. Modern drama - Whispers in the Graveyard by Theresa Breslin 3. Shakespeare - Much Ado About Nothing 4. Modern prose - Noughts and Crosses by Malorie Blackman or Stone Cold by Robert Swindells or Dystopian fiction by selected writers

	5. Poetry - Poems of rebellion – selected poets 6. Non-fiction/language - History of English – selected writers PLUS a fast paced read – either Boy 87 by Ele Fountain or Black and British by David Olusoga
<u>Food & Catering</u>	Basic cooking skills for life – Students will study food for four of the six half terms. Students will be made aware of when they study this at the start of every half time to enable students to purchase all ingredients for practical cooking lessons.
<u>French</u>	All about me! – revision of all previous terms 1-6 from Year 7, basic info, hobbies, adjectives, feelings, expressing opinions. + introduce pets/family
<u>Geography</u>	Sustainability - Geographical issues encompassing ecological footprints, causes of climate change, and evidence to foster a holistic understanding.
<u>History</u>	The Stuarts - From Gunpowder Plot to Civil War
<u>Maths</u>	Proportional Reasoning through Ratio and scale and multiplicative reasoning
<u>Music</u>	Students will study Film, TV & Gaming Music & related exemplar soundtracks. Students will revise the Dimensions and Devices of Music and analyse how these are used by composers to illustrate on-screen action through ' <i>mickey-mousing</i> '. Students will develop their own storyboard and their own atmospheric soundtrack using Logic ProX music technology software to illustrate a chosen exemplar video from one of the six main genres of Film.
<u>Physical Education</u>	Multi Skills - at the start of the year, students are put through a Multi Skills unit of study, to test their ability across the range of fitness components. They are then set into their PE groups for the remainder of the year. These will change every six lessons: <u>Half Term 1:</u> Activity 1: Boys 1 – Rugby Boys 2 – Basketball Girls 1 – Hockey Girls 2 – Fitness Mixed Group – Team Building Activity 2: Boys 1 – Fitness Boys 2 – Rugby Girls 1 – Gymnastics Girls 2 – Hockey Mixed Group – Netball <u>Kit required:</u> Rugby and Football - Navy Blue/Red Rugby Jersey, Navy Blue Shorts, Navy Blue Socks, Studded Boots and a Gum Shield (rugby)/ Shin pads (football) Hockey Navy Blue/Rugby Jersey or Gryphon Navy/Red Blue Polo Shirt, Navy Blue Shorts/Skort, Navy Blue Socks, Trainers, Shin Pads and a Gum Shield All other sports/activities Gryphon Navy Blue/Red Polo Shirt, Navy Blue Shorts/Skort, Gryphon Sports Hoodie (optional), and Trainers
<u>PSHRE</u>	Online Safety 2 - Trust in relationships. Choosing what to post online. Digital literacy – understanding what we see online, bias, echo chambers, filter bubbles etc. Social media – risks, harms, things to know. How to report content online & where to seek help
<u>Religious Education</u>	Should we eat meat? - In Year 8 students have the opportunity to explore a variety of questions from the perspective of different world faiths including Hinduism, Buddhism, Sikhism, Christianity and Islam. Students will explore these questions using a range of source material from a variety of

	perspectives. They will respond creatively and be encouraged to debate and discuss and to develop their own reasoned judgements on the issues.
<u>Science</u>	Science in year 8 is taught in rotations with different classes working on the same topics in a different order so that we can maximise the use of practical resources. Each rotation includes one topic from Biology, one from Chemistry and one from Physics. Rotation 1: Variation and genetics; elements and compounds; forces Rotation 2: Nutrition and digestion; mixtures and separating; heat transfers Rotation 3: Disease and immunity; metals and their reactions; sound and hearing Rotation 4: Exercise and respiration; salts and reactivity; energy transfers
<u>Spanish</u>	Describing past holidays - Countries and activities, Latin American countries and Spain. Grammar: Preterite tense of 'ir' and regular verbs. Phonics: Strong and weak vowels

