

This sheet is intended to provide you with a very brief overview of what your child will be studying this half term. For more detailed information about the course content, homework and additional resources to help support your child, please visit the subject link (linked in the text below) and/or contact the Head of Department.

Subject	Course content this half term
Art	Day of the Dead - Exploring the art of South American/Hispanic/Latino culture: pattern; colour theory; typography; composition; observational drawing; artist studies and analysis; mixed-media presentation techniques; Students look at artists such as: Laura Barbosa; Diego Rivera; Alfonso Castillo Orta and Jose Guadalupe Posada.
Computing	Computer Systems - Following on from studying computer systems in year 8, students will learn how computers work, examine Boolean expressions and the use of binary and hex numbers and their use within computer systems. Students also examine hardware, software, inputs, outputs and control systems.
Creative Design	Extreme Shelters - Students are introduced to professional Industrial Design, through the theme of a designer building located in an extreme environment. They practice professional marker pen drawing, referencing the work of top designer Reid Schlegel, developing thumbnail designs, progressing through marker pen renders and culminating in a final design, including a scale model environment, which is created in 3D using a wide range of materials including foam board, mod roc plaster bandage and 3D printed elements.
Drama	Dramatic Techniques - Using the story of 'Stephen Lawrence' as stimulus, students will experiment with integrating dramatic techniques in order to convey a story. New techniques will be taught as well as previous ones refreshed, but due to serious nature of the topic, students are challenged to find ways to devise with authenticity and sensitivity. In Year 9, as students are preparing for their GCSE options, units of this nature link more directly to the GCSE.
English	English in Year 9 is taught in rotations - All 6 of the following units will be studied this academic year, plus a fast paced read. 1. Pre 1900s - The Speckled Band by Arthur Conan Doyle 2. PPE preparation – Reading and writing fiction texts & a Film Studies unit.

	3. Shakespeare - Romeo and Juliet or Merchant of Venice 4. Modern prose - The Woman in Black by Susan Hill or To Kill a Mockingbird by Harper Lee or Lord of the Flies by William Golding or Of Mice and Men by John Steinbeck 5. Poetry - Love & Relationships – selected poets 6. Non-fiction/language - Touching the Void by Joe Simpson & Between a Rock and a Hard Place by Aron Ralston
<u>Food & Catering</u>	Basic cooking skills for life – Students will study food for four of the six half terms. Students will be made aware of when they study this at the start of every half time to enable students to purchase all ingredients for practical cooking lessons.
<u>French</u>	Holidays – countries, modes of transport, types of holiday preferences, adjectives to describe transport, advantages and disadvantages of transport, weather + holiday activities, PAST tense and past holidays
<u>Geography</u>	Tectonic Hazards - Tectonic hazards are physical geographical features of the world. To know the impacts of these as well as how countries respond and the variation between them.
<u>German</u>	Half Term 1: Healthy Living , revise foods, sports, healthy living advice using modals, past tense and breakfast.
<u>History</u>	The history of Slavery in Britain & factory Reform
<u>Maths</u>	Reasoning with Algebra - Line graphs, Solving Equations and Testing Conjectures
<u>Music</u>	Ragtime & Blues Music – Students will learn about 1890s Ragtime music and the subsequent 12 bar Blues from America as the origins of today's Popular Music, the African origins of the people who created the Blues and the related context of the slave trade. In addition, students will learn how to play major chords/triads, follow the strict 12 bar Blues chord pattern, play a related walking bass line & apply the stylistic rhythmic device 'Swing'.
<u>Physical Education</u>	Pupils will broaden their horizons further with new activities in Year 9 and focus on Making and Applying Decisions. Half Term 1: Activity 1: Boys 1 – Rugby Boys 2 – Basketball Girls 1 – Hockey Girls 2 – Fitness Mixed Group – Team Building Activity 2: Boys 1 – Basketball Boys 2 – Rugby Girls 1 – Football Girls 2 – Hockey Mixed Group – Netball Kit required: Rugby and Football - Navy Blue/Red Rugby Jersey, Navy Blue Shorts, Navy Blue Socks, Studded Boots and a Gum Shield (rugby)/ Shin pads (football) Hockey Navy Blue/Rugby Jersey or Gryphon Navy/Red Blue Polo Shirt, Navy Blue Shorts/Skort, Navy Blue Socks, Trainers, Shin Pads and a Gum Shield

