The Gryphon School

"I have come that they may have life, and have it to the full" (John 10: 10)

Leadership | Integrity | Fellowship | Exploration

Geography Inclusion Strategy:

Attend – Learn – Keep Up – Enrich – Engage

Attend:

- Foster positive and professional relationships with all students to create a supportive learning environment within Geography.
- Implement active geographical learning strategies to promote high-quality teaching and student participation.
- Recognise and celebrate students' academic and fieldwork achievements to enhance motivation and engagement.
- Provide appropriate nutritional support, including breakfast provision before examinations or assessments.

Learn:

- Provide structured review sheets for each geographical topic to reinforce knowledge and aid revision.
- Maintain adherence to the TAT structure at GCSE and the SLOGs framework at A-Level to ensure consistency and clarity in geographical learning.
- Offer a designated geography reading book for each year group, with both Kindle and physical copies available to disadvantaged students.
- Supply topic-specific terminology sheets and ensure geographical displays are prominently used to reinforce key concepts.
- Embed active geography pedagogy both inside and outside the classroom, including map skills, case studies, and enquiry-based approaches.
- Set homework that directly supports the development of geographical understanding and complements class-based learning.

Keep Up

- Ensure all geography lessons and resources are uploaded to Teams to support remote access and independent study.
- Use individual action plans to help students address gaps in geographical knowledge and skills.
- Integrate review grids into every third and sixth lesson to strengthen retrieval practice across physical and human geography.
- Provide targeted intervention sessions, including period 6, for GCSE and A-Level geography students.
- Explicitly teach and model at-home revision strategies tailored to geographical content, case studies, and exam technique.

Enrich

- Plan geography field trips and enrichment activities to ensure they are accessible and financially manageable for all students.
- Schedule local and regional fieldwork experiences to allow return by the end of the school day, reducing travel costs.
- Work with local transport providers to maintain affordability and reliability for geography trips.
- Ensure all students are able to participate in enrichment opportunities through administrative support and flexible scheduling.
- Provide opportunities that help students learn about the wider world and broaden their horizons through meaningful geographical experiences.

Engage

- Provide advance information about assessments, topics of study, and fieldwork requirements to support students' preparation in geography.
- Develop and share clear assessment sheets and revision topics aligned with exam specifications.
- Use social media platforms to enhance parental visibility of geographical learning, achievements, and fieldwork experiences.
- Promote subscriptions such as Geographical Magazine to broaden students' exposure to contemporary geographical issues.
- Share transparent learning sequences to help parents understand curriculum progression in geography.