



Psychology Disadvantaged & SEND Strategy: Attend – Learn – Keep Up – Enrich – Engage

Attend:

Attendance is monitored closely by class teachers, with any absence quickly flagged to the Sixth Form Team to enable early intervention and rapid re-engagement. We use Arbor data to track patterns of non-attendance and follow up concerns in collaboration with tutors, the Head of Year, Head of Sixth Form, and parents/carers where appropriate.

Targeted support is provided for students facing barriers to attendance, including those with SEND and disadvantaged backgrounds. This involves working closely with pastoral and SEND teams, offering structured catch-up opportunities, and adapting support to meet individual needs.

Relational practice underpins our teaching, with engaging, supportive lessons built on mutual respect. We aim to foster a positive classroom environment where students feel valued, motivated, and confident to attend regularly.

Through early identification, strong communication, and inclusive pedagogy, we support all students to maintain high attendance and achieve their potential.

Learn:

A comprehensive scheme of assessment provides regular opportunities for students to demonstrate their learning, understand clear end points for each topic, and receive tailored feedback to support improvement. Baseline assessments in core literacy and numeracy enable teachers to respond effectively to individual needs from the outset.

Vocabulary sheets are used to support access to key terminology, ensuring all students can engage with subject content. Reading and comprehension skills are developed systematically through modelling, with scaffolds gradually removed as students gain confidence and independence.

Access arrangements are consistently implemented, with SEN and disadvantaged students prioritised where new arrangements are required.

The curriculum is carefully sequenced to prioritise fundamental literacy, numeracy, and scientific skills, before developing core research knowledge and ultimately enabling students to critically apply theory and research to understand the world around them.

Keep Up

Every lesson begins with a retrieval-based starter activity, reinforcing prior learning and ensuring gaps are quickly identified so that no student is left behind. All lesson resources are uploaded to Teams and Student Shared Resources, enabling students to access materials and catch up on missed content independently. Homework booklets provide a clear overview of each topic, supporting students to revisit and consolidate learning where needed.

Targeted intervention is informed by regular data analysis following each data drop and mock examination series, allowing staff to prioritise support and respond to emerging needs. Additional opportunities, such as Easter revision sessions, ensure all students can revisit core content and strengthen their understanding.

Through consistent retrieval practice, accessible resources, and responsive intervention, we support all students to stay on track and achieve their potential.

Enrich

PsycholoGees, our departmental enrichment club, targets students aiming for the highest grades, including those who are SEN and disadvantaged. It provides opportunities for collaboration, student-led sessions, and the development of confidence in articulating key psychological concepts.

We are committed to increasing the range of trips and visits to enhance students' experience of Psychology beyond the classroom, helping them to contextualise their learning and engage with the subject in real-world settings.

Students are also encouraged to read widely around the subject, supported by a curated reading list that promotes curiosity, independence, and deeper understanding.

Through a culture of high expectations and inclusive opportunities, enrichment supports all students to extend their knowledge, confidence, and academic ambition.

Engage

All student behaviour, both positive and negative, is logged on Arbor, ensuring parents and carers have a clear understanding of their child's progress and achievements. We actively ensure that positive communication outweighs negative, celebrating success wherever possible. Students who present at PsycholoGees receive personalised letters of recognition, which are also shared with families to reinforce achievement and build confidence.

Parents' Evenings are carefully adapted to ensure all families can access appointments, despite the high volume of students, enabling meaningful discussions about progress and support.

Our Psychology Instagram page further promotes engagement by showcasing student work, enrichment opportunities, and departmental successes, strengthening the connection between school and home.

Through proactive, positive engagement with families, we create a supportive partnership that underpins student success.