	All other sports/activities Gryphon Navy Blue/Red Polo Shirt, Navy Blue Shorts/Skort, Gryphon Sports Hoodie (optional), and Trainers
<u>PSHRE</u>	Drugs and alcohol awareness - Types of drugs, risks, energy drinks, vaping. Drugs & the law, legal highs. Drugs & alcohol first aid
<u>Religious Education</u>	Other Belief Systems - An exciting opportunity for students to consider what makes a religion by looking at alternative systems such as Shinto, Scientology, Jedi and Humanism. Students will be encouraged to evaluate what they think is a religion and to explore what impact religion has on people's lives today. In Year 9 we focus on the impacts that beliefs have on individuals and societies. We examine divergent views within religion and explore the responses that have come from faith.
<u>Science</u>	Students begin to study GCSE Science in year 9, starting with the key fundamentals that bridge the gap between KS3 and KS4, such as cells and microscopy, atomic structure and the use of Maths in Physics. Assessment is through written tests at the end of each topic, beginning to use GCSE questions to allow students to develop a familiarity with the style and language. Content of each of the sciences this half term is as follows: Biology - Cells and Microscopy Chemistry - States of matter and separating mixtures Physics - Maths in physics and motion.
<u>Spanish</u>	Talking about healthy living - Illness, and remedies. Present tense in full ar/er/ir verbs. Se debería + infinitive for giving advice.

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Subject	Course content this half term
<u>Art</u>	Day of the Dead - Exploring the art of South American/Hispanic/Latino culture: mixed-media presentation techniques; creating mixed media skulls; acrylic painting; observational tonal drawings; Assemblage. Students look at artists such as: Laura Barbosa; Amalia Mesa-Bains; Betye Saar; Carol Owen.
<u>Computing</u>	Python Programming - This unit of work builds upon the Python Programming unit studied in Year 8 and teaches you how to use more complex programming constructs such as functions and arrays (lists). Within the unit you will build a number of computer programs such as a program to calculate pocket money and a program to check if a user's username and password are correct.
<u>Creative Design</u>	Extreme Shelters - Students are introduced to professional Industrial Design, through the theme of a designer building located in an extreme environment. They practice professional marker pen drawing, referencing the work of top designer Reid Schlegel, developing thumbnail designs, progressing through marker pen renders and culminating in a final design, including a scale model environment, which is created in 3D using a wide range of materials including foam board, mod roc plaster bandage and 3D printed elements.
<u>Drama</u>	Types of Scripts - This unit will be exploring the different types of scripts within theatre and the fundamental skills required to execute them successfully. This links to Component 2 of the GCSE course where students could select from an array of different types of script and this unit exposes them to some potential options and the skills required to successfully interpret them.
<u>English</u>	English in Year 9 is taught in rotations - All 6 of the following units will be studied this academic year, plus a fast paced read. 1. Pre 1900s - The Speckled Band by Arthur Conan Doyle 2. PPE preparation – Reading and writing fiction texts & a Film Studies unit. 3. Shakespeare - Romeo and Juliet or Merchant of Venice