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Subject	Course content this half term
<u>Art</u>	Enchanted Creatures - Students study: narrative surrounding a theme; observational drawing; collage and mixed media. Students look at and respond to artists such as: Maurice Sendak; Sylvain Trabut; Julia Donaldson and Hayao Miyazaki.
<u>Computing</u>	Python Programming - This unit of work builds upon the Python Programming unit studied in Year 7 and teaches you how to use more complex programming constructs such as iteration and selection. Within the unit you will build a number of simple computer programs such as a random number guessing game and utilise code libraries such as Turtle to create some Python art using While and For loops.
<u>Creative Design</u>	Set Design - Students explore the world of Production Design, focusing upon set design for Film, TV and video games. They study the work of Award winning designer Stuart Craig, being introduced to professional concept art drawing for creating their designs. Work progresses into a 3D rapid prototype and culminates in a final mixed media set design model of a favourite scene from their chosen genre.
<u>Drama</u>	In year 8, students will continue to build on the foundational skills obtained in year 7. They will revisit a few key styles and dramatic techniques but develop them by looking at more challenging script extracts and topics. They will also be introduced to new styles of performance. In term 2 they will be using the story of ‘Derek Bentley’ as stimulus to explore dramatic techniques and the students will be developing the key skills learnt in year 7 and applying them to a more challenging story.
<u>English</u>	English in Year 8 is taught in rotations - All 6 of the following units will be studied this academic year. 1. Pre 1900s - Extracts & Short stories – selected writers 2. Modern drama - Whispers in the Graveyard by Theresa Breslin 3. Shakespeare - Much Ado About Nothing

	4. Modern prose - Noughts and Crosses by Malorie Blackman or Stone Cold by Robert Swindells or Dystopian fiction by selected writers 5. Poetry - Poems of rebellion – selected poets 6. Non-fiction/language - History of English – selected writers PLUS a fast paced read – either Boy 87 by Ele Fountain or Black and British by David Olusoga
<u>Food & Catering</u>	Basic cooking skills for life – Students will study food for four of the six half terms. Students will be made aware of when they study this at the start of every half time to enable students to purchase all ingredients for practical cooking lessons.
<u>French</u>	Au café – food, food adjectives, likes and dislikes, shopping, present tense, writing menus, café role play, PAST TENSE
<u>Geography</u>	Cutting Crime - studying the locations of crime and how this link to fear. With wider global views of crime in developing nations and ways to manage and reduce.
<u>History</u>	Oliver Cromwell and the Restoration to the forming of the United Kingdom
<u>Maths</u>	Representations of mathematical ideas and Graphs in various contexts. Continued work on arithmetic with fractions.
<u>Music</u>	Film Music Leitmotif & Soundtrack Composition – Students will learn about character ‘Leitmotif’s through analysis of famous exemplar character tunes then compose and sequence their own Leitmotif to illustrate a character from their chosen Film scene before completing their Film soundtrack using Logic ProX music technology software. In addition students will learn and perform the main theme tune to the Film ‘ <i>Titanic</i> ’, developing not only notation-reading skills, but class ensemble skills.
<u>Physical Education</u>	Pupils will continue to develop and evaluate/improve skills in the following sports: Half Term 2: Activity 1: Boys 1 – Gymnastics Boys 2 – Football Girls 1 – Rugby Girls 2 – Dance Mixed Group – Fitness Activity 2: Boys 1 – Football Boys 2 – Hockey Girls 1 – Dance Girls 2 – Rugby Mixed Group – Basketball Kit required: Rugby and Football - Navy Blue/Red Rugby Jersey, Navy Blue Shorts, Navy Blue Socks, Studded Boots and a Gum Shield (rugby)/ Shin pads (football) Hockey Navy Blue/Rugby Jersey or Gryphon Navy/Red Blue Polo Shirt, Navy Blue Shorts/Skort, Navy Blue Socks, Trainers, Shin Pads and a Gum Shield All other sports/activities Gryphon Navy Blue/Red Polo Shirt, Navy Blue Shorts/Skort, Gryphon Sports Hoodie (optional), and Trainers
<u>PSHRE</u>	First Aid - Introduction to first Aid & it’s importance. DRABC & CPR. Treating basic injuries – cuts, burns, choking etc.
<u>Religious</u>	How do people celebrate? - In Year 8 students have the opportunity to explore a variety of questions from the perspective of different world faiths

