



The Gryphon School Business Department

“I have come that they may have life, and have it to the full” (John 10: 10)



Leadership



Integrity



Fellowship



Exploration

Like the Good Shepherd, we lead by helping and caring for others. At The Gryphon School, leadership means using our talents to make a positive difference, showing courage, kindness and responsibility so that everyone can succeed.

The Good Shepherd is honest and trustworthy. At The Gryphon School, integrity means doing the right thing, even when it is difficult. We are truthful, reliable and take responsibility for our actions.

The Good Shepherd knows and cares for every sheep. At The Gryphon School, fellowship means being part of a community where everyone belongs. We treat each other with kindness, respect and friendship, helping one another to flourish.

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Leading teamwork and presentations

Regular homework

Volunteering opportunities

Outside speakers

Demonstrating strong work ethic

Attendance to lessons

Debates on current affairs

Real life case studies

Being proactive in development of learning & understanding

Exam technique support and guidance

Group work & presentations

Participation in external competitions

Finding & using real-life examples to support theoretical concepts

Listening to and respecting others

Participating in school events

Internship opportunities

Self-reflection via purple pen tasks



The Gryphon School Computing Department

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Supporting other students in lessons to solve complex problems

Keeping organised folders and appropriately named files in your documents / virtual workspaces

Attend extra-curricular clubs and revision sessions.

Learn to use effective online search techniques and use AI successfully

Present to the class on a topic of your choice

Correctly use software applications for a given task.

Support the department at open evenings by talking to parents / students

Learn a variety of programming languages

Contribute to class discussion where possible

Successfully following the acceptable use of ICT policy.

Collaborate with others to improve your performance.

Learn to experiment with a variety of software packages

Support with the year 6 transition and showing new students how to access the IT equipment

Respect the IT equipment and use it appropriately in lessons

Respect the views and opinions of others in online workspaces.

Explore the features of a range of different computer systems.

Supporting other students in lessons to solve complex problems

Keeping organised folders and appropriately named files in your documents / virtual workspaces

Attend extra-curricular clubs and revision sessions.

Learn to use effective online search techniques and use AI successfully



The Gryphon School Creative Design Department

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Confidence to lead other students in new tasks

Responsibility for any items used which need to be cleaned after use

Teamwork, positive dialogue, supportive to peers

Bravery with material use, e.g. mixed media, exploring creativity

Taking the initiative in managing classroom tasks, e.g. handing out books

Always striving for excellent presentation

Promoting acceptance of students' diversity and ideas

Resilience when faced with challenging tasks

Taking the lead with answering questions, deepening learning and student understanding

Acceptance that mistakes are part of learning and developing

Getting actively involved with community projects, competitions and initiatives

Homework and personal investigation outside of class



The Gryphon School Drama Department

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Directing group performances

Positively engaging within class discussions

Collaborating well within group work

Exploring a range of theatrical productions

Creating a design concept for your group's performance

Displaying kindness and empathy within group dynamics

Supporting out of class events, *e.g. backstage crew or open evening*

Attending workshops and drama specific events

Leading rehearsals

Commitment to group rehearsals and performance preparation

Fully preparing for assessments including learning lines

Auditioning for school productions/ extra-curricular

Co-ordinating extra-curricular activities

Open communication with teacher and peers for support when needed

Displaying kindness, forgiveness and understanding towards others

Exploring all production values alongside acting



The Gryphon School Economics Department

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Leading presentations

Respecting other perspectives

Volunteering for the department

Engaging with outside speakers

Self-motivation

Critically evaluating policy

Class debates

Knowledge of current affairs

Applying for internships

Considering ethical, moral and environmental factors

Group presentations

Participation in external competitions

Peer mentoring

Completing independent study

Participating in school events

Engagement in local community



The Gryphon School English and Film Department

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Be a reading champion

Take care of resources & classroom environment

Listen sensitively to the opinions of others

Go to Poetry Live

Read aloud and contribute in lessons

Complete homework to highest standard

Respect silent reading

Go on a Theatre or Film visit – KS3/KS4/KS5

Be a 6th Form reading mentor

Aim for Track my Read rewards

Make contributions in group work

Be curious about your learning in English

Lead group work

Be a Student of the Week

Share ideas in a supportive way

Access a diverse range of texts outside the curriculum



The Gryphon School Food Department

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Taking responsibility for your assigned washing up job role

