The Gryphon School

"I have come that they may have life, and have it to the full" (John 10: 10)

Leadership | Integrity | Fellowship | Exploration

Sixth Form Pastoral Team Inclusion Strategy:

Attend – Learn – Keep Up – Enrich – Engage

Attend:

Attendance is monitored on a daily / weekly and half termly basis. Attendance issues are identified and followed up by tutors and the pastoral team.

Open door policy in the morning in 6th form area, adding to positive report and relationships between students and staff.
Celebration assemblies take place every half term to praise, encourage and motivate.
Disadvantaged and SEN students are prioritised and supported in half-termly attendance reviews.

Learn:

Tutors are aware of disadvantaged students. Tutors are aware of any potential trigger points for PSHRE topics for all students, especially those that are disadvantaged.
Annotated seating plans are reviewed using SEND pastoral progress data.
Reasonable adjustments and EHC plans are implemented carefully and consistently.
Prioritising disadvantaged students in 1:1 mentoring sessions. Recording meeting information in pastoral tutor group folders.
Learning mentoring are deployed to build independence not dependence

Keep Up

Leaders prioritise keeping learners in lessons
Barriers (academic, social, emotional attendance) are clearly identified, tracked and reviewed.
Interventions are curriculum linked, time limited where appropriate and evaluated for impact. Including regular check ins and parental contact.
Academic mentoring and support given by sixth form support (CS)
Mental health support and education offered through PSHRE lessons and assemblies.

Enrich

A variety of enrichment opportunities are available.
All students are encouraged to take part in extra opportunities
All enrichment opportunities are free of charge.
Bursary funding supports transport, equipment and trips where needed.
At the point of enrolment, all families are advised about bursary applications and criteria.
Thinkers group encourages high aspirations, HPAs with disadvantaged students given priority.
Participation is tracked,

Engage

Early positive contact to build relationships at the application stage.
parents and students both receive the weekly bulletins and careers guidance at the same time.
information Shared and given on a range of different platforms
termly parent for us offered to build communications and interactions, sharing information
Pastoral teams tutors and heads of ow Families well and understand potential barriers. practical and financial Barrie's (transport, enrichment) are addressed discreetly and without stigma.