The Gryphon School

"I have come that they may have life, and have it to the full" (John 10: 10)

Leadership | Integrity | Fellowship | Exploration

Gateway Inclusion Strategy:

Attend – Learn – Keep Up – Enrich – Engage

Attend:

- **"Get them in"** - Attendance to school is our main aim. Our focus stems from Maslow's Hierarchy of Need.
- Incremental improvement is celebrated and viewed as a process, rather than an immediate outcome.
- **"Soft Start's"** provide a gentle transition in the mornings, where breakfast and check-ins are provided.
- Every child's plan is tailored dependent on barriers, context and desired outcomes, and adapted accordingly.

Learn:

- Relationships are at the heart of everything we do, as this provides the foundation for self-confidence to grow and for students to feel settled and develop a sense of belonging.
- Revitalising and reigniting a love for learning is one of our main aims, as this is intertwined and closely aligned with attendance, engagement and enrichment.
- Students are taught about self-regulation, and this is actively practiced.
- A student's strengths are always celebrated and nurtured creatively, often promoted through our vocational work in LIFE lessons.
- Students are provided with opportunities to make mistakes, take accountability and reflect on decisions made.

Keep Up

- Bespoke pathways (academic and attendance) and timetables are designed on an individual and contextualised basis, in order to maximise success and celebrate small wins.
- Information is shared and cascaded down to mainstream teachers during reintegration processes, in order to fully support transition.
- Carefully planned interventions are designed and implemented by the Gateway team, in order to support a wide range of needs, including SEND, SEMH and regulation difficulties.
- Differentiated behavioural approaches are implemented, which are still married with the whole school BFL policy.
- Gateway provides a calm and regulated space for KS4 students to maximise revision opportunities, if academic and/or SEMH difficulties arise.

Enrich

- Our LIFE lesson curriculum provides students with vocational opportunities, igniting new interests and hobbies and emphasising the "fun" in learning new skills.
- Students are provided with opportunities to participate in physical activity, during our Gateway gym and sport sessions.
- LEGO therapy and the use of multi-sensory practical activities, allows students to utilise different learning styles and provide novel ways of learning.

Engage

- Constant parental communication is provided, via daily emails and/or phone calls, updating them on their child's progress.
- Parental meetings are held, in order to establish expectations and set desired outcomes, as well as reviewing and celebrating progress.
- Parents are supported and included in all decision making and provided with learning materials and strategies to support their children at home.