Bringing in ingredients

Washing up in teams

KS4 exploration of dishes

Lead by example

Weighing out ingredients accurately and independently

Helping others in the practical's, who need some guidance

KS3 practical exploration of assessment dishes independently

Remind fellow students to drop ingredients in at the start of the day

Being responsibly with equipment

Follow classroom routines

Exploring career paths in the hospitality and catering industry

Remind fellow students to bring in correct ingredients for upcoming lessons

Following instructions

Be kind and considerate to other students

Exploring nutrition & sustainability



The Gryphon School Gateway

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Goal setting

Restorative & Trauma led approaches

Multi-agency involvement

Zones of Regulation

Therapeutic Thinking

Mentoring

Parent Engagement

Journaling

Social Skill Development

Behaviour profiling

Vocational Development

Counselling

Independent Study

Role Play (reflecting on decision making)

Sport & Exercise

Equality & Diversity Education

Tailored timetables / plans dependent on individual needs

Metacognition

Community Links

Strength & Difficulties Questionnaire (SDQs)



The Gryphon School Geography Department

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6th form leadership roles

Ethical consumerism

Global Citizen

Field work KS3-5

Oracy Debate

Academic integrity

GRYPHical Journal

Residentials

Department Ambassadors

Class environments

Sustainable development goals

Learning unfamiliar areas

Extra Curriculum club

Critical thinking

Understanding stakeholders

ECO Committee

Tutor Thursday

Tackling discrimination

International relations

Passionate about places



The Gryphon School History Department

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Leading presentations with confidence

Dealing with moral issues within a historical framework

Collaborative work

Research & Independent work

Engaging in debates and discussions

Value of accepting different historical interpretations

Sense of a unique History experience of learning

Encouraged to go beyond the curriculum

Taking ownership of their work and responsibility for their learning and revision

Open and honest atmosphere & environment within the classroom

School Trips throughout all years

Wider Reading and creative writing to explore historical issues



The Gryphon School Law & Criminology Department

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Leading a discussion or debate

Respect and dignity

Working collaboratively

Researching legal authorities

Being independent learners

Making the right choices

Listening to others

Being inquisitive

Resilience

Being honest with yourself and others

Supporting others

Engaging openly with opinions different to your own

Showing initiative

Reflecting on your own moral values

Showing empathy

Seeking further opportunities

Advocacy

Challenging injustice within the law

Volunteering

Analyse various legal personnel



The Gryphon School Maths Department

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Valuing Peers

Valuing Great Wrong Answers

Learning Together

Academic Aspirations

Independent Learning

Perseverance in Problem Solving

Taking Opportunities to Improve

Maths Enrichment Days

Tutoring Younger Students

Equipment

Collaborative Problem Solving

Level 2 Further Maths

Confidently Articulating Your Ideas

Being Curious!

Value Your Peers' Answers

Maths Challenges

Lead Problem Solving Discussions

Valuing Sparx Completion

Supporting Your Peers

Your Own Further Learning



The Gryphon School MFL Department

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Learner of the week

Homework

Modelling students how to be modern citizens of the world

Trips

Y12 volunteers in the department

Use of rewards

Co-operate with assigned partners

Y12 culture day

Take a leadership role in group work presenting to the rest of the class.

Modelling high quality work

Open evening helpers

Use of authentic material relevant to specific topic

Becoming confident speakers in a foreign language.

Constructive peer assessments

Collaboration with other departments and schools

Explore countries beyond Europe



The Gryphon School Music Department

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Opportunity to volunteer as a Music librarian (*Choir & Band*)

Level 1 and Level 2 Golden Ticket rewards able to be awarded for students':
Progress, Attainment, Effort

Music Ensembles are free to attend & open to all in the school community

Opportunity to opt for peripatetic-delivered instrumental / vocal lessons for anyone in the school community

Opportunity to volunteer as a Music Department Prefect or Mentor

Strive to achieve at least the benchmark level / target grade & provide constructive evaluative feedback to others

Collaborations with other local organisations as part of the annual Sherborne Abbey music festival

Extra-curricular music ensembles are all provided free to attend & open to all in the school community without audition

In-class group rehearsal & performance leaders

Expectation that all students do complete all music homework set & to the best of their ability

Opportunity to perform at two school concerts per year, an annual school carol service, open evenings & school assemblies

Opportunity to audition for a lead role in our bi-annual musical theatre production

Develop skills of self-discipline, time-management & self-motivation to make best use of available lesson time

