



# The Gryphon School

*"I have come that they may have life, and have it to the full" (John 10: 10)*

Leadership

Integrity

Fellowship

Exploration

## Key Stage 3 Pastoral Team Disadvantaged & SEND Strategy: Attend – Learn – Keep Up – Enrich – Engage

### Attend:

Tutors closely monitor attendance of tutees.  
Registers are accurate and any abnormalities are followed up at each registration point in the day.  
Fortnightly meetings with Attendance Team.  
Practical challenges are addressed swiftly (transport, uniform, breakfast).  
Attendance success is celebrated on an individual level.  
Staggered start for Year 7s at the start of the year.  
Extra induction day for SEN students.  
Assure lack of food / sanitary products isn't a barrier to attending.  
Pastoral team (tutors, Deputy Head of Year, Head of Year) as trusted adults.

### Learn:

Equipment and resources are provided in lessons.  
Seating plans in tutor time are created.  
Content in tutor time is adapted to remove barriers.  
Tutor challenges promote teamwork.  
Pastoral team circulates any SEN information and reminders about this as well.

### Keep Up

Pastoral team to support students and teachers and help remove barriers when it comes to catching up missed work.  
Supporting students in accessing The Haven appropriately when needed.  
Supporting access to homework club.  
Help choosing options when it comes to GCSEs.  
Staff mentoring of individual students.

### Enrich

Facilitate attendance to afterschool clubs.  
Support students and parents when accessing trips.  
Identify students for AT walks and Kings Trust.  
Helping high attaining students access additional and ambitious activities.  
Disadvantaged students encouraged to take on leadership opportunities (e.g. peer mentoring, student helpers)

### Engage

Regular and personalised parental communication from pastoral team.  
Personal tours with members of pastoral team.  
Supporting parents with booking appointments.  
Direct line / email to contact pastoral time.  
Facilitate families in accessing external support.  
In person meetings.  
Parent forums for additional information.  
Practical and financial barriers are addressed discreetly and without stigma.