The Gryphon School

"I have come that they may have life, and have it to the full" (John 10: 10)

Leadership | Integrity | Fellowship | Exploration

Business & Economics Inclusion Strategy:

Attend – Learn – Keep Up – Enrich – Engage

Attend:

The Business & Economics department fosters attendance by creating predictable, supportive classrooms built on strong relationships and routines that help pupils feel known and safe. Lessons are deliberately inclusive and engaging so pupils want to attend and participate fully. Staff work closely with pastoral teams and LSAs to identify emerging barriers early and ensure that vulnerable learners receive the adjustments and reassurance they need. Where appropriate, communication with parents is used to address concerns promptly and maintain consistent expectations between home and school

Learn:

Learning is driven by high-quality teaching informed by prior attainment data, SEND learning passports and shared departmental strategies. The curriculum is coherently sequenced and supported by accessible shared resources that build understanding over time. Lessons use explicit instruction, scaffolding, dual coding and specification-driven activities to ensure all pupils access the same ambitious content. Regular past-paper practice and structured assessments develop exam technique, while real world business examples and contemporary economic news deepen pupils' conceptual understanding and motivation. Within the department there is a focus on the needs of assessment (with support & guidance) – regular & structured homework activities that familiarise students with demands of exam & allow development/practice of exam technique, especially through use of exam technique mats.

Through carefully designed curriculum mapping students have the ability to apply theoretical ideas to real world examples and applied their own contexts. This process allows students to fully understand the range how ideas may change with different context and times leading to strong achievement in the examinations.

Keep Up

The department adopts continuous assessment to identify gaps swiftly and ensure pupils keep pace with the curriculum. Teachers provide targeted in class support, prioritising disadvantaged and SEND learners for clarification, scaffolding and additional guidance. Access arrangements are routinely applied in class assessments, so pupils gain confidence using them before formal examinations. Homework is monitored closely so that missed or incomplete work triggers timely intervention, and additional resources, such as revision guides, are issued to remove barriers to progress. Collaboration with LSAs and the SENCO ensures support is accurate, responsive and rooted in individual needs.

Enrich

Enrichment is embedded in the department through high-quality experiences such as the JP Morgan visit and the Economics trip to London, ensuring disadvantaged pupils can access these opportunities through careful coordination with Heads of Year. Lesson' are enriched further through engagement with business media, entertainment and real-world case studies that broaden cultural capital and deepen understanding. Displays across the department celebrate alumni, women in business, entrepreneurs and events such as Black History Month, promoting aspiration, representation and a sense of possibility for all learners.

Engage

A culture of belonging is maintained through warm, respectful relationships and consistent expectations that help pupils feel valued and confident. Staff provide regular check-ins and work proactively with pastoral teams to ensure that any concerns are shared early and addressed in a coordinated way. Communication with families is used to strengthen engagement, and disadvantaged and SEND pupils are deliberately prioritised for opportunities, leadership roles and support. This approach ensures pupils feel part of the department community and understand that their contributions and progress matter. Through carefully designed curriculum mapping students have the ability to apply theoretical ideas to real world examples and applied their own contexts, increasing engagement with topics covered, and encouraging further development and opportunity within their own lives.

Monitoring, Evaluation & Impact

Supporting disadvantaged and SEND learners is a shared responsibility across the department, strengthened by comprehensive tracking of assessment data and early intervention where required. Teaching and support strategies are regularly reviewed for impact, and ineffective approaches are adapted or removed in line with a Kaizen style continuous-improvement ethos. Disadvantaged pupils are discussed consistently in link meetings to ensure their progress, needs and experiences are prioritised within departmental decision making