<u>Education</u>	including Hinduism, Buddhism, Sikhism, Christianity and Islam. Students will explore these questions using a range of source material from a variety of perspectives. They will respond creatively and be encouraged to debate and discuss and to develop their own reasoned judgements on the issues.
<u>Science</u>	Science in year 8 is taught in rotations with different classes working on the same topics in a different order so that we can maximise the use of practical resources. Each rotation includes one topic from Biology, one from Chemistry and one from Physics. Rotation 1: Variation and genetics; elements and compounds; forces Rotation 2: Nutrition and digestion; mixtures and separating; heat transfers Rotation 3: Disease and immunity; metals and their reactions; sound and hearing Rotation 4: Exercise and respiration; salts and reactivity; energy transfers
<u>Spanish</u>	Talking about foods - Past restaurant visits, and ordering in a restaurant. Recap: Preterite tense of regular verbs, immediate future. Typical dishes from Spanish-speaking countries. Phonics - ce/ci, z, que

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Subject	Course content this half term
Art	Enchanted Creatures - Students study: narrative surrounding a theme; observational drawing; decorative effects; character design; mixed media-3D Form and acrylic painting effects. Students look at artists such as: Maurice Sendak; Sylvain Trabut; Julia Donaldson, Hayao Miyazaki, Tove Jansson.
Computing	Databases - In this unit of work, you will undertake research into discovering what a database is and why they are needed for most computer applications. You will consider the key features of both paper-based and computer-based databases as part of this research task. You will then begin to create your own basic, computer database, made up of data collected from your peers.
Creative Design	Set Design - Students explore the world of Production Design, focusing upon set design for Film, TV and video games. They study the work of Award winning designer Stuart Craig, being introduced to professional concept art drawing for creating their designs. Work progresses into a 3D rapid prototype and culminates in a final mixed media set design model of a favourite scene from their chosen genre.
Drama	Performing a Script - Students will be exploring the script, 'Sparkleshark' and understanding how to perform a believable character through a range of key skills. They will also explore the key components to conveying a key scene effectively with consideration to interactions with other performers, staging the scene effectively in order to communicate the scene well to the audience and also strategies to make a scene interesting and engaging.
English	English in Year 8 is taught in rotations - All 6 of the following units will be studied this academic year. 1. Pre 1900s - Extracts & Short stories – selected writers 2. Modern drama - Whispers in the Graveyard by Theresa Breslin 3. Shakespeare - Much Ado About Nothing 4. Modern prose - Noughts and Crosses by Malorie Blackman or Stone Cold by Robert Swindells or Dystopian fiction by selected writers

	5. Poetry - Poems of rebellion – selected poets 6. Non-fiction/language - History of English – selected writers PLUS a fast paced read – either Boy 87 by Ele Fountain or Black and British by David Olusoga										
<u>Food & Catering</u>	Basic cooking skills for life – Students will study food for four of the six half terms. Students will be made aware of when they study this at the start of every half time to enable students to purchase all ingredients for practical cooking lessons.										
<u>French</u>	Chez moi – revise house and home & introduce rooms in a house, reflexive verbs with daily routine, jobs around house, telling time, opinions, <i>devoir</i> , revise negatives										
<u>Geography</u>	People on the Move - Different human and physical reasons for why people migrate, students gain an understanding of diversity and their role as a global citizen.										
<u>History</u>	History of America - Native Americans and the Spanish										
<u>Maths</u>	Algebraic techniques - Brackets in algebra, equations and inequalities, sequences and indices										
<u>Music</u>	Indian Classical Music – Students will learn about the history and instruments of Indian Classical Music , the contextual Hindu Story of Rama and Sita, the Sitar player Ravi Shankar, and the musical conventions of Raga, Drone and Tala Rhythm Cycle. In addition, students will develop their understanding of Rhythmic notation, composing, performing and sequencing their own Tala.										
<u>Physical Education</u>	Pupils will continue to develop and evaluate/improve skills in the following sports: <u>Half Term 3:</u> <table><tr><td>Activity 1: Boys 1 – Basketball</td><td>Boys 2 – Fitness</td><td>Girls 1 – Netball</td><td>Girls 2 – Football</td><td>Mixed Group – Hockey</td></tr><tr><td>Activity 2: Boys 1 – Hockey</td><td>Boys 2 – Gymnastics</td><td>Girls 1 – Football</td><td>Girls 2 – Netball</td><td>Mixed Group – Table Tennis</td></tr></table> <u>Kit required:</u> Rugby and Football - Navy Blue/Red Rugby Jersey, Navy Blue Shorts, Navy Blue Socks, Studded Boots and a Gum Shield (rugby)/ Shin pads (football) Hockey Navy Blue/Rugby Jersey or Gryphon Navy/Red Blue Polo Shirt, Navy Blue Shorts/Skort, Navy Blue Socks, Trainers, Shin Pads and a Gum Shield All other sports/activities Gryphon Navy Blue/Red Polo Shirt, Navy Blue Shorts/Skort, Gryphon Sports Hoodie (optional), and Trainers	Activity 1: Boys 1 – Basketball	Boys 2 – Fitness	Girls 1 – Netball	Girls 2 – Football	Mixed Group – Hockey	Activity 2: Boys 1 – Hockey	Boys 2 – Gymnastics	Girls 1 – Football	Girls 2 – Netball	Mixed Group – Table Tennis
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Activity 2: Boys 1 – Hockey	Boys 2 – Gymnastics	Girls 1 – Football	Girls 2 – Netball	Mixed Group – Table Tennis							
<u>PSHRE</u>	Managing relationships - Types of relationships, what makes a positive & healthy relationship. The role that communication plays in relationships, introduction to consent. Aggressive, vs assertive vs passive, coercive control, exploitation										
<u>Religious</u>	Why are narratives important in religion? - In Year 8 students have the opportunity to explore a variety of questions from the perspective of different										

