



PSHE Disadvantaged & SEND Strategy: Attend – Learn – Keep Up – Enrich – Engage

Attend:

- * Registers taken within first 10 minutes so missing students identified quickly
- * Difficulty topics notified in advance to prepare students so less worried about attending
- * Small team of teachers teach lessons in years 8/9 so continuity of delivery across each year.
- * Tutors Also have session each week where students are with a familiar member of staff

Learn:

- PSHE taught across all year groups and topics revisited according to age of students
- The lessons in years 8/9 compliment the work in tutor time
- Staff greet students on arrival and expectations are the lessons are as important as any other curriculum area
- Programme of study prepared by PSHE coordinator, so all students have delivery of same materials
- Specialist external providers deliver topics such as Domestic Violence & Positive Relationships; Sexual Health and Contraception; cohesion in relationships
- A lot of focus on class discussions, group and paired work
- Various methods of working outcomes to meet the various needs of the students

Keep Up

Students are not expected to catch-up on sessions missed but as topics re-visited in various years, they will get knowledge and understanding during school years.

Through ensuring high quality PSHE we ensure that Disadvantaged students are able to access key information and make informed choices about life decisions.

Enrich

Parents can access policy and overview of programme enabling them to see content and raise awareness of what students maybe discussing at home

Engage

- Student voice forms part of evaluation of work across year groups
- Rewards used in lessons to highlight strength and participation of students to ensure full engagement of everyone