



History Disadvantaged & SEND Strategy: Attend – Learn – Keep Up – Enrich – Engage

Attend:

All history teachers greet and welcome students into each lesson and acknowledge they are noticed and feel safe.
All students are spoken to at some point every lesson.

Pupils say "I like going to the history huts" "I trust the teachers"

Learn:

As well as teaching content, the students are taught how to use it. Skills are developed beyond comprehensive but into analysis and making the connections between topics.

Range of methods used such as discussion and debates.

Students are encouraged to have evaluated opinions.

Above all they are guided to create empathy with different cultures and societies

Modelling is used to reinforce learning.

Pupils say "I learn a lot in History" "I am confident I can do well history"

Keep Up

Students are constantly given help to revise (e.g. assess to revision notes).
invited to revision sessions.

Notes are available if there are gaps in learning. Other formats used to bridge missed gaps such as BBC bitesize.

Retrieval practices – not just for the last session but to connect the themes.

Pupils say "I know what I have to learn for tests/exams"

Enrich

Making sure they can go on as many of our trips as possible.

Reading List promoted and it goes beyond just books to films; places; youtube etc...

Questions! Questions! Questions! Making them curious to always ask.

Encourage an independence in all students to try and apply their learning to outside the classroom e.g. seeing connecting to the modern world. To recognise when information can be manipulated

Pupils say "History makes me understand the world"

Engage

Relentless positivity.

Teachers are inspirational and bring the history to life through stories and activities,

Celebrate their success at every opportunity.

Homework used to promote engagement and is always relevant in reinforcing the ideas of the topics.

Pupils say "I really enjoy my History Lessons"