The Gryphon School

"I have come that they may have life, and have it to the full" (John 10: 10)

Leadership | Integrity | Fellowship | Exploration

English Inclusion Strategy:
Attend – Learn – Keep Up – Enrich – Engage

Attend:

- A warm welcome on the door and inviting and engaging classroom environments make English classrooms a place students feel comfortable.
- English teachers build strong relationships with students, something enhanced by our ability to engage them through texts relevant to them and the concerns in their lives.
- Catch up work is provided through topic-tailored booklets to students on long-term absence.
- Attendance at bi-weekly tutor time English revision sessions is incentivised with rewards and vouchers.

Learn:

- Fast paced reads are implemented to improve vocabulary reading comprehension and oracy. Students participate in reading to prepare their verbal confidence for further speaking assessments.
- Speaking activities help build cultural capital through developing communication skills in Standard English.
- Reading, writing and oracy are scaffolded and modelling, including through the visualiser
- English teachers are proactive in trialling and documenting access arrangements such as extra time and word processing for disadvantaged students.
- Reading and spelling tests are used to inform class teaching and intervention, with weak readers retested to monitor progress and provide appropriate intervention in coordination with Learning Support.
- Texts in our spiral curriculum are selected to engage students of all abilities and backgrounds.

Keep Up

- Key literacy terms (SPINE) are embedded across all Schemes of Learning at KS3 and KS4.
- SPINE vocabulary is tested as a retrieval scheme through half-termly homework.
- Teachers provide a range of resources and strategies for revision at KS4 and KS5 accessible to students at all levels of ability and need.
- Student resources folders are linked to TEAMS pages for KS5 for students to access for catchup or revision.
- KS3 Track My Read programme to encourage independent reading is set as a homework and monitored regularly through the APP.
- Department runs targeted KS4 revision where disadvantaged students are identified and supported.

Enrich

- Range of free clubs offered including - KS3 Reading and Spelling Clubs (invite only - PP students prioritised), Creative Writing and Debating.
- Pupil Premium students given priority booking for trips - Poetry Live, Theatre trips, British Library etc that build cultural capital. Parents are contacted if PP students have not signed up to encourage attendance.
- PP students given priority for intervention, revision sessions etc. and provided with revision books and textbooks. PP students can have homework printed out.
- Subject specialist provides daily sessions in Gateway.
- Challenge Plus Students / HPA - invited to Mastery Classes for revision, participation in Sherborne Schools Literary Group.

Engage

- English teachers are proactive in contacting parents/carers of disadvantaged students in terms of long-term absence.
- Disadvantaged students are personally invited through parental contact to Easter and other half term revision sessions.
- Departmental teacher and leaders are involved in, and proactive in setting up, meeting with parents and pastoral staff to discuss attainment and behaviour.