<u>Education</u>	world faiths including Hinduism, Buddhism, Sikhism, Christianity and Islam. Students will explore these questions using a range of source material from a variety of perspectives. They will respond creatively and be encouraged to debate and discuss and to develop their own reasoned judgements on the issues.
<u>Science</u>	Science in year 8 is taught in rotations with different classes working on the same topics in a different order so that we can maximise the use of practical resources. Each rotation includes one topic from Biology, one from Chemistry and one from Physics. Rotation 1: Variation and genetics; elements and compounds; forces Rotation 2: Nutrition and digestion; mixtures and separating; heat transfers Rotation 3: Disease and immunity; metals and their reactions; sound and hearing Rotation 4: Exercise and respiration; salts and reactivity; energy transfers
<u>Spanish</u>	My Daily Life - Describing daily routine. Reflexive verbs e.g. me levanto. Times of the day e.g. a las seis. Present and past tense

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Subject	Course content this half term
<u>Art</u>	Pattern & Printmaking - Students study nature through: observational and printmaking techniques, developing skills in: line drawing; tonal drawing; grid drawing; mark-making, gestural sketching; colour.
<u>Computing</u>	Website Design - This unit builds upon the Website Design unit studied in year 7 and teaches you how to create a fully functioning multi page website with hyperlinks. Students create an informative fan website about a topic of their choice such as a favourite hobby, sport, movie, computer game, etc. The website will contain multiple pages full of a variety of different content and media including text, images, hyperlinks, tables, videos.
<u>Creative Design</u>	Figures in Motion - Students are introduced to human anatomical structure, studying proportion and drawing using the techniques of Leonardo Da Vinci and other key artists. Students explore the Futurist Movement interpretation of capturing motion and also consider the costume of their character, analysing the work of Alexander McQueen and Morana Kranjec before embarking upon involved 3D wire, mod roc plaster bandage and mixed media sculptures which capture the expressive gestures of figures in motion.
<u>Drama</u>	Performing a Script - Students will continue exploring the script, 'Sparkleshark' and understanding how to perform a believable character through a range of key skills. They will also explore the key components to conveying a key scene effectively with consideration to interactions with other performers, staging the scene effectively in order to communicate the scene well to the audience and also strategies to make a scene interesting and engaging.
<u>English</u>	English in Year 8 is taught in rotations - All 6 of the following units will be studied this academic year. 1. Pre 1900s - Extracts & Short stories – selected writers 2. Modern drama - Whispers in the Graveyard by Theresa Breslin

