The Gryphon School

"I have come that they may have life, and have it to the full" (John 10: 10)

Leadership | Integrity | Fellowship | Exploration

Physical Education *Inclusion Strategy*:

Attend – Learn – Keep Up – Enrich – Engage

Attend:

- All PE Staff to Greet students at the door to the classroom/changing rooms
- Registers will be completed in all lessons and late attendance logged
- Practical challenges – pupils will be supported with spare PE kit at the start of lessons
- Separate changing areas provided for those with SEND needs
- Transition support – open evening events provide access to school sport facilities and Primary school sports events run throughout the year both at The Gryphon and at Primary Schools. Students act as coaches/officials in these events.
- Recognising improvement – PE students of the month to recognise effort and attainment

Learn:

- Pupils starting points – all data is recorded on Arbor and in Assessment sheets for pupils/parents and teachers.
- Pupils are assessed at the start and end of each activity for Core PE.
- Academic based PE lessons – all feature seating plans.
- In core PE pupils are grouped by ability/gender
- Bank of resources available for academic based PE lessons to support learning
- All PE Staff attend T+L/Kaizen sessions for CPD
- Lessons feature starters/learning objectives to provide sequencing with Schemes of Work highlighting key content for lessons.
- Assessment and feedback – the use of purple pen tasks and marking of assessments provides pupils with the opportunity to respond to feedback
- Quality assurance – all data is entered and monitored on a half-termly basis through Arbor and link meetings with SLT. Assessment data is also monitored in the Kaizen process
- Year 9 Options – all pupils are given options assemblies in PE lessons to prepare for KS4.

Keep Up

- Pupils experience revision lessons prior to assessments in KS4/KS5
- Pupils also experience recall tasks through starters/min plenaries throughout lessons
- All revision material is also published in resource areas
- In KS4/5 Pupils are taught how to revise for the relevant subject/topic areas and also for PPE's/Formal examinations
- Pupils encouraged to stay in class the whole time and reducing the need for time out cards
- Barriers for pupil learning are monitored with flexibility to move between PE groups throughout the year.
- For BTEC/A Level lessons interventions and revision sessions offered at lunchtime and afterschool.
- Homework set on a bi-weekly timescale for KS4/5
- Gateway provision – period 4 provides students with a sports-based option to further enrich and engage students.
- The Haven – teachers liaise with Haven staff for pupils who require support

Enrich

- All extra-curricular clubs are free
- Clubs organised for before, during and after school to include all pupils
- Trip costs, e.g. ski trips spread across the year - The Gryphon Foundation and PP funding supporting trips
- Participation is encouraged and monitored
- Class teachers make regular contact with home regarding participation and barriers, including kit
- Gateway Sport have access to PE materials and spaces to provide enrichment activities

Engage

- Teachers make contact with home through emails, Arbor, phone calls and Student of the Month
- Communications are clear and accessible through multiple channels, e.g: email, Arbor, social media
- Use of PP funding for kit, students can leave kit at school to ensure it is accessible for lessons
- Celebrate success and contributions throughout the year through the annual Sports Awards evening and pupils of the month