



How we promote British Values at the Gryphon School

In 2011, the Government defined British values and **democracy**, the **rule of the law**, **individual liberty**, **mutual respect** and **celebration of different faiths and beliefs**.

We promote these values through our own school values, rights respecting school values, Church of England values and the curriculum.

Value	How we promote it
<p>Democracy</p> <p>UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, to have their opinions taken into account.</p> 	<p>At the Gryphon School we have a democratically elected year council team and school council team. This gives us the opportunity to teach pupils about the democratic and electoral process. We encourage pupils to volunteer for positions of responsibility through peer mediators, prefects, RRS ambassadors, paper tigers (recycling team) and digital mentors. Democracy is also promoted through our PSHE curriculum, citizenship curriculum, assemblies and acts of worship where we learn what it means to live in a fair society. Pupils are also taught about democracy in subject areas such as history through topics such as the gunpowder plot and WW2. As well as this pupils have the opportunity to visit parliament where they learn about the democratic and electoral process. Pupils are also encouraged to take part in classroom debates in tutor time regularly.</p>
<p>The rule of law</p> <p>UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who look after them.</p> 	<p>In PSHE pupils learn what it means to be safe. Pupils look at how they can help others feel safe, the feeling associated with peer pressure and the strategies used to avoid it. Pupils also look at this topic in ICT and during internet safety week. The school also holds parent forums for each year group where the head of year addresses these issues and concerns with parents. The UNICEF rights respecting school ethos also encourages our pupils to consider the importance of being considerate of others and how their behaviour can impact on the feelings and experiences of others. The school actively promotes its 'I am me' campaign during assemblies, tutor activities and acts of worship. In addition to this, we have high expectations of pupil behaviour which is reflected in our behaviour policy, FAABB. The school has an active involvement in Pride Youth Networks. Pupils are also rewarded through our termly celebration assemblies, annual celebration of achievement awards afternoon and head teacher lunch.</p>
<p>Individual Liberty</p> <p>UN CRC Article 31: All children have the right to relax and play, and to join in a wide range of activities.</p> <p>UN CRC Article 15: Children have the right to meet together and to join groups and organisation, as long as this does not stop other people from enjoying their rights</p> 	<p>In all subject areas across the curriculum pupils learn the importance of working together towards a goal, being resilient and how it feels to share success with others. The Pixl edge programme run in school also gives pupils the opportunity to develop their organisation, communication, resilient, resourcefulness and teamwork skills across the whole school and in out of school activities. In addition to this pupils are taught about the United Nations Convention on the Rights of the Child through our rights respecting school ethos. Each tutor group has its own 'children's rights charter' so they understand and exercise their rights and know that they should not compromise the rights of others. Charters are visible in both student and visitor reception, outlining the school's ethos and expectations of equality. This is also demonstrated during the school's annual rights respecting school day. Pupils are also encouraged to share their opinions on current discussions during tutor times as well as during PSHE sessions.</p>

<p>Mutual respect</p> <p>UN CRC Article 2: The convention applies to everyone whatever their ethnicity, gender, religion, abilities, whatever they think or say, whatever type of family they come from.</p> <p>UN CRC Article 30: Children have a right to learn and use their language and customs of their families, whether these are shared by the majority of people in the country or not.</p> 	<p>The Gryphon School has high expectations of its pupils. This is reflected in the school behaviour policy, the school 'I am me' campaign and the Gryphon Pride group. Pupils are taught about mutual respect through the united Nations Convention on the rights of the child and learn to respect their rights and the rights of others.</p> <p>'I am me' campaign posters are visible throughout the school and feature both staff and students.</p> <p>Through the schools values, PSHE, Year group assemblies, acts of worship and tutor time pupils are taught to respect each other, be collaborative and cooperative, compassionate and supportive as well as respecting each other's differences.</p>
<p>Celebration of different faiths and beliefs</p> <p>UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p> 	<p>When pupils start at the Gryphon School they are all taught about the schools 'I am me' campaign which teaches them to embrace what makes them special and unique and how others may be different to them. This is also taught through PSHE lessons, assemblies and acts of worship and develops so pupils have an understanding of considering how their behaviour towards others can affect people's feelings. Pupils also learn how to support those that may be discriminated against and explore how difference can be a source of conflict and celebration. Pupils are aware of who they can turn to if they need support (Oasis, Chaplain, Gryphon Pride and pastoral teams)</p> <p>In addition to this, through the UNICEF rights respecting school ethos, subjects such as RE and citizenship, guest speakers to the school, displays, acts of worship and assemblies we create a culture of respect and tolerance for others.</p>

