The Gryphon School

"I have come that they may have life, and have it to the full" (John 10: 10)

Leadership | Integrity | Fellowship | Exploration

MFL Inclusion Strategy:

Attend – Learn – Keep Up – Enrich – Engage

Attend:

- Ensure students have positive interactions each session
- Liaise with HoY/DHoY and families, as appropriate
- Ensure there are high quality, engaging, fun lessons to promote enjoyment of the subject which helps attendance
- MFL teachers build strong relationships with all students to create a welcoming, positive atmosphere in the classroom

Learn:

- High quality lessons in languages – high rates of participation, range of learning activities, range of skills built into the curriculum and up to date knowledge in line with the specification and curriculum
- Scaffolding to build confidence and knowledge (sentences builders / grammar support / vocab lists...)
- Carefully targeted questioning (prioritising disadvantages students – checking in with them during reflection time)
- Oracy (reading aloud task) - pronunciation, phonics teaching
- Adapting the curriculum to personal experience
- AfL within lessons and hinge questions
- Active use of learning mentors, TAs, other experts
- Rewards: green dots, golden tickets are frequently given in lessons to reward positivity and help create a positive learning environment
- Reviewing the curriculum to mirror changing exam requirements

Keep Up

- Retrieval low-stakes starters
- Engagement within the lesson through fun activities
- Revision lesson before test
- Use of tutor time for intervention – priority to SEND and disadvantages students
- Revision sessions day before exam/walking-talking mock – Easter revision
- Alternative curriculum for nurture groups but still ensuring all students study MFL
- Access arrangements and sharing strategies with SEN Team

Enrich

- Trips abroad planned
- Use of Gryphon Foundation to help fund trips/visits
- KS3 speaking competition to promote oracy and confidence
- Learner of the week: contact home, postcard, hall of fame to promote excellence and inspire
- Dual linguist group –3rd lesson after school on a Wednesday for those that with an extra passion for languages
- Teaching about the culture and geography of the countries: traditions, key dates and events...etc

Engage

- Develop positive working relationships with students and parents
- MFL teachers are proactive in contacting parents/carers of disadvantaged students in terms of long- term absence.
- Disadvantaged students are personally invited through parental contact to Easter revision sessions.
- Communication with parents about intervention during the academic year
- Promote learning out of lessons via meaningful homework tasks