	4. Modern prose - The Woman in Black by Susan Hill or To Kill a Mockingbird by Harper Lee or Lord of the Flies by William Golding or Of Mice and Men by John Steinbeck 5. Poetry - Love & Relationships – selected poets 6. Non-fiction/language - Touching the Void by Joe Simpson & Between a Rock and a Hard Place by Aron Ralston										
Food & Catering	Basic cooking skills for life – Students will study food for four of the six half terms. Students will be made aware of when they study this at the start of every half time to enable students to purchase all ingredients for practical cooking lessons.										
French	Healthy Living - Body and illness revision, healthy foods, ,keeping healthy, smoking & vaping dangers, alcohol and drugs dangers, mental health and project										
Geography	Trade and Diamonds: - <i>Countries/governments/organisations are developing countries is important, how people are being treated in some countries. The economic sectors e.g Fairtrade</i>										
German	Jobs – Conditional tense, future tense, modal verbs, expressing opinions, types of jobs, um...zu.... clauses.										
History	Reform in Britain – Social and political										
Maths	Constructions in 2 and 3 dimensions - 3D shapes and Constructions and Congruency										
Music	12 Bar Blues – Blues Scale - students will develop their knowledge of the conventions of the Blues and gain an awareness of Blues-influenced styles (ie: Jazz, Rhythm ‘n’ Blues, Rock ‘n’ Roll, Rock, Pop, Gospel, Soul, Funk, modern R ‘n’ B, & Hip-Hop). In addition students will learn how to improvise melodically - using the minor pentatonic / Blues Scale , Call and Response and AAB structural patterns and the rhythmic devices of swing & syncopation. Students will subsequently develop their own Blues-style song choosing from a selection of Blues-style lyrics.										
Physical Education	Pupils will broaden their horizons further with new activities in Year 9 and focus on Making and Applying Decisions. <u>Half Term 2:</u> <table><tr><td>Activity 1: Boys 1 – Football</td><td>Boys 2 – Hockey</td><td>Girls 1 – Badminton</td><td>Girls 2 – Rugby</td><td>Mixed Group – Fitness</td></tr><tr><td>Activity 2: Boys 1 – Fitness</td><td>Boys 2 – Football</td><td>Girls 1 – Rugby</td><td>Girls 2 – Badminton</td><td>Mixed Group – Hockey</td></tr></table> <u>Kit required:</u> Rugby and Football - Navy Blue/Red Rugby Jersey, Navy Blue Shorts, Navy Blue Socks, Studded Boots and a Gum Shield (rugby)/ Shin pads (football) Hockey Navy Blue/Rugby Jersey or Gryphon Navy/Red Blue Polo Shirt, Navy Blue Shorts/Skort, Navy Blue Socks, Trainers, Shin Pads and a Gum Shield All other sports/activities Gryphon Navy Blue/Red Polo Shirt, Navy Blue Shorts/Skort, Gryphon Sports Hoodie (optional), and Trainers	Activity 1: Boys 1 – Football	Boys 2 – Hockey	Girls 1 – Badminton	Girls 2 – Rugby	Mixed Group – Fitness	Activity 2: Boys 1 – Fitness	Boys 2 – Football	Girls 1 – Rugby	Girls 2 – Badminton	Mixed Group – Hockey
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<u>PSHRE</u>	Stereotypes - What is prejudice & discrimination, protected characteristics, how to help if you see discrimination/where to seek support. Gender stereotyping. Equality vs equity. Racism
<u>Religious Education</u>	Other Belief Systems - An exciting opportunity for students to consider what makes a religion by looking at alternative systems such as Shinto, Scientology, Jedi and Humanism. Students will be encouraged to evaluate what they think is a religion and to explore what impact religion has on people's lives today. In Year 9 we focus on the impacts that beliefs have on individuals and societies. We examine divergent views within religion and explore the responses that have come from faith.
<u>Science</u>	Students begin to study GCSE Science in year 9, starting with the key fundamentals that bridge the gap between KS3 and KS4, such as cells and microscopy, atomic structure and the use of Maths in Physics. Assessment is through written tests at the end of each topic, beginning to use GCSE questions to allow students to develop a familiarity with the style and language. Content of each of the sciences this half term is as follows: Biology - Enzymes and Enzyme Activity Chemistry - Separating mixtures Physics - Newton's laws.
<u>Spanish</u>	The world of Work - Talking about jobs and future aspirations. Interesting phrases e.g. siempre me ha gustado. Conditional tense to describe what an ideal job would be like.

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Subject	Course content this half term
Art	Ancient culture - Exploring: This term we will travel through thousands of years of art history, beginning with cave paintings and exploring the art of Cave Art; Ancient Egypt, Greece/Rome, China, the Islamic world, the Maya, the Aztecs and Medieval Europe. Ink and stick; stencil and texture; observational drawing; clay tiles; printmaking and geometric drawing; calligraphy; colour and ink/mixed media.
Computing	Festival Project - In this unit students design and create a fully functional Interactive Multimedia PowerPoint Presentation to showcase a local music festival. Students create a logo for the event using Adobe Illustrator and find other assets, which are used to create a video advertisement for the event. Different types of media are included in the interactive PowerPoint, which features a working menu system using hyperlinks.
Creative Design	Extreme Shelters - Students are introduced to professional Industrial Design, through the theme of a designer building located in an extreme environment. They practice professional marker pen drawing, referencing the work of top designer Reid Schlegel, developing thumbnail designs, progressing through marker pen renders and culminating in a final design, including a scale model environment, which is created in 3D using a wide range of materials including foam board, mod roc plaster bandage and 3D printed elements.
Drama	Introduction to Theatre Practitioners - This unit will give students awareness of a range of different theatre practitioners that have contributed to the development of contemporary theatre, today. This unit will reveal the breadth of different styles there are and give a good insight into what is explored at GCSE. They will devise performances or utilise scripts to apply the key stylistic features that these practitioners have created.
English	English in Year 9 is taught in rotations - All 6 of the following units will be studied this academic year, plus a fast paced read. 1. Pre 1900s - The Speckled Band by Arthur Conan Doyle 2. PPE preparation – Reading and writing fiction texts & a Film Studies unit. 3. Shakespeare - Romeo and Juliet or Merchant of Venice