Opportunity to participate in annual Primary Schools music roadshow concerts to Primary school students

Opportunity for all ensemble members to opt into our continental music tours

Treat all music technology equipment & musical instruments with due care & respect

Opportunity to participate in the bi-annual musical theatre productions in collaboration with the Drama department (*cast, band or crew*)

Develop resilience to persevere in the process of learning to play a musical instrument / use music technology / read music notations



The Gryphon School Nurture Department

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Group work and oracy

Attendance

Skills for Life Curriculum

Self-reflection and pupil conferencing

Roles and responsibilities within the classroom

Acts of kindness, friendship and empathy

Respectful relationships

Trips and enrichment

Taking ownership of learning environment

Growth mindset

Support for Nurture students to access school-wide events and opportunities

Y6 Transition to Nurture and Y9 options support

Independent learning and homework

Organisation and punctuality

Additional opportunities to enable friendships

Metacognition

Student experts

Zones of Regulation

Peer feedback and assessment

Use of assistive technology to ensure equity



The Gryphon School PE Department

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Sports Team Captains

PE Uniform/Expectations

Community Links with Sports Clubs – Work Experience/Workshops

Extra Curricular Programme

Primary School Sports Leadership/Open Evenings

Support with Uniform

Sponsorship from Community Businesses

Trips/Visits

Leading in lessons

Sportsmanship in Lessons

Sports Awards Evening and Recognition

Fixtures

Learning how to lead KS4/5 in Academic PE Lessons

Use of Rewards

Open Evenings

Alternative/Varied Curriculum

Sports Peer Mentors/Sports Ambassadors

Encouraging 100%

Parent Engagement

Gifted and Talented Programme/Inclusion Events



The Gryphon School Photography Department

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Taking ownership of equipment

Responsibility for cameras and equipment

The realisation teamwork is also a route to success

From a small starting point, exploring every avenue to lead to an outcome

Running a photography Studio

Ensuring permission for all people photographed

Supporting each other in every aspect of the course

Learning from mistakes to find a way forward

Organising “shoots” outside of school

Following the photography ethics code

Sharing ideas and inspiration to achieve a common goal

Encouraging independent learning

Students lead others on the back of their own strengths

Work is inspired and not copied

Group feedback and assessment is seen as a positive exercise

Taking responsibility for extra work outside of lesson time



The Gryphon School Psychology Department

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Year 13 Peer Mentors

95% Attendance Ambition

Student-Led Open Evening

Thursday Psychology Club

Group Research Project in Year 12

Homework Booklets

Year 12 Tutoring Groups

Trips

Developing Self-Motivation

Independent Study Programme

Class Discussion

Studying a New Subject

Awareness of Own Strengths and Weaknesses

Awareness of Self

Awareness of Others' Vulnerabilities

Awareness of the Process of Research

Modelling Expectations of Leadership

100% A*-D

Year 12 Induction

Unpicking Issues and Debates



The Gryphon School RE Department

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Leading a discussion

Respect for other faiths and world views

Working collaboratively

Asking ultimate questions

Being independent learners

Making the right choices

Listening to others

Being inquisitive

Resilience

Being honest with yourself and others

Supporting others

Engaging openly with opinions different to your own

Showing initiative

Reflecting on your own values & beliefs

Showing empathy

Learning about the wider world

Advocating for others

Challenging injustice

Volunteering

Philosophical thinking



The Gryphon School Science Department

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Peer feedback

Following safety rules

Collaborative working

Practical work

Further development of practical ideas

Looking after scientific equipment

Participating in discussions

Opportunities beyond lessons

Acting as a scientific role model

Completing homework

Listening to others

Asking good questions

Showing self-motivation

Being equipped for learning

Supporting other students

Thinking time

Classroom roles and responsibilities

Showing pride in your work

Allowing everyone to learn together

Exploring science in the news



The Gryphon School Sociology Department

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Leading group work and presentations	Challenging injustice	Supporting peers	Debating issues in society
Showing initiative	Respecting views different from your own	Working collaboratively	Challenging social norms and the status quo
Having a strong work ethic	Contributing to an inclusive learning environment	Sharing knowledge and ideas which benefit others	Exploring new perspectives and worldviews
Showing passion for the subject	Working to the best of your ability	Encouraging others to do their best	Working outside of your comfort zone
Developing a critical voice	Completing independent study	Helping others to problem-solve	Reading widely around the subject