The Gryphon School

"I have come that they may have life, and have it to the full" (John 10: 10)

Leadership | Integrity | Fellowship | Exploration

Careers Inclusion Strategy:

Attend – Learn – Keep Up – Enrich – Engage

Attend:

Track students who do not attend career meeting when requested
Ensure targeting of students in early stage of school student's lifetime
Key support milestones planned and booked out
Pre-meeting obtain clear summary of students' progress and level of engagement
Priority given to Disadvantaged & SEND Students for careers meetings and parental engagement

Learn:

Individual discussions as appropriate
Parental involvement offers according to students and stage of education
Equality and stereotyping is avoided and students encouraged to aim high
Targeted career meetings in Year 10 and later in Year 11

Keep Up

Regular review across the school years where appropriate
Bespoke pathways identify support needs and closer work with staff providing this provision

Enrich

Encourage trips relevant to raising aspirations
Take Yr10 students to UCAS Discovery event with staff support
Greater use of targeted visits to employers where possible
Impartial Careers Adviser meetings key to support work of school
Work with school staff to developed enrichment plan and offer support
Priority given for trips to Colleges & Employers

Engage

Early contact with parents regarding support at Key Stages
Make sure engagement is positive
Early contact and introduction to Careers Adviser – personal invitation direct from Careers Adviser
Support review meetings where appropriate
Parental involvement in planning Post 16 destinations explicit.