	3. Shakespeare - Much Ado About Nothing 4. Modern prose - Noughts and Crosses by Malorie Blackman or Stone Cold by Robert Swindells or Dystopian fiction by selected writers 5. Poetry - Poems of rebellion – selected poets 6. Non-fiction/language - History of English – selected writers PLUS a fast paced read – either Boy 87 by Ele Fountain or Black and British by David Olusoga
<u>Food & Catering</u>	Basic cooking skills for life – Students will study food for four of the six half terms. Students will be made aware of when they study this at the start of every half time to enable students to purchase all ingredients for practical cooking lessons.
<u>French</u>	Fashion – clothes, accessories, colours and adjective agreements, school uniform, opinions, fashion show, future tense
<u>Geography</u>	Weather and Climate - How weather events occur and the impact that they are having. How we respond to these weather events and consider what possible changes to make in future.
<u>History</u>	History of America - The British; Revolution and the USA
<u>Maths</u>	Developing Number - Fractions, Percentages, Standard form
<u>Music</u>	Indian Classical & Bhangra Fusions – Students will learn how to compose a Raga scale using combinations of white and black keys to achieve a specific intended mood, develop practical melodic improvisational skills and organise improvised ideas into a coherent and structured performance. In addition students will learn about the origins & cultural contexts of Bhangra and develop a Bhangra -style backing using Logic ProX music technology software-generated samples and loops.
<u>Physical Education</u>	Pupils will continue to develop and evaluate/improve skills in the following sports: <u>Half Term 4:</u> Activity 1: Boys 1 – Handball Boys 2 – Handball Girls 1 – Fitness Girls 2 – Gymnastics Mixed Group – Capture the Flag Activity 2: Boys 1 – Softball Boys 2 – Badminton Girls 1 – Handball Girls 2 – Handball Mixed Group – Football <u>Kit required:</u> Rugby and Football - Navy Blue/Red Rugby Jersey, Navy Blue Shorts, Navy Blue Socks, Studded Boots and a Gum Shield (rugby)/ Shin pads (football) Hockey Navy Blue/Rugby Jersey or Gryphon Navy/Red Blue Polo Shirt, Navy Blue Shorts/Skort, Navy Blue Socks, Trainers, Shin Pads and a Gum Shield All other sports/activities Gryphon Navy Blue/Red Polo Shirt, Navy Blue Shorts/Skort, Gryphon Sports Hoodie (optional), and Trainers
<u>PSHRE</u>	Citizenship: Community and anti-social behaviour - What makes a community? What do we like about our community? What would our idea communities look like? Democracy & decision making. Anti-social behaviour – what it is, consequences, where to get help?

<u>Religious Education</u>	How can we help others? - In Year 8 students have the opportunity to explore a variety of questions from the perspective of different world faiths including Hinduism, Buddhism, Sikhism, Christianity and Islam. Students will explore these questions using a range of source material from a variety of perspectives. They will respond creatively and be encouraged to debate and discuss and to develop their own reasoned judgements on the issues.
<u>Science</u>	Science in year 8 is taught in rotations - with different classes working on the same topics in a different order so that we can maximise the use of practical resources. Each rotation includes one topic from Biology, one from Chemistry and one from Physics. Rotation 1: Variation and genetics; elements and compounds; forces Rotation 2: Nutrition and digestion; mixtures and separating; heat transfers Rotation 3: Disease and immunity; metals and their reactions; sound and hearing Rotation 4: Exercise and respiration; salts and reactivity; energy transfers
<u>Spanish</u>	Hobbies and Opinions - music, films, tv programmes. Present tense of <i>ver</i> and <i>escuchar</i> . Varied opinions using <i>gustar</i> like verbs. Preterite recap. Time phrases. Film study: Ferdinand Phonics - qui, e+i, n+ñ.

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Subject	Course content this half term
Art	Pattern & Printmaking - Students study nature through: artist analysis (deeper thinking) Mark Hearld; lino-cut design and making; final piece lino-print.
Computing	Computer Systems - This unit builds upon the Computer Systems unit studied in Year 7. The unit will recap over some of the basic computer components and hardware devices. You will then develop some understanding of how computer systems function and how computers store data using binary number systems. Finally, you will learn how multiple computers can be joined together to form a computer network and about the benefits and drawbacks of creating these networks.
Creative Design	Figures in Motion - Students are introduced to human anatomical structure, studying proportion and drawing using the techniques of Leonardo Da Vinci and other key artists. Students explore the Futurist Movement interpretation of capturing motion and also consider the costume of their character, analysing the work of Alexander McQueen and Morana Kranjec before embarking upon involved 3D wire, mod roc plaster bandage and mixed media sculptures which capture the expressive gestures of figures in motion
Drama	Genres of Theatre - Within this unit, students will be exploring key genres, understanding the key elements and techniques needed to effectively perform them. These are genres explored at GCSE, so this unit is giving the students an insight to the bigger picture and how their work would contribute to the GCSE practical exams. This unit will end with analysing and evaluating live theatre.
English	English in Year 8 is taught in rotations - All 6 of the following units will be studied this academic year. 1. Pre 1900s - Extracts & Short stories – selected writers 2. Modern drama - Whispers in the Graveyard by Theresa Breslin 3. Shakespeare - Much Ado About Nothing

