



Food, Hospitality & Catering Disadvantaged & SEND Strategy: **Attend – Learn – Keep Up – Enrich – Engage**

Attend:

- Staff prioritise connection through regular contact with home at the start of every term. In addition this removes barriers for PP, FSM & SEND students with regards to bringing in ingredients if there are any issues.
- In the morning students can enter the food room to drop off ingredients and are welcomed and advised of correct storage at the door. This is alongside an open-door policy, where students can also drop off ingredients in the event of unexpected lateness.
- The Bistro is a support system put in place to remove barriers for participation and reintegrate students into the classroom. 1:1 lessons are also an option for our students.
- We run a Year 11 nurture Hospitality & Catering class where ingredients are provided for all students.
- To remove barriers to learning we provide allergy boxes for students and adaptive equipment for students to us, if required.
- An early intervention strategy is in place to increase participation for our students through early communication to parents.

Learn:

- The rotation around the creative design subjects enables teachers to share knowledge on students and their needs through i.e. annotated seating plans, seating placements and teacher meetings.
- Reading and oracy are embedded into Hospitality & Catering at KS4, with particular emphasis on evaluation skills built on in KS3.
- In year 10 the student participate in a mock cooking exam which enables them to practice recipes and gain a deeper understating ahead of year 11.
- Learning Mentors and a subject technician are utilised to support students across the department.

Keep Up

- Retrieval practice is in place, particularly in year 11 through the use of exam questions. At KS3 this is explored through regular questioning, during starters and live demonstrations.
- Year 10 have a mock exam and year 11 complete a practice exam paper in exam conditions.
- Revision tools are particularly taught to KS4 to enable them to succeed. At KS3 building blocks are created to enhance evaluation skills.
- Staff prioritise connection through regular contact with home at the start of every term. In addition this removes barriers for PP, FSM & SEND students with regards to bringing in ingredients if there are any issues.
- Regular contact with home is made with regards to homework and the 3 strike policy in place to help remove barriers.
- The Bistro is in place to support students and aid with reintegration.

Enrich

- A Year 9 cookery club is available weekly, Ingredients can also be provided for PP, FSM & SEND students.
- Participation in tracked with registration.

Engage

- An early intervention strategy is in place to increase participation for our students through early communication to parents.
- All lessons are dated and widely shared with students and parents via email, Teams and a paper copy.
- Ingredients can be provided for PP, FSM & SEND students with regards to financial barriers.