



King's Trust Disadvantaged & SEND Strategy: Attend – Learn – Keep Up – Enrich – Engage

Attend:

- Building positive relationships with students – time to check in with students at the beginning of each lesson.
- Check in with students about practical issues where needed – or highlight with pastoral team.
- Small class with focus on adaptations for student needs.
- Flexible course content to adapt to cohort needs.
- Contact with home to ensure students have access to opportunities.

Learn:

- Course flexibility based on student starting points to adapt to student needs.
- Student led activities – open ended tasks to promote engagement and allow for adaptations to suit cohort – build independence and sense of self.
- Regular check –ins with students to reduce immediate barriers to learning
- Unit based learning – clear topics and end points

Keep Up

- Bespoke pathway for specific provision tailored to student needs.
- Different entry levels based on student starting points
- Outcomes are differentiated so that all students can access a qualification equitably.

Enrich

- Free or low cost trips to remove barriers to opportunities
- Practical career guidance
- Practising transferable skills: Preparing healthy meals/ writing CVs/ Practising interview preparation/ Building teamwork skills/Work experience Presenting ideas
- Understanding global citizenship and how to promote sustainability – including participating in their own chosen initiative.

Engage

- Regular contact with parents on student progress.
- Disadvantaged students receive early and personalised communication about trips.
- Practical and financial barriers to accessing opportunities/trips are addressed discreetly and without stigma.