	4. Modern prose - Noughts and Crosses by Malorie Blackman or Stone Cold by Robert Swindells or Dystopian fiction by selected writers 5. Poetry - Poems of rebellion – selected poets 6. Non-fiction/language - History of English – selected writers PLUS a fast paced read – either Boy 87 by Ele Fountain or Black and British by David Olusoga
<u>Food & Catering</u>	Basic cooking skills for life – Students will study food for four of the six half terms. Students will be made aware of when they study this at the start of every half time to enable students to purchase all ingredients for practical cooking lessons.
<u>French</u>	The Past tense - Past tense with <i>avoir</i> , past tense with <i>etre</i> , expressing opinions in the past tense with adjectives, extended writing, Creative tasks
<u>Geography</u>	Cool Coasts - Students will gain an understanding of how landscapes are forming and changing through the different physical and human processes that occur on the coastline.
<u>History</u>	The French Revolution - Getting rid of one dictator and gaining a new one
<u>Maths</u>	Developing Geometry - Areas of circles, angles in polygons.
<u>Music</u>	Calypso music from Trinidad & Tobago - students will learn about the origins of Calypso, the contexts related to the Slave Trade and the Caribbean, and the musical device ‘ Syncopation ’ through composing, performing, sequencing Calypso-style syncopated rhythms.
<u>Physical Education</u>	Pupils will continue to develop and evaluate/improve skills in the following sports: Half Term 3: Activity 1: Boys 1 – Athletics Boys 2 – Athletics Girls 1 – Rounders Girls 2 – Basketball Mixed Group – Handball Activity 2: Boys 1 – Cricket Boys 2 – Tennis Girls 1 – Athletics Girls 2 – Athletics Mixed Group – Gymnastics Kit required: Rugby and Football - Navy Blue/Red Rugby Jersey, Navy Blue Shorts, Navy Blue Socks, Studded Boots and a Gum Shield (rugby)/Shin pads (football) Hockey Navy Blue/Rugby Jersey or Gryphon Navy/Red Blue Polo Shirt, Navy Blue Shorts/Skort, Navy Blue Socks, Trainers, Shin Pads and a Gum Shield All other sports/activities Gryphon Navy Blue/Red Polo Shirt, Navy Blue Shorts/Skort, Gryphon Sports Hoodie (optional), and Trainers
<u>PSHRE</u>	Self-esteem - Body image in a digital world. Sexting & exploitation. Raising self-esteem & mental wellbeing
<u>Religious Education</u>	How does religion shape identity? - In Year 8 students have the opportunity to explore a variety of questions from the perspective of different world faiths including Hinduism, Buddhism, Sikhism, Christianity and Islam. Students will explore these questions using a range of source material from a variety of perspectives. They will respond creatively and be encouraged to debate and discuss and to develop their own reasoned judgements on the

	issues.
<u>Science</u>	Science in year 8 is taught in rotations, with different classes working on the same topics in a different order so that we can maximise the use of practical resources. Each rotation includes one topic from Biology, one from Chemistry and one from Physics. Rotation 1: Variation and genetics; elements and compounds; forces Rotation 2: Nutrition and digestion; mixtures and separating; heat transfers Rotation 3: Disease and immunity; metals and their reactions; sound and hearing Rotation 4: Exercise and respiration; salts and reactivity; energy transfers
<u>Spanish</u>	House description, town activities and directions - Further practice of main tenses: past, preterite, immediate future. Comparatives Phonics - ga/go/gu, ge/gi