	4. Modern prose - The Woman in Black by Susan Hill or To Kill a Mockingbird by Harper Lee or Lord of the Flies by William Golding or Of Mice and Men by John Steinbeck 5. Poetry - Love & Relationships – selected poets 6. Non-fiction/language - Touching the Void by Joe Simpson & Between a Rock and a Hard Place by Aron Ralston
<u>Food & Catering</u>	Basic cooking skills for life – Students will study food for four of the six half terms. Students will be made aware of when they study this at the start of every half time to enable students to purchase all ingredients for practical cooking lessons.
<u>French</u>	Future Jobs and Careers – Various jobs and careers, advantages and disadvantages of jobs, qualities needed for jobs, future tense proper (future job plans), advantages of language learning
<u>Geography</u>	Cold Environments - From ancient ice ages to present-day glaciers, these regions reveal crucial geological processes. They also host resilient communities like the ones in Greenland.
<u>German</u>	Local Town and Area – Places in a town, types of houses, what you can do in the town, comparisons with the DDR (Film and historical aspect) taught alongside <i>Balloon</i> film.
<u>History</u>	First World War 1914-1918 – The causes of WW1; experiences; the Somme
<u>Maths</u>	Reasoning with Number - Using Percentages and Maths and Money
<u>Music</u>	Reggae music – Students will learn about the Jamaican origins of Reggae, and the stylistic conventions of Bass Riff, Off-beat chords and Skank rhythm by learning to perform: ‘ <i>Walking on the Moon</i> ’ by The Police. In addition students will learn the three secondary minor chords/triads, and the important role played by Bob Marley in promoting not just Reggae, but a political message of peace, harmony and hope.
<u>Physical Education</u>	Pupils will broaden their horizons further with new activities in Year 9 and focus on Making and Applying Decisions. Half Term 3: Activity 1: Boys 1 – Badminton Boys 2 – Fitness Girls 1 – Netball Girls 2 – Football Mixed Group – Table Tennis Activity 2: Boys 1 – Handball Boys 2 – Handball Girls 1 – Basketball Girls 2 – Netball Mixed Group – Football Kit required: Rugby and Football - Navy Blue/Red Rugby Jersey, Navy Blue Shorts, Navy Blue Socks, Studded Boots and a Gum Shield (rugby)/ Shin pads (football) Hockey Navy Blue/Rugby Jersey or Gryphon Navy/Red Blue Polo Shirt, Navy Blue Shorts/Skort, Navy Blue Socks, Trainers, Shin Pads and a Gum Shield All other sports/activities Gryphon Navy Blue/Red Polo Shirt, Navy Blue Shorts/Skort, Gryphon Sports Hoodie (optional), and Trainers

<u>PSHRE</u>	Careers: GCSE Options - Making choices – what to consider. Aspirations & future educational plans (post 16). Support & guidance on making GCSE choices
<u>Religious Education</u>	The impact of the Holocaust - Students will be explore Judaism and the impact that the Holocaust has on the Jewish population. We cover a range of creative and spiritual responses to the Holocaust and the impact on faith. In Year 9 we focus on the impacts that beliefs have on individuals and societies. We examine divergent views within religion and explore the responses that have come from faith.
<u>Science</u>	Students begin to study GCSE Science in year 9, starting with the key fundamentals that bridge the gap between KS3 and KS4, such as cells and microscopy, atomic structure and the use of Maths in Physics. Assessment is through written tests at the end of each topic, beginning to use GCSE questions to allow students to develop a familiarity with the style and language. Content of each of the sciences this half term is as follows: Biology - Movement Across Membranes & Introduction to Pathogens Chemistry - Atomic structure and the periodic table Physics - Energy.
<u>Spanish</u>	Technology - Talking about what technology we use, benefits and drawbacks of different technologies. Present and preterite tenses.