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Subject	Course content this half term
Art	Pattern & Printmaking - Students study nature through: presentation; evaluation; wax pastel printing; monoprinting.
Computing	Image Manipulation - In this unit you will learn how to use Photoshop effectively. You will be show how to use a variety of tools and techniques within the software to gain the skills needed to create and enhance images for a wide range of applications such as art, illustration, publishing and various media products.
Creative Design	Figures in Motion - Students are introduced to human anatomical structure, studying proportion and drawing using the techniques of Leonardo Da Vinci and other key artists. Students explore the Futurist Movement interpretation of capturing motion and also consider the costume of their character, analysing the work of Alexander McQueen and Morana Kranjec before embarking upon involved 3D wire, mod roc plaster bandage and mixed media sculptures which capture the expressive gestures of figures in motion
Drama	Genres of Theatre - Within this unit, students will be continuing to explore key genres, understanding the key elements and techniques needed to effectively perform them. These are genres explored at GCSE, so this unit is giving the students an insight to the bigger picture and how their work would contribute to the GCSE practical exams. This unit will end with analysing and evaluating live theatre.
English	English in Year 8 is taught in rotations - All 6 of the following units will be studied this academic year. 1. Pre 1900s - Extracts & Short stories – selected writers 2. Modern drama - Whispers in the Graveyard by Theresa Breslin 3. Shakespeare - Much Ado About Nothing 4. Modern prose - Noughts and Crosses by Malorie Blackman or Stone Cold by Robert Swindells or Dystopian fiction by selected writers 5. Poetry - Poems of rebellion – selected poets 6. Non-fiction/language - History of English – selected writers

	PLUS a fast paced read – either Boy 87 by Ele Fountain or Black and British by David Olusoga
<u>Food & Catering</u>	Basic cooking skills for life – Students will study food for four of the six half terms. Students will be made aware of when they study this at the start of every half time to enable students to purchase all ingredients for practical cooking lessons.
<u>French</u>	Tv & Films - Revise types of films, opinions, film reviews, creative- make a trailer for a famous film, film posters
<u>Geography</u>	Coastal Fieldwork Focus - <i>Students develop their understanding using fieldwork to gain an understanding of the process required when completing fieldwork at a coastal location.</i>
<u>History</u>	The Industrialisation of Britain and project on <i>Big Pit</i> .
<u>Maths</u>	Reasoning with Data - The data handling cycle and sequences.
<u>Music</u>	Calypso and Folk music – students will learn the Pentatonic Scale on G and use it to compose and perform a catchy Calypso-style ' <i>Jingle</i> ' melody to accompany the song lyrics of a chosen product advertisement. In addition students will learn to play a British Folk-style melody, and its related accompanying parts, further developing not only notation-reading skills, but class ensemble skills.
<u>Physical Education</u>	Pupils will continue to develop and evaluate/improve skills in the following sports: Half Term 6: Activity 1: Boys 1 – Rounders Boys 2 – Cricket Girls 1 – Tennis Girls 2 – Badminton Mixed Group – Rounders Activity 2: Boys 1 – Tennis Boys 2 – Rounders Girls 1 – Cricket Girls 2 – Rounders Mixed Group – Badminton Kit required: Rugby and Football - Navy Blue/Red Rugby Jersey, Navy Blue Shorts, Navy Blue Socks, Studded Boots and a Gum Shield (rugby)/ Shin pads (football) Hockey Navy Blue/Rugby Jersey or Gryphon Navy/Red Blue Polo Shirt, Navy Blue Shorts/Skort, Navy Blue Socks, Trainers, Shin Pads and a Gum Shield All other sports/activities Gryphon Navy Blue/Red Polo Shirt, Navy Blue Shorts/Skort, Gryphon Sports Hoodie (optional), and Trainers
<u>PSHRE</u>	The real game: Aspirations - The real game; Job roles, opportunities, conditions & pay. The real game: budgeting
<u>Religious Education</u>	How does religion shape identity? - In Year 8 students have the opportunity to explore a variety of questions from the perspective of different world faiths including Hinduism, Buddhism, Sikhism, Christianity and Islam. Students will explore these questions using a range of source material from a variety of perspectives. They will respond creatively and be encouraged to debate and discuss and to develop their own reasoned judgements on the issues.
<u>Science</u>	Science in year 8 is taught in rotations with different classes working on the same topics in a different order so that we can maximise the use of practical resources. Each rotation includes one topic from Biology, one from Chemistry and one from Physics.

	Rotation 1: Variation and genetics; elements and compounds; forces Rotation 2: Nutrition and digestion; mixtures and separating; heat transfers Rotation 3: Disease and immunity; metals and their reactions; sound and hearing Rotation 4: Exercise and respiration; salts and reactivity; energy transfers
<u>Spanish</u>	Sport and free time - Opinions and reasons, including from other people. <i>Gustar</i> like verbs, connectives. Phonics - v/b, rr/r. Culture: Spanish speaking football / euro / world cup