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<u>Art</u>	Ancient culture - Exploring: This term we will travel through thousands of years of art history, beginning with cave paintings and exploring the art of Ancient Egypt, Greece/Rome, China, the Islamic world, the Maya, the Aztecs and Medieval Europe. Ink and stick; stencil and texture; observational drawing; clay tiles; printmaking and geometric drawing; calligraphy; colour and ink/mixed media.
<u>Computing</u>	Artificial Intelligence - This unit gives students a first insight into the fascinating world of Artificial Intelligence and Machine Learning. Pupils begin by considering where AI is used from simple problems such as solving a maze to those more advanced, such as self-driving cars. Students will then look at how machine learning and deep learning are used in image recognition and the Ethics of AI is considered.
<u>Creative Design</u>	Character Design - Students explore the professional world of Character Design for Television, Film, Theatre and Game Design, referencing the work of professional concept artist Wesley Burt. Anatomical structure and form drawing builds knowledge and understanding, enabling students to use their imagination to develop a character of their own design, referencing historical and contextual information to create a design for a head and shoulders 3D polymer clay bust.
<u>Drama</u>	Live Theatre – Students will be analysing and evaluating a pre recorded live theatre production. This will enable them to be able to effectively identify how production values such as, lighting, sound, set and costume are consolidated in order to create a successful production. This will also prepare them for Section B of the GCSE written exam where evaluating live theatre is required.
<u>English</u>	English in Year 9 is taught in rotations - All 6 of the following units will be studied this academic year, plus a fast paced read. 1. Pre 1900s - The Speckled Band by Arthur Conan Doyle 2. PPE preparation – Reading and writing fiction texts & a Film studies unit. 3. Shakespeare - Romeo and Juliet or Merchant of Venice 4. Modern prose - The Woman in Black by Susan Hill or To Kill a Mockingbird by Harper Lee or Lord of the Flies by William Golding or Of Mice

	and Men by John Steinbeck 5. Poetry - Love & Relationships – selected poets 6. Non-fiction/language - Touching the Void by Joe Simpson & Between a Rock and a Hard Place by Aron Ralston
<u>Food & Catering</u>	Basic cooking skills for life – Students will study food for four of the six half terms. Students will be made aware of when they study this at the start of every half time to enable students to purchase all ingredients for practical cooking lessons.
<u>French</u>	Rights and Responsibilities - Young persons rights, teenagers rights, allowed to do v not allowed to do, young peoples priorities, world issues, how to improve things.
<u>Geography</u>	Prisoners of Geography Part II - The world's geography creates winners and loser. Are we prisoners of our own geography?
<u>German</u>	Stadtfahrt rund Berlin – past imperfect tense (simple), places in Berlin, activities on holiday in the past tense, opinions, negatives and time expressions. Cultural link to Berlin.
<u>History</u>	Between the Wars - The build up to the Second World War
<u>Maths</u>	Reasoning with Geometry - Pythagoras Theorem, Rotations and Translations
<u>Music</u>	Reggae own composition - using Logic Pro X music software students will compose and sequence their own chord pattern using a mixture of major and minor chords and skank rhythm, and then compose a related bass riff, based on a choice of exemplar syncopated rhythms and notes derived from their chord pattern. Some students may subsequently develop their composition further by adding a Reggae-style melody.
<u>Physical Education</u>	Pupils will broaden their horizons further with new activities in Year 9 and focus on Making and Applying Decisions. Half Term 4: Activity 1: Boys 1 – Hockey Boys 2 – Volleyball Girls 1 – Fitness Girls 2 – Capture the Flag Mixed Group – Orienteering Activity 2: Boys 1 – Volleyball Boys 2 – Softball Girls 1 – Handball Girls 2 – Handball Mixed Group – Golf Kit required: Rugby and Football - Navy Blue/Red Rugby Jersey, Navy Blue Shorts, Navy Blue Socks, Studded Boots and a Gum Shield (rugby)/ Shin pads (football) Hockey Navy Blue/Rugby Jersey or Gryphon Navy/Red Blue Polo Shirt, Navy Blue Shorts/Skort, Navy Blue Socks, Trainers, Shin Pads and a Gum Shield All other sports/activities Gryphon Navy Blue/Red Polo Shirt, Navy Blue Shorts/Skort, Gryphon Sports Hoodie (optional), and Trainers
<u>PSHRE</u>	Contraception, STIs & self-examination - Contraception part 1: Sexual Consent and the Law, importance of communication. Contraception part 2:

	Types of contraception, efficacy rates. Sexual health – STIs, symptoms & support. Health & self-examination
<u>Religious Education</u>	The impact of the Holocaust - Students will be explore Judaism and the impact that the Holocaust has on the Jewish population. We cover a range of creative and spiritual responses to the Holocaust and the impact on faith. In Year 9 we focus on the impacts that beliefs have on individuals and societies. We examine divergent views within religion and explore the responses that have come from faith.
<u>Science</u>	Students begin to study GCSE Science in year 9, starting with the key fundamentals that bridge the gap between KS3 and KS4, such as cells and microscopy, atomic structure and the use of Maths in Physics. Assessment is through written tests at the end of each topic, beginning to use GCSE questions to allow students to develop a familiarity with the style and language. Content of each of the sciences this half term is as follows: Biology - Communicable diseases Chemistry - The Earth and atmosphere Physics - Waves.
<u>Spanish</u>	Environment & Latin America - Talking about Latin American countries and key geographical terms. Se debería + infinitive. Para + infinitive e.g. para ser verde. Para proteger el planeta. Near future recap: voy a reciclar. Tener que + hay que Culture: Voces inocentes (El Salvador)

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Subject	Course content this half term
<u>Art</u>	Animal Project - Students create: drawings animal facial features; pet portraits. Exploring: drawing; mixed –media; watercolour; ink dyes; Students look at artists such as: Maritza Hernandez; Soso Kumsiashvili; Mark Powell; Bonny Snowdon; Leonardo Da Vinci
<u>Computing</u>	Photoshop - This unit builds on the Photoshop skills students learned in year 8, where students how to use the software to create and edit images. Students first practice creating images of their own using the paint brush before going on to manipulate images from secondary sources using tools such as the clone stamp and colour replacement tool. Finally, students learn how to combine images using layers.
<u>Creative Design</u>	Character Design - Students explore the professional world of Character Design for Television, Film, Theatre and Game Design, referencing the work of professional concept artist Wesley Burt. Anatomical structure and form drawing builds knowledge and understanding, enabling students to use their imagination to develop a character of their own design, referencing historical and contextual information to create a design for a head and shoulders 3D polymer clay bust.
<u>Drama</u>	Performing a Script - Students will explore the script DNA, understanding how to perform a believable character. Within this unit, students will also be exploring how to effectively stage the production using different design elements. In their final assessment of year 9, they will be assessed on their creativity and vision for staging a production or utilising the skills developed throughout key stage 3 to perform a successful scene.
<u>English</u>	English in Year 9 is taught in rotations - All 6 of the following units will be studied this academic year, plus a fast paced read. 1. Pre 1900s - The Speckled Band by Arthur Conan Doyle 2. PPE preparation – Reading and writing fiction texts & a Film Studies unit. 3. Shakespeare - Romeo and Juliet or Merchant of Venice 4. Modern prose - The Woman in Black by Susan Hill or To Kill a Mockingbird by Harper Lee or Lord of the Flies by William Golding or Of Mice

	and Men by John Steinbeck 5. Poetry - Love & Relationships – selected poets 6. Non-fiction/language - Touching the Void by Joe Simpson & Between a Rock and a Hard Place by Aron Ralston										
<u>Food & Catering</u>	Basic cooking skills for life – Students will study food for four of the six half terms. Students will be made aware of when they study this at the start of every half time to enable students to purchase all ingredients for practical cooking lessons.										
<u>French</u>	Media & Environment - The internet, new technology vocabulary, IT related stuff, actuality, environment problems, environment solutions.										
<u>Geography</u>	Earths Entertainments - Studying the increasing political and cultural influence in international sports, including the significance of the Paralympics and issues like sports washing.										
<u>German</u>	Festivals , Future and present tense revision, um...zu.... clauses.										
<u>History</u>	The Second World War										
<u>Maths</u>	Reasoning with Proportion - Enlargement and Similarity, Solving Ratio and Proportion Problems.										
<u>Music</u>	Pop Songs – Students will learn the conventions of Verse & Chorus Structure & the melodic device: ‘Hook’ and learn to play & perform the melodies, harmony, accompanying chords & bass part to the contemporary Pop Song ‘Shotgun’ by George Ezra. Students will gain an awareness of the 1960s British Pop band ‘The Beatles’ and why they are still so influential and important in the development of Pop music since.										
<u>Physical Education</u>	Pupils will broaden their horizons further with new activities in Year 9 and focus on Making and Applying Decisions. <u>Half Term 5:</u> <table><tr><td>Activity 1: Boys 1 – Athletics</td><td>Boys 2 – Cricket</td><td>Girls 1 – Athletics</td><td>Girls 2 – Tennis</td><td>Mixed Group – Badminton</td></tr><tr><td>Activity 2: Boys 1 – Cricket</td><td>Boys 2 – Badminton</td><td>Girls 1 – Tennis</td><td>Girls 2 – Rounders</td><td>Mixed Group – Rounders</td></tr></table> <u>Kit required:</u> Rugby and Football - Navy Blue/Red Rugby Jersey, Navy Blue Shorts, Navy Blue Socks, Studded Boots and a Gum Shield (rugby)/ Shin pads (football) Hockey Navy Blue/Rugby Jersey or Gryphon Navy/Red Blue Polo Shirt, Navy Blue Shorts/Skort, Navy Blue Socks, Trainers, Shin Pads and a Gum Shield All other sports/activities Gryphon Navy Blue/Red Polo Shirt, Navy Blue Shorts/Skort, Gryphon Sports Hoodie (optional), and Trainers	Activity 1: Boys 1 – Athletics	Boys 2 – Cricket	Girls 1 – Athletics	Girls 2 – Tennis	Mixed Group – Badminton	Activity 2: Boys 1 – Cricket	Boys 2 – Badminton	Girls 1 – Tennis	Girls 2 – Rounders	Mixed Group – Rounders
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Activity 2: Boys 1 – Cricket	Boys 2 – Badminton	Girls 1 – Tennis	Girls 2 – Rounders	Mixed Group – Rounders							
<u>PSHRE</u>	Healthy relationships & consent - What makes a good relationship? Characteristics of a healthy relationship. Love or control – behaviours in relationships. Recognising coercion. Consent, physical, verbal, the law										

<u>Religious Education</u>	Life after death – Students have the opportunity to critically explore claims that there is life after death. They look at a range of religious perspectives, such as Christianity, Hinduism, as well as other worldviews such as atheism and Hinduism. Celebrating Diversity - Here students will look at people who were inspired by their faith to change the world such as Gandhi and Martin Luther King. Students will reflect on key social justice issues around the world and what changes they would make about the world around them. They also have the opportunity to look at a range of ways we can celebrate difference.
<u>Science</u>	Students begin to study GCSE Science in year 9, starting with the key fundamentals that bridge the gap between KS3 and KS4, such as cells and microscopy, atomic structure and the use of Maths in Physics. Assessment is through written tests at the end of each topic, beginning to use GCSE questions to allow students to develop a familiarity with the style and language. Content of each of the sciences this half term is as follows: Biology - Fighting Infection Chemistry - Revision, end of year exam and feedback then rates of reaction Physics - Revision, end of year exam and feedback
<u>Spanish</u>	El tiempo y problemas en viaje - Weather in different tenses – holiday problems past tenses - Super phrases – si pudiera/tuviera/ganara

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Subject	Course content this half term
Art	Bones, Animals and Human Facial Features - Animal Project - Students create: a final piece of a pet or animal slightly larger in scale. Students look at artists such as: Maritza Hernandez; Soso Kumsiashvili; Mark Powell; Bonny Snowdon; Leonardo Da Vinci.
Computing	Animation - In this unit, pupils will learn how animations are created and use a variety of drawing and animation techniques including tweening and motion paths to plan, create and export a multi-layered animation. The unit includes theory on frame rates and the effect on file size. Pupils are encouraged to analyse existing animations before planning and creating their own to deliver effective messages to a specific audience.
Creative Design	Character Design - Students explore the professional world of Character Design for Television, Film, Theatre and Game Design, referencing the work of professional concept artist Wesley Burt. Anatomical structure and form drawing builds knowledge and understanding, enabling students to use their imagination to develop a character of their own design, referencing historical and contextual information to create a design for a head and shoulders 3D polymer clay bust.
Drama	Performing a Script - Students will continue to explore the script DNA, understanding how to perform a believable character. Within this unit, students will also be exploring how to effectively stage the production using different design elements. In their final assessment of year 9, they will be assessed on their creativity and vision for staging a production or utilising the skills developed throughout key stage 3 to perform a successful scene.
English	English in Year 9 is taught in rotations - All 6 of the following units will be studied this academic year, plus a fast paced read. 1. Pre 1900s - The Speckled Band by Arthur Conan Doyle 2. PPE preparation – Reading and writing fiction texts & a Film Studies unit. 3. Shakespeare - Romeo and Juliet or Merchant of Venice

	4. Modern prose - The Woman in Black by Susan Hill or To Kill a Mockingbird by Harper Lee or Lord of the Flies by William Golding or Of Mice and Men by John Steinbeck 5. Poetry - Love & Relationships – selected poets 6. Non-fiction/language - Touching the Void by Joe Simpson & Between a Rock and a Hard Place by Aron Ralston
<u>Food & Catering</u>	Basic cooking skills for life – Students will study food for four of the six half terms. Students will be made aware of when they study this at the start of every half time to enable students to purchase all ingredients for practical cooking lessons.
<u>French</u>	Fun Project Competition – Revision of all previous topics and students create a newspaper/magazine including cars and houses for sale, environment and sport news articles, agony aunt & lonely heart letters, adverts for holidays and products etc. Students all get a paper and electronic copy of this project.
<u>Geography</u>	Ecosystem: Fieldwork Focus - Resource management and the impact we have on Climate Change with the impact on Carbon Stores/Sinks.
<u>German</u>	Freetime and School – revision of all previous terms 1-5 from Year 8, basic info, hobbies, adjectives, subjects, expressing opinions and problems at school.
<u>History</u>	Life since 1945 and sketches of History project
<u>Maths</u>	The Beginnings of GCSE - Trigonometry
<u>Music</u>	Origins of Contemporary Pop Music – Students will study the origins of modern synthesizers and electronic music, music technology techniques of sampling & looping, rapping, beatboxing, DJ-ing & turntablism. In addition students will gain hands-on experience of contemporary Pop music techniques & conventions by producing a music technology collage.
<u>Physical Education</u>	Pupils will broaden their horizons further with new activities in Year 9 and focus on Making and Applying Decisions. Half Term 6: Activity 1: Boys 1 – Tennis Boys 2 – Athletics Girls 1 – Rounders Girls 2 – Volleyball Mixed Group – Ultimate Frisbee Activity 2: Boys 1 – Softball Boys 2 – Tennis Girls 1 – Volleyball Girls 2 – Athletics Mixed Group – Athletics Kit required: Rugby and Football - Navy Blue/Red Rugby Jersey, Navy Blue Shorts, Navy Blue Socks, Studded Boots and a Gum Shield (rugby)/ Shin pads (football) Hockey Navy Blue/Rugby Jersey or Gryphon Navy/Red Blue Polo Shirt, Navy Blue Shorts/Skort, Navy Blue Socks, Trainers, Shin Pads and a Gum Shield All other sports/activities Gryphon Navy Blue/Red Polo Shirt, Navy Blue Shorts/Skort, Gryphon Sports Hoodie (optional), and Trainers

<u>PSHRE</u>	Setting goals & Raising aspirations - Aspirations – post 18 goals. Apprenticeships, T-levels, A-levels. What is university – why do people go/not go? Independent living – what will you need to know to live away from home?
<u>Religious Education</u>	Celebrating Diversity - Here students will look at people who were inspired by their faith to change the world such as Gandhi and Martin Luther King. Students will reflect on key social justice issues around the world and what changes they would make about the world around them. They also have the opportunity to look at a range of ways we can celebrate difference.
<u>Science</u>	Students begin to study GCSE Science in year 9, starting with the key fundamentals that bridge the gap between KS3 and KS4, such as cells and microscopy, atomic structure and the use of Maths in Physics. Assessment is through written tests at the end of each topic, beginning to use GCSE questions to allow students to develop a familiarity with the style and language. Content of each of the sciences this half term is as follows: Biology - Developing New Medicines Chemistry - Rates of reaction Physics - Radioactivity.
<u>Spanish</u>	Family, relationship & celebrity culture - Recap verb ser – tener, physical descriptions, personality – third person verbs - me llevo bien/mal con – verbs such as apoyar / ayudar – verb seguir - 3 tenses poster presentation on favorite celeb. Super phrases – si pudiera/